City Upbeats

CityU Humanity Talk Series,
Dr. Ann Hui and Professor Leo Lee’s Sharing on “The Golden Era”

Lecture Theatre M401 was packed to the rim for The Humanity Talk Series organized by the Office of Vice-President (Student Affairs) to celebrate CityU 30th anniversary. To commence the first talk held on 19 September 2014, Dr. Ann Hui On-wah, filmmaker, and Professor Lee Ou-fan, Professor Emeritus at Harvard University, discussed the major themes and cultural background related to the early years of the Republic of China in Dr Hui’s new movie The Golden Era which has been selected to represent Hong Kong in the best foreign-language film category at the Academy Awards and was the closing film of the Venice Film Festival.

Professor Horace Ip Ho-shing, Vice-President (Student Affairs), shared his thoughts about the series, “we invited renowned artists and academic professors to explore from various angles cultural issues in the hope that they would inspire our students to think critically from multiple perspectives.” The response to the talk was overwhelming with more than 500 participants who treasured the opportunity to comment on the topic and to ask the speakers questions.

為慶祝城大學校三十周年，城大舉行一系列學術、文化、藝術及學生活動，「人文講堂」座談會為其中一項學生活動。首場座談會以「民國情懷・文人浪漫」為主題，邀請了著名電影導演許鞍華博士及美國哈佛大學榮休教授李歐梵教授，透過許博士的新作《黃金時代》探討昔日民國時期的文化情懷。

副校長(學生事務)葉豪盛教授分享：「座談會藉著邀請知名藝術工作者及學者對文化議題提供不同見解，從中刺激學生多角度思考。」學生於座談會中反應熱烈，紛紛把握機會透過問答環節與主講嘉賓交流。

Professor Horace Ip, Vice-President (Student Affairs) encourages students to think from different perspectives for each issue.

副校長(學生事務)葉豪盛教授鼓勵學生多角度思考。
CityU Students Developed Student Orientation App
城大學生製作行動應用程式迎新生

This year our new students were able to access the important dates and information on 2014 Student Orientation Programmes by simply downloading a Student Orientation App developed by CityU students.

The special app was the result of a collaboration between Student Development Services (SDS) and CityU Apps Lab (CAL), and was designed and put together by 4 students: Tom Lau Ka-kin (Computer Engineering), Leon Lo Ka-chun (Computer Engineering), Kevin Hon Hui-fung (Computer Engineering) and Ken Kwong Pin-ken (Information Engineering), under the supervision of Dr. Ray Cheung Director of CAL. Working on an orientation app was an excellent chance for students to practice what they have learnt and to contribute their innovative ideas. Some examples of the innovative ideas found in this app are the CityU Card which facilitates new students to enlarge their university social groups. Also included in the app is the Push Notification Function that allows easy dissemination of important messages to students.

Students involved in this project were glad to have given such a practical learning opportunity and to serve their fellow new students through their technical skills. Working together as a team, they realized how important it was to be able to discuss the difficulties encountered in their work and the joy of overcoming them together. One of the challenges they faced in their programming work was how to look after server data. It required them to figure out ways to handle data maintenance on the server and to do debugging. Overcoming these challenges meant that their learning journey was enriched as a result.

Dr. Cheung and Mr. Kenny Mew Kin-ni, Manager of CAL, in expressing their gratitude to SDS for providing students a unique opportunity to serve CityU. "We are happy to see our students coming up with a meaningful and useful problem in app development and solve it by themselves with the latest computer technology," they said.

學生發展處邀請了 CityU Apps Lab (CAL) 設計及製作行動應用程式，為新生們提供一個更方便、快捷的渠道接收有關大學迎新活動的資訊。

此行動應用程式由四位城大電子工程學系的同學共同製作，包括電子計算機四年級學生劉家健、羅家俊及韓榮鋒，還有資訊工程三年級學生鄺秉健。他們均表示很高興能參與是次製作，使他們實踐創新科技的知識。他們亦体会到團隊合作的重要性，能夠一同研究及解決困難，如數據管理的複雜性挑戰性，肩負日常維修及排除電腦程式中錯誤的數據，他們必須共同參與，維持行動應用程式的穩定性。CAL主管張澤松博士及其團隊提供的意見及指導，亦啟發他們探索更多新知識。

1. Members from SDS and CAL discussing the development of mobile application with student developers.
學生發展處、CAL與學生商討行動應用程式研發。

2. Developer team displaying the newly developed Student Orientation App.
前端由: Ray Cheung, Director of CAL. Back row, from left: Leon Lo, Tom Lau, Ken Kwong, Kevin Hon (student developers), and Mr. Carl Ip, Supervisor of CAL.
CAL主管張澤松博士(前排)、羅家俊、劉家健、韓榮鋒及CAL學員黃于子(後排, 左起)展示他們著作有關大學迎新活動的行動應用程式。
Sharing from
Timothy Lee Ho-yin, 2013-2014 SU President
李浩賢分享學生會會長的經驗

Timothy Lee Ho-yin (Chinese, Year 3), was the President of Students’ Union (SU) in 2013-2014. Having attended hundreds of meetings and having been given a good number of media interviews in his one year as SU President, he found this leadership experience rewarding and fruitful. In this important position as a student leader, he said he was not only motivated to develop his potential to better serve students but also realized the need of being well-equipped in order to do his job well.

After serving as the SU President for a year, Timothy found improvements in different aspects of himself. He said, “I was shy and was afraid of speaking in public before. However, as a student representative, I have learnt to overcome my anxiety in public speaking and I can speak up well in meetings with the university administrators and external organizations.” Through organizing and participating in various activities and programmes, he also acquired the special power of communication. “SU is a channel to deliver students’ opinion and voices to the university management. At the same time, we have to consider the needs of all stakeholders. Hence, it was vital for us to be able to communicate with different parties with tact,” Timothy said.

Being the SU President was a remarkable and significant experience for Timothy. Most of all, it enabled him to develop the precious skills of leadership, presentation, communication, and coordination.

修讀中文的三年級學生李浩賢，擔任2013-2014年度學生會會長，使他學會挑戰自我，並積極裝備自己。

擔任學生會會長，李浩賢克服個人害羞的性格，代表城大學生出席不同場合的活動，面對群眾表達意見，以至與校方或其他組織開會，他亦能一一勝任。他亦學會溝通的重要性並表示：「學生會需要有效地將學生的聲音傳達至大學管理層，同時亦要平衡各方持分者的利益，最終務求得出一個既全面又合理的結果，因此溝通是十分重要的。」

縱使學生會會長的工作繁多且艱巨，李浩賢卻覺得自己益處良多。李浩賢說：「這些工作令我成長不少，學會待人接物，練練行政工作，更可以擴闊自己的社交圈子，是極具價值的經驗。」
Hu Fengge (Finance, Year 2) participated in a global internship programme and worked for a Non-Governmental Organization, The Mwelu Foundation in Kenya this summer. The organization is committed to raising global awareness of the lives in slums through photos and films, as well as the training of young photographers and filmmakers.

While going around every corner of the slums, taking photos and recording videos of the slums’ situation as well as posting his work on the internet so as to raise the global awareness of the slums, he found that in reality, the living standard in the slums was poor, and everyone there was extremely needy and it was a totally deprived place. Instead of backing away, he initiated a project to help the people there.

“With the support from the school that I helped in Kenya and my teammates, I initiated Orphans Sustaining Project which aims at improving the living standards of the orphans in the school. We decided to build a shop on wholesale business for the school so that they can get extra income to buy better quality food for the orphans,” Hu Fengge said. A fund raising campaign was launched and about HK$30,000 was raised to meet the initial cost for the project. He was delighted that the shop was completed before he left Kenya and the students there were also excited.

Hu Fengge found that the internship programme with The Mwelu Foundation was a meaningful experience, not only because he acquired professional photography and video editing skills, he was also able to initiate his own project. He was involved in the whole process, from the project’s initiation to negotiations and its execution. The project helped him to develop his skills of leadership, communication and the ability to coordinate with people with different cultural backgrounds. More importantly for Hu Fengge, because of what he did, the living standard of the orphans in Kenya was improved.

Teachers and students are all excited about the project initiated by Hu Fengge (middle).”

Children & teenagers in Kenya are eager to learn from Hu Fengge even they are given lessons in an environment with insufficient lighting.

Working in slums in Kenya moves Hu Fengge to initiate a project to improve the living standard of the orphans there.

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Iris Feng Xiaqian, (Surveying, graduated in 2013), is now an Assistant Quantity Surveyor of the Graduate Training Programme at Gammon Construction Limited. She was granted two patents of water treatments and her achievements have been recognized by The Hong Kong Institute of Surveyors and Royal Institute of Chartered Surveyors as an Associate Member. In a workshop organized by SDS’s Counselling Service to help students from the Mainland to adjust to the learning environment in Hong Kong, she shared her university experience and skills with the new comers.

"Of the four different kinds of relationships in life, that is, one’s relationship with oneself, with others, between humans and nature, between humans and the metaphysical world, developing a relationship with yourself and others are the first two that you must learn from a university," Iris shared. She believed knowing more about our own personality, attitude, and thinking habit would allow us to fix our weaknesses and better equip ourselves. Besides, doing so would make it easier for us to understand others and show sympathy to them.

"To develop a comprehensive and objective thinking habit, you may consider adopting the 3C principle which refers to Conceptual, Contextual & Critical Thinking. In conceptual thinking we form a concept of something, we could then relate the concept to different contexts which is now contextual thinking. But in the end, we also want to examine an issue critically or what I call critical thinking. This may help us to find out the truth of the matter," Iris added. She also encouraged students to read more books that are written for one’s Hand, one’s Head and one’s Heart (3H). ‘Hand books’ are those books that provide one with the knowledge needed to maintain one’s livelihood. ‘Head books’ help students see the world from macro-perspectives. ‘Heart books’ are edifying books that purify one’s soul and are for heart.

Through these workshops, new students learn important skills from their mentors, enabling them to become more confident in finding the key to their own path of success.
Jenny Li Yu-ying (Psychology, Year 3) is committed to community services. “Living in Student Halls of residence provided me ample opportunities to help people in need,” Jenny, a resident of Chan Sui Kau Hall, said.

Jenny visited Cambodia twice through City Youth Empowerment Project (CYEP) which was a heart-warming experience for her. She spent most of her time with mentally handicapped children who could barely communicate with others.

“More attention should be paid to those in need, they should not be neglected. It is more blessed to give than to receive,” Jenny said. To achieve her goal to continue helping children who are in need, she plans to become an educational psychologist in the near future.

Many tertiary students are keen to participate in extra-curricular activities, making campus life more interesting. This is no different for Year 3 Psychological student Jenny Li. She is one of the residents of Chan Sui Kau Hall and is very active in various social service activities.

Jenny Li joined the Cambodia Youth Empowerment Project (CYEP) and went to Cambodia twice. Her involvement in social service activities in Cambodia left a deep impression on her. She is planning to become an educational psychologist in the future.

Jenny Li visited Cambodia to help mentally challenged children. She volunteered as a teaching assistant in an orphanage and helped children with their studies. She believes that helping others is a blessing and encourages students to participate in meaningful activities to assist others.
Combining Student Talents with Charity: The First Ever Joint Hall Art and Music Festival

The first annual Joint Hall Art and Music Festival was held at the Student Residence on 24 September 2014. It was a fund raising charity event in which residence students were also given the opportunity to express their artistic talents. The event proved to be very popular, with over 300 students flocking to the grass lawn outside Halls 8 and 9 to enjoy several hours of art, dance, and music.

The festival showcased 17 music and dance acts to an appreciative crowd. The music was eclectic by design, drawing on the assortment of talent found in the residence. We heard acoustic guitars, blues rock, Cantones rock, and South Asian vocals. The dancing styles were equally diverse and exciting, highlighted by an energetic street-style "popping" performance put on by Hall 3 students.

The art section was both educational and playful. Different artists were invited including a professional caricature artist who elicited many laughs with his comical drawing of students. Besides, a small group of artists from the halls displayed some of their work and they were joined by Creative Media students who also exhibited a number of pieces. A residence student taught and drew Chinese calligraphy for event visitors. A local student showed off her impressive knowledge of henna body painting from India. Students enjoyed the performance and they could donate as much as they felt comfortable.

The festival raised over $6,000 for the Crossroads Foundation, a charity organization that distributes donated goods across the world and designs simulation exercises to expose individuals and groups in Hong Kong to contemporary global challenges. Students in halls now have a growing relationship with Crossroads through a volunteer programme initiated by Hall 10.

逾三百名學生於九月廿四日聚集在學生宿舍，一同參與聯舍音樂及藝術節，當日有多達十七個表演項目，除了宿生們熱情奔放的舞蹈和音樂演出外，還有一名來自創意媒體學院的學生即席揮毫，繪畫出美麗的圖畫和卡通。是次活動為展示宿生們多才多藝的一面，另透過藝術表演為國際十字路會籌款，推廣互助互助的信息。同學們可隨意捐款，以換取一幅讓人忍俊不禁的卡通繪圖，一幅精緻的印度手繪或一道令人回味的甜點等，是次活動共籌得超過六千元善款！