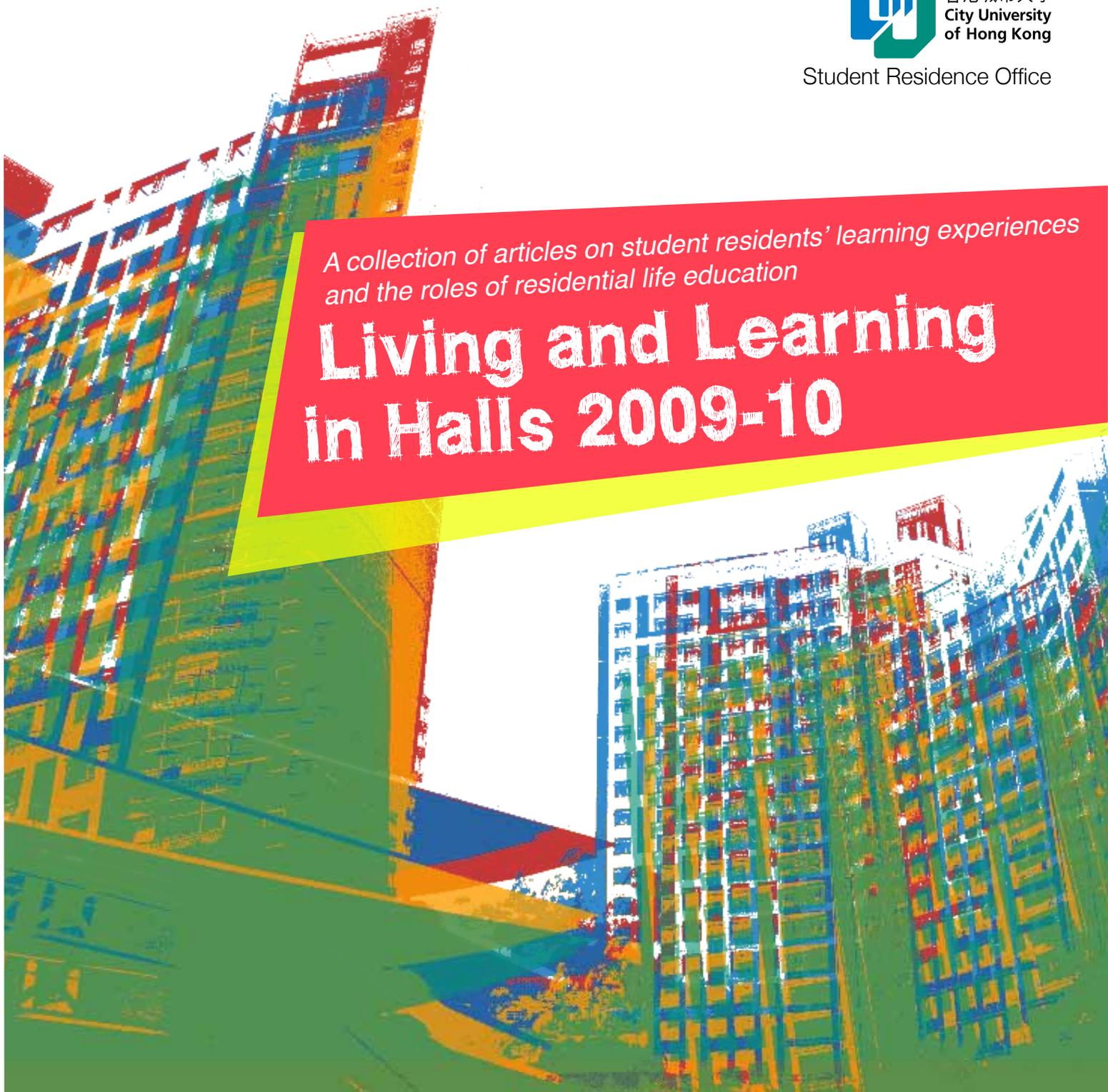


*A collection of articles on student residents' learning experiences
and the roles of residential life education*

Living and Learning in Halls 2009-10



Editor: Esther Lee (Student Residence Office)
Graphic Designer: Chan Kin Ho, Ryo (Creative Media, Year 3)

Acknowledgements

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For information about permission to reproduce selections from this publication, please write to
Student Residence Office
City University of Hong Kong
22 Cornwall Street
Kowloon
Hong Kong

Email: sro@cityu.edu.hk
Tel: (852) 3442 1200
Fax: (852) 2794 7716
www.cityu.edu.hk/sro

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Foreword



The students' articles in this collection are a microcosm both of the world we live in and of our Student Residence. In each context, we build ourselves a community in which we each have a role, sometimes as leader sometimes as follower. In this way, we serve others around us and that is how the community can flourish. But we are also diverse individuals and lead our unique lives. In so doing, we seek self-actualization and strive for success.

In these articles, you will read the experiences that the student residents have enjoyed as they have participated in these various strands of residence life. You will read how they have built the community and served it. You will also read how they have chosen different paths according to their aspirations and sought their self-fulfillment in diverse yet unique ways.

Community and service, diversity and success - you will read in these pages how our student residents have celebrated these values over the past year.

Message from the Vice-President (Student Affairs)



Welcome to the third edition of the Student Residence Office's publication "Living and Learning in Halls", a collection of articles sharing student residents' learning experiences and the role of residential life in their education. This publication presents student residents' reflections on their exciting and meaningful engagement in living and learning in a multi-cultural residence community.

The first section of the book, "**Building Community & Developing Leadership**", showcases how our student residents relate their living experiences to teamwork and leadership through their different roles as Residence Tutors, members of Residents' Associations, Floor Representatives, Fire and Safety Marshals, Peace Marshals and Residence Life Assistants. The section on "**Appreciating Diversity**" reveals how our students from many different backgrounds are engaged in a multi-cultural and multi-disciplinary environment within which they learn to appreciate diversity and the inclusiveness of this community. It is heartening to learn from the section on "**Succeeding in Your Study**" that, beyond classrooms, our student residents have enjoyed various learning opportunities and applied their professional knowledge to their assigned jobs in the Student Residence. The Student Residence, as a microcosm of our society, also offers opportunities for "**Learning to Serve**". Through engaging in service learning programmes, student residents reflect in this final section on the importance of community citizenship at the university, community and global levels.

I would like to thank and congratulate all the students who have contributed articles about their learning experiences as well as the student designer for the excellent design work. I would also take this opportunity to thank all students, staff in the Student Residence Office, and Residence Masters who have made valuable contributions to making our students' living and learning experience unique and valuable. I hope that this book will inspire and motivate us to continue striving to create a dynamic living and learning community for our students in the years ahead.

Paul K S Lam
Vice-President (Student Affairs)
City University of Hong Kong



Building Community &
Developing Leadership

Being a Residence Tutor is
like...



SPIDERMAN

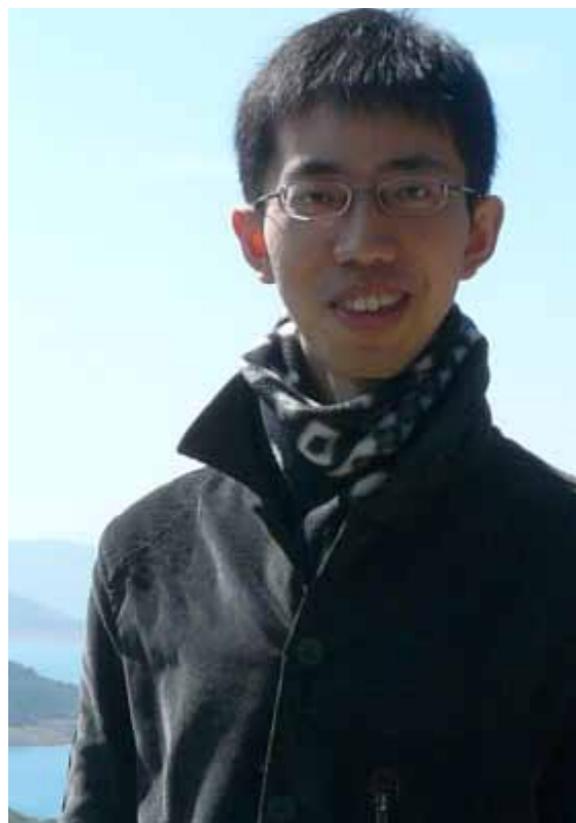
Being a RT is like being **a SPIDERMAN** because we understand that with great power comes great responsibility.

As Residence Tutors, we are constantly involved in the effective management of the Halls. We are given the power to manage each hall's finances, with the ultimate purpose of providing an enjoyable residence life. This means that we have the responsibility to allocate the funds cautiously and to arrange activities that are for the benefit of our hall-mates.

In addition, we are given the authority to evaluate our hall-mates on their contributions to the Hall. Such authority makes us responsible for informing hall-mates of the ways in which they can get involved, encouraging them to be active in hall functions and recognising their inputs when they make efforts to contribute to nurturing the Hall and building the residence community.

CHAN Ngok Man, Fiona

Juris Doctor, Year 1
Residence Tutor, Lee Shau Kee Hall
(serving as a RT since Aug 2009)
February 2010



GARDENER

Being a RT is like being a **GARDENER**. The hall community is like a garden and every resident stands for a certain type of plant reflecting the peculiarity of his/her personality. The work of the gardener is to make the plants grow healthy and strong. For this purpose, the proper duties of the gardener are to make sure that the soil is rich, the sunlight sufficient and the temperature appropriate. That is to say, the gardener should focus on improving the environment rather than interfering with the growth of plants. RTs should establish a comfortable living environment so that residents can reside there freely.

GAO Pengcheng

PhD Candidate in Laws
Residence Tutor, Hall 8
(serving as a RT since Jan 2009)
January 2010

CHAMBERLAIN 13



Being a RT is like being a **CHAMBERLAIN**. We aim to serve, assist and guide residents so that they feel at home and work together to create a cozy, caring living environment. We are constantly engaged in miscellaneous issues related to the internal and external management and communication of the hall, under the leadership of SRO and with the concerted efforts of other university offices.

We feel rewarded when events get fulfilled, issues get resolved, and all get gratified. And we are proud to have contributed our bit to the well-being of the big family of CityU.

YAN Yan

PhD in Media & Communication
Residence Tutor, Jockey Club House (serving as a RT since Aug 2006)
December 2009



MOBILE PHONE

Being a RT is like being a **MOBILE PHONE**— you must be an “all-in-one”. We talk and send messages on a mobile phone. It can also be used as a camera or for entertainment. It must also be multi-lingual. As RTs, we are able to speak and translate English, Cantonese and Putonghua. RTs have to communicate with different residents from different countries, orally and on paper; take photos to capture the happy moments; make residents feel at home and happy.

Most importantly, we never switch off our mobile phones – RTs are always prepared to assist, translate and entertain – 24 hours a day, 7 days a week!

MAN Ho Yin, Jacky

Bachelor of Laws, Year 4
Residence Tutor, Hall 9
(serving as a RT since Aug 2008)
December 2009

BRIDGE



“How time flies”. This old proverb keeps circling in my mind. Looking back on being a Residence Tutor for more than 4 years, what do I feel that being a RT is like? For my floor mates, I am their **ELDER SISTER**, especially on occasions when they face problems, whether in academic matters or affections. At the same time, I am their friend when we play together. How energetic I am! For the hall management team, I am like a **BRIDGE** with outside parties like the Alumni Office or CityU Convocation. It is really exciting to cooperate with these big people and even make friends with them.

LAU Pui Yi, Hyphae

PhD Candidate in Electronic Engineering
Residence Tutor, Alumni Civility Hall
(serving as a RT since Jan 2006)
January 2010

BIG BROTHER IN A FAMILY



Being a RT is like being **a BIG BROTHER IN A FAMILY-** a traditional Chinese family with lots of siblings.

As a big brother, you are born to be bound up with your family members. You have the most natural feelings with your younger brothers and sisters. You would like to provide them with genuine care and love..

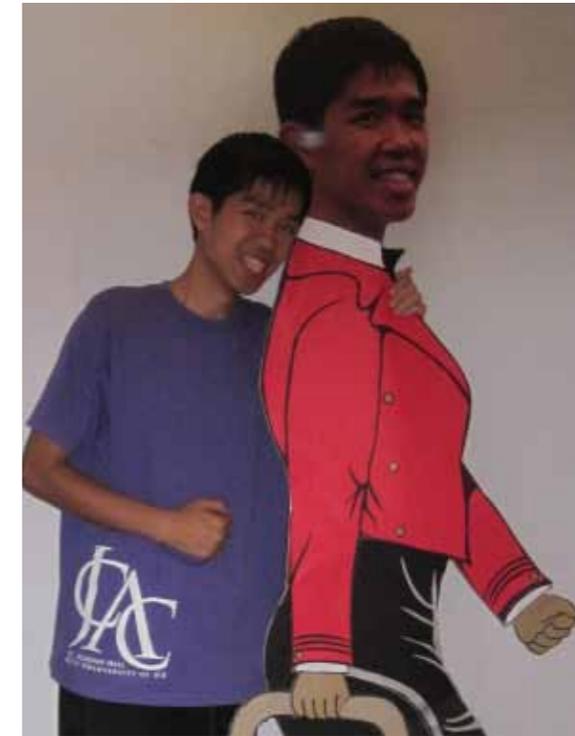
As a big brother, you also need to be a model and set a good example in front of your brothers. You behave yourself as best you can when you are in the family or out in society with your family.

Sometimes, as the elder one, a big brother still needs to play with his younger sisters. You entertain them when they are moody. You motivate them when they are stressed. You show them enthusiasm when they need a target. During the semester, in cooperation with the SRO and the RA, we hold various activities to make residence life joyful and interesting. We are also in contact with other institutions and society to expose the residents to different training and views, e.g. the first aid training held every year and dialogues with guest.

ZHONG Xiaoming

Postgraduate Certificate in Laws
Residence Tutor, Jockey Club Harmony Hall
(serving as a RT since Aug 2008)
February 2010

CLOCK



Being a RT is like being **a CLOCK** which appears everywhere. It is useful for waking students up to enjoy a new day. It is also one of the functions of Residence Tutors (RTs) that we should help residents to enjoy their hall life.

Clocks can help to prevent people from being late. RTs remind residents to be moral citizens and not to do anything that affects others negatively. People may dislike clocks, because they break their wonderful dreams. However, people will understand that what a clock does helps them to have a healthy, responsible and meaningful life. Residents may not always appreciate RTs but residents will soon know the goodwill of RTs in providing residents with a "good living and learning environment.

A clock works 24 hours a day. A RT should also care for the residents and contribute to the hall every moment.

HO Kai Pong, Gabriel

MSocSc in Social Work
Residence Tutor, Jockey Club Academy Hall
(serving as a RT since Aug 2008)
February 2010



FATHER OF MY FLOORMATES

Being a RT is like being **a FATHER OF MY FLOORMATES.** When residents seek help, for example on how to connect to the internet in their bedroom or how to cook an easy dessert for a floor gathering, I need to provide them with the best solution or good advice, and explain it to them so that they can also share it with others. When I have not seen my floormates around, I will knock on their doors or make a phone call to them, to see if they need anything or have any difficulties. Fathers love and care for their children without looking for anything in return. I believe this is also true of being a RT.

WAN Tsz Ki, George

BA in Chinese, Year 3
Residence Tutor, HSBC Prosperity Hall
(serving as a RT since Aug 2009)
February 2010

POWER EXTENSION CORD

Being a RT is like being **a POWER EXTENSION CORD.** I'm sure you'll agree that electricity is a necessity nowadays. We put many plugs into sockets to transmit electricity, make machines work and facilitate our life.

As RTs, we link and bond all our residents together. We provide assistance and guidance when they are in need. It's like a kind of energy that RTs can offer to cheer the residents up and enable them to outshine!

MO Cheuk Yan, Momo

BA in English for Professional Communication, Year 3
Residence Tutor, Jockey Club Humanity Hall
(serving as a RT since Aug 2009)
February 2010





HEADLAMP

Being a RT is like being a **HEADLAMP**, because you shine in the dark. You shine for the residents and you lead them along the way they have chosen. Residents can choose to turn you off, and they may not need you at all times, but you're always there for them.

TSE Cheuk Yin, Andrew

Bachelor of Laws, Year 3
Residence Tutor, Hall 9
(serving as a RT since Aug 2009)
January 2010

COFFEE



Being a RT is like having a **CUP OF COFFEE**. Although it may taste bitter to some people for the first sip, when you get used to it, you will be attracted by the aroma it gives out. Besides, you can be any kind of RT you like as long as you can make contributions to the hall, just like the different varieties of coffee.

XING Xiaochen, Sonia

BSc in Computing Mathematics, Year 3
Residence Tutor, Chan Sui Kau Hall
(serving as a RT since Aug 2009)
February 2010



Working in a Multicultural RT is... Part of My Life Experience!



Rebecca NEUMANN

Research Assistant
Biology & Chemistry Department
Jockey Club Academy Hall
March 2010

Coming to Hong Kong for work all by myself was a big step for me. I have never been to any Asian country before, so I had no idea what to expect. After overcoming the “culture shock”, such as crowded streets and packed trains, busy and noisy traffic, hot and humid weather (I came in July and worked in Alaska during the winter month before), and finding my way around the city without getting lost, I started to look at Hong Kong and its people from a different angle. I found things that I liked about being here and certainly the big variety of food is one part of it. Also getting to know more local people, especially my colleagues and students on campus, gave me a feeling of “integration”, although this was still very difficult due to the big differences in our cultures.

Coming into Jockey Club Academy Hall (JCAC) as a Residence Tutor was very special for me! Since I'm working as Research Assistant at City University, I was not really involved in any campus activities with local and non-local students, yet. At the beginning of my Residence Tutor job in the hall, I had of course some concerns. Being responsible for students having any kind of daily life matters could be difficult, since I am not a Chinese and I felt like that little bit of Cantonese that I knew by then was definitely not enough to deal with such matters. I just started learning Cantonese since I am in Hong Kong, which was about one and half years ago, already. Another challenge would be of course working with our hall master Peggy and the other seven tutors from who are either locals or students from mainland China.

But very soon I realised that there is no need for being concerned at all! Working with our hall management team was interesting and fun right from the beginning. There was this kind of a feeling of mutual rapport I got when we had gatherings and work meetings. I did not expect it to be so familiar right from the beginning and also speaking English all the time was probably a challenge for everybody, but I think also an opportunity for a team to learn about multicultural communication.

Regarding my position as a Residence Tutor, I think the most challenging task was to motivate students from my floors to participate in hall or floor activities or to contribute something to floor and hall life. But having gatherings with them, like chatting in the Common Room or going out for sweet soup, gave me opportunities to get to know at least some of them personally and understand their points of view regarding hall life and concerns about their academic performances. What I like most about JCAC is that it is a very active hall. There is always something going on which makes it of course a bit busy but everybody can get involved in any kind of activity, such as sports competitions of the Professor Edmond Ko Cup, cheering teams, high table dinners or other social events.

Hall life I think is a good platform for students to learn from each other and it is definitely learning for life. That's why for me being a RT @ JCAC is a life experience as well. And I will miss being part of it!



Change for the Better in the Student Residence

LEE Kit Ling, Coty

MPhil Candidate in Applied Social Studies
Residence Tutor, Jockey Club Harmony Hall
March 2010

After my first experience as a Residence Tutor (RT) two years ago, I rejoined the RT team of Jockey Club Harmony Hall after spending a year away. Being a RT the second time is definitely a different experience, as the Student Residence has changed considerably in a positive way.

The well-defined management structure of the SRO helps to make the residence community a harmonious one. Before the structure was relatively well-established, our management team spent considerable time in handling emergencies or individual student cases, when the time could have been used to organise more activities for residents. *Because of the clearer guidelines, it is easier to manage hall matters. As a Residence Tutor, I have more time to build good rapport with the residents and can be more attuned to their needs. Not only does the structure facilitate the smooth functioning of the residence, it also makes living in the residence more fruitful, as more resources can be used for it.*

The support from the SRO to RTs has been enormous since my first year as a hall tutor. I am fortunate that the line of support and training has continued and become more comprehensive this year. The training in relationship building and crisis management has been useful in many practical situations. The closer collaboration and rapport system between us and the SRO has also helped to deal with emergencies in the most effective and appropriate ways.

In addition, I have noticed a richer multicultural atmosphere with various cultural events and active participation of the residents. This year, we have continued the well-reputed international cooking competition in our hall. Six teams from Mainland China, Hong Kong, United States, Canada and South Korea competed with their respective styles of cuisines. Enthusiastic residents went up and down in the Hall just to try out the cuisines and vote for their favourite team. In addition, there have been more community events coordinated by the SRO that encourage learning and interest in other cultures. From what I have seen, the residents this year are a lot more passionate and willing to take part in hall activities.

I am glad to see that that the Student Residence has evolved into a multicultural and welcoming home where students can grow and prosper.

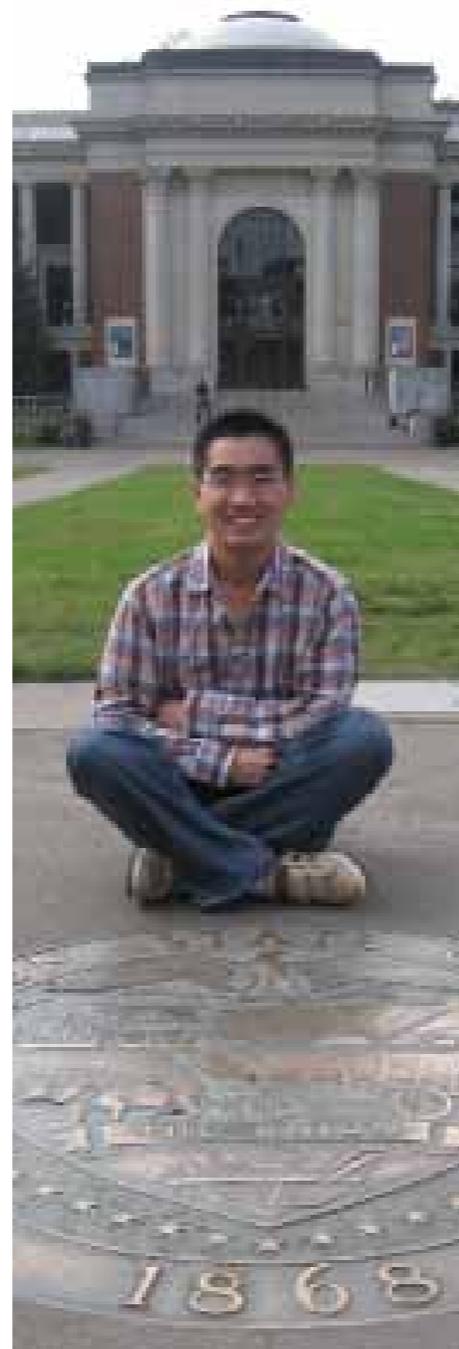
In October 2009, I was honoured to join the Residence Tutor Exchange Visits to Oregon State University (OSU), organised by the Student Residence Office (SRO) of CityU and the University Housing and Dining Services (UHDS) of OSU. Through the two weeks' visit, I gained cross-cultural experience and enriched my knowledge of ways to enhance residential management.

The visit period was just the beginning of the fall term in OSU, so there were many programmes and events held on the campus, such as the OSU Preview Day, Beaver Community Fair and Friday's After Hours. The most interesting one was the diverse open house for cultural learning, which was similar to the tea reception in CityU. The open house was divided into regions, including Native American Longhouse, Asian & Pacific Islander Open House, Cesar Chavez Cultural Center (4C's) Open House, Black Cultural Center and Women's Center Open House. Residents could not only attend their own open house to know friends of similar culture and background, but also join other groups to gain cross-cultural experiences. Talks and sharing were given during the open house dinner.

Exchange Visits to Oregon State University

WANG Leiming, Dennis

PhD Candidate in Building & Construction
Residence Tutor, Jockey Club Harmony Hall
March 2010



I lived in Sackett Hall, which was one of the halls for Native American students. I met with different levels of staff and student in OSU, such as the Department Leader Members, Resident Directors (RD), Residence Association (RA) and Hall Council (HC). The HC election of Sackett Hall was held in the lounge outside the room where I lived. Speeches were given first by the candidates to share their mission and show their potential, and then the residents voted to elect the members for different positions of the HC. There were regular RA workshops held by UHDS. RE-THINK Team (academic success and engagement) and Student Staff Quality Circles (RA quality of life) were two of the workshops I attended.

I was invited by Tom Scheuermann, the Director of UHDS and a Graduate Faculty member of the OSU College of Education, to give an informal presentation in his American Higher Education Class on the student experience at CityU. I introduced the basic information about education in CityU and the learning facilities of CityU campus and our student residence halls. This was a good chance to know more about their educational background through sharing with the OSU students and staff.

Besides the campus experiences, I was also guided to explore Downtown Corvallis (the city where OSU is located), Farmers Market, the Oregon Coast and the Oregon Coast Aquarium, Portland State University and Portland city.

I would like to express my appreciation and thanks to the hosts for their colourful itinerary arrangements, especially Jason Kniss (Senior Resident Assistant) and Linda Kasper (Director of Residential Education), as well as to SRO for giving me such a wonderful diverse experience.



Hong Kong and UCLA Exchange Experience

Nathan HO

System Analyst, Student Computing, Office of Residential Life, UCLA

Malcolm QUON

Student Affairs Officer, International Education Office, UCLA

April 2010

There are certainly elements that are inherent in our respective circumstances and cultures that help nourish or hinder the building of communities. Cultural differences are especially useful in exposing shortcomings and to making any advantages more salient. We are then able to address weaknesses directly and in turn become more focused and purposeful in building our own communities.

The idea for a Hong Kong exchange emerged from discussions within the Asia Pacific Student Services Association (APSSA) and the ACUHO-I Global Summit in Hong Kong. An exchange between UCLA and several Hong Kong universities was initiated by Jack Gibbons from UCLA and Rebecca Chan from the City University of Hong Kong. They solicited more support from Hong Kong Polytechnic University, HK University of Science and Technology and HK Institute of Education.



The intent of the HK and UCLA exchange was to provide a larger forum to share knowledge and experience with international student affairs colleagues of all levels. During the American Thanksgiving Holiday week in November 2009, a delegation of ten USA representatives, including student leaders, a resident advisor, a recreation coordinator and housing staff from UCLA and DePaul University, joined a 6-day exchange with HK universities. All representatives were hosted and accommodated in residence halls at one of the four Hong Kong host universities. Each university was scheduled to host a day program of seminars for both local and USA counterparts to present on critical topics related to residential life and student development. The USA delegation toured the various facilities related to campus life, student housing, recreation facilities and other student support services.

The first day was hosted by Jamie Chau and Tom Fong from HKIEd, a university focused on the preparation of teachers. Jamie presented on the topic of Learning Living Program. This was explained as their approach to building community in the student residences with the hope of creating synergies with students' academic pursuits.

The second day was hosted by Wilson Lam at PolyU and focused on Evidence-based Student Development. PolyU showcased the results of their use of statistical methods to measure the value of student programming in a range of student development issues. Although the results were preliminary, their commitment to delivering quality programming was demonstrated in the design and methodology of their project. Members of the USA delegation met their PolyU counterparts and exchanged relevant information and shared experiences. The delegation was hosted to a customary High Table Dinner with the Wuxian Student Hall.

1 2 3 4 days...



The third day was hosted by Faith Ho at HKUST. Both USA and Hong Kong staff presented and discussed the opportunities, experiences, and value of Staff Training and Development. Discussion points included Hong Kong's unique position to provide programming for mainland Chinese students, as well as the influence of Hong Kong staff in greater Asia.

The final day was hosted by Esther Lee at City U. This seminar focused on Response to Students in Crises & Handling Emergencies. Both CityU and UCLA presented various case studies to demonstrate ongoing improvements of campus systems, staff training, and media management. The session included discussions of best practices and lessons learned over time. Following a tour of the residence halls and campus, the USA delegation boarded the bus directly to Hong Kong International Airport on their way to their next visit at Beijing University.

Building communities is standard fare for those working in residential life, whether in the USA, Hong Kong or elsewhere. Examining what we do through different cultural lenses helps us to better understand our own context. This comparison encourages us to reflect, to focus, and to envision what we do and why we do it. Describing what our colleagues in Hong Kong are doing as successful would be an understatement, as evidenced by their rich programs, student involvement, and institutional pride. It is obvious that we can learn much from one another. So these kinds of exchanges should continue, grow and expand to others.



Outreach to Residence Halls in Singapore

CHEN Yuen Tung, Eutonia
Bachelor of Laws, Year 2
HSBC Prosperity Hall
April 2010

It is better to travel far than to read voluminously. Singapore is a cosmopolitan and diverse country. Together with two Residence Tutors (Farah from Lee Shau Kee Hall and Xiaoming from JC Harmony Hall), I had a very fruitful trip visiting the National University of Singapore, Nanyang Technological University and Ngee Ann Polytechnic from 3 April to 8 April 2010.

At the National University of Singapore (NUS), there are two types of residential area: Residence and Hall. A residence is on a larger scale while the size of a hall is similar to that in CityU. Apparently, high-rise buildings are seldom found in Singapore and Halls in NUS are separated into different blocks (e.g. 50 residents per block).

Prince George's Park Residence (PGPR) at NUS is the place where we were accommodated throughout our 6 days exchange visit. Upon our arrival, we were amazed at the self-contained nature of the PGPR. They have their own gymnasium, basketball court, badminton court, table-tennis court, tennis court, and even a PGPR lecture theatre. Mandy, a Residence Assistant, accompanied us from the PGPR entrance and assisted us in checking into our rooms. Unlike at CityU, a 'transponder' (see the photo below) was used rather than a residence access card. It is a mini-machine with which we opened and locked our door by pressing the middle blue button. For the lift, the transponder can be used to approach our own floor but not other floors! That means girls are not able to head for the male floors freely.



During the meeting with Miss Hong Si Min, Assistant Manager of Residential Life, we found various differences between the CityU halls and NUS residences. Regarding boys-and-girls relationships (BGR), NUS has recently implemented an interesting rule called Boys and Girls behind Closed Doors, meaning that when someone from the opposite sex goes to your room, the door has to be wide open.

We are all adults now and should have the right to choose our own way of running the hall', said Andy Lim, Vice-chairman of JCRC (i.e. Junior Common Room Committee, a similar organisation to CityU Residents' Association) of [Sheares Hall at NUS](#). I am surprised by the autonomous nature of their student residents' bodies, which gave them absolute power to decide on the list of returning students on the basis of a point system.

Comparatively, different cultures and norms are found in the [halls in Nanyang Technological University \(NTU\)](#). During the meeting with their staff, I recognised that CityU's halls and NTU's student accommodation share a lot of common features, such as the structure of the residents' associations and the hall admission schemes. However, they do not have Student Residence Tutors' but rather Hall Fellows', who are not students but senior teaching staff or administrative officers.



Unlike NUS and NTU, [Ngee Ann Polytechnic](#) is an institution providing Diploma degrees for students in Singapore who complete their O-level exams but decide not to take A-levels. At Ngee Ann Polytechnic, the student residence is apartment-style and is rented to Ngee Ann students free of charge on a short-term basis.

Last but not least, I would like to take this opportunity to thank the Student Residence Office for supporting us three in arranging the exchange visit to Singapore. It was a memorable trip which we will remember for many years!



相聚是緣

周立剛博士
高級副研究員
馬會樓宿舍導師
2010年3月



轉眼之間，我在馬會樓 (Jockey Club House) 住了快五年了。回想五年前被分配到馬會樓，還有一段陰差陽錯的插曲。剛入學報到時，到SRO辦理入住登記，竟然被告知沒有我的宿舍申請記錄。原來自己只是發送了Hall8宿舍申請表，卻沒有確認申請Hall8而導致申請失敗。當時聽到這個消息，我真是茫然不知所措。所幸的是SRO告知一周後馬會樓會有空缺，會安排我到馬會樓。這樣我就開始了馬會樓的生活。

作為一個普通的馬會樓宿生，我珍惜和欣賞馬會樓的人和物。早上在電梯間或交誼室認真工作並會和你說“早晨”的保潔員，進出大門會和你微笑打招呼的保安員，電梯間偶爾碰到並寒暄幾句的舍友，每天免費的英文報紙，開放式的小書架等等，這些有如每天生活的雨露。也許就是這份珍惜和欣賞，讓我在2007年有機會做宿舍導師。



宿舍導師的工作讓我收穫許多，結識了不少的朋友，也瞭解到不同地方的文化差異。其中最有意思的法國交流生Vally的故事。有一天晚上他急促地敲我的房門，帶著恐懼的表情告訴我他房間有隻壁虎，問我是否可以幫他把壁虎趕出去。我們從小接受的教育是壁虎專門吃蚊子，是益蟲，是人類的好朋友。因而我就告訴他這些，暗示可以不用理會。他很大聲的反問：“我怎麼能和壁虎睡在同一房間？”後來在他房間抓那隻壁虎的時候，我才瞭解他對這個小壁虎有多恐懼！而那隻小壁虎最後也被我拿到五樓平臺上釋放了。後來走在校園小徑上，我有時候還碰到壁虎，心想它是不是我當初釋放的那隻。

而作為宿舍導師，最怕的就是處理宿生間的矛盾糾紛，特別是矛盾雙方彼此都很陌生。記得有一次處理兩位宿生因噪音問題而引起的糾紛，雙方開始直接通過電郵和電話溝通，不但沒有解決問題，反而是越來越緊張。後來約好雙方一起，面對面的交流。讓彼此都去感受一下對方的困擾，尋找雙方都可以接受的解決辦法。後來矛盾很快化解。雙方聊起來，還是大學的校友。他們開玩笑稱這是“不打不相識”。

古人認為同舟渡河都是緣，那同住一棟宿舍樓就是更深的緣。我們如果珍惜這份緣，相信就會有更舒暢、愉快的宿舍生活。

Residence Tutors (2009-10)

Residence Tutors (2009-10)

Name	Department	Status	Room	Floor(s)
CHENG Cheuk Him	Law	Degree-year 3	102B	1/F
MO Cheuk Yan, Momo	Media & Communication	Degree-year 3	302A	2/F-3/F
YU Ka Wan, Apple	Creative Media	Degree-year 3	402B	4/F-5/F
FUNG Ching Yan, Carol	Information Systems	Master	702B	6/F-7/F
TAM Chi Wai, Ivan	Electronic Engineering	Degree-year 3	902A	8/F-9/F
YUNG Tsz Kwan, Closy	Physics & Materials Science	Degree-year 3	1002B	10/F-11/F
TANG Cheuk Lap, Kelvin	Economics & Finance	Degree-year 3	1202A	12/F-13/F
LAI Yiu Ki, Thomas	Computer Science	Master	1502A	14/F-15/F

**Jockey Club
Humanity Hall**

Residence Tutors (2009-10)

Name	Department	Status	Room	Floor(s)
WU Wai Lun, Alan	Electronic Engineering	Degree-year 3	102B	1/F-2/F
LEUNG Ka Yan, Flora	Law	Degree-year 3	402B	3/F-4/F
WAN Tsz Ki, George	Chinese, Translation & Linguistics	Degree-year 3	502A	5/F-6/F
LAM Vicki	Management	Degree-year 3	702B	7/F-8/F
LAM Tsz Fung, Ivan	Office of Provost	I.T. Officer II	902A	9/F-10/F
LEE Pui Lam, Tracy	Office of Provost	Research Assistant	1102A	11/F

**HSBC
Prosperity Hall**

2

Residence Tutors (2009-10)

Name	Department	Status	Room	Floor(s)
XU Chen, Flora	Mathematics	MPhil	202A	1/F-2/F
LAU Pui Yi, Hyphae	Electronic Engineering	PhD	402B	3/F-4/F
LI Song, Robin	Biology & Chemistry	Degree-year 3	502A	5/F-6/F
CHUNG Kam, Michelle	Accounting	Degree-year 3	702B	7/F-8/F
LIU Jian, Ken	Marketing	Degree-year 3	1002A	9/F-10/F

**Alumni
Civility Hall**

3

Residence Tutors (2009-10)

Name	Department	Status	Room	Floor(s)
TANG Kai Tai, Jeff	Computer Science	PhD	101B	1/F-2/F
LAU Pui Kei, Kitty	Chinese, Translation & Linguistics	Degree-year 3	301A	2/F-3/F
NG Cheuk Yin, Billy	Asian & International Studies	Degree-year 3	401B	4/F-5/F
LIU Liwa, Mia	Marketing	Master	601A	5/F-6/F
PANG Chi Chun, Bede	Law	Juris Doctor	701B	7/F-8/F
NEUMANN Rebecca Diana Heike	Biology & Chemistry	Research Assistant	901A	8/F-9/F
HO Kai Pong, Gabriel	Applied Social Studies	Master	1001B	10/F-11/F
PAN Jun, Janice	Chinese, Translation & Linguistics	PhD	1101A	10/F-11/F

**Jockey Club
Academy Hall**

4

Residence Tutors (2009-10)

Name	Department	Status	Room	Floor(s)
QIAN Jiaojiao, Sally	Economics & Finance	Degree-year 3	201A	1/F-2/F
CHEUNG Allan Chu Lim	English Language Centre	Instructor II	401B	3/F-4/F
XING Xiaochen, Sonia	Mathematics	Degree-year 3	601A	5/F-6/F
KWAN Pik Ying, Katrina	Law	Degree-year 3	801A	7/F-8/F
SUN Jiezhi	Creative Media	Master	1001B	9/F-10/F
LAI Hing Fai, Dick	Information Systems	Degree-year 3	1201A	11/F-12/F
THADANI Dimple Ramesh	Information Systems	PhD	1401A	13/F-14/F

Chan Sui Kau Hall

5

Residence Tutors (2009-10)

Name	Department	Status	Room	Floor(s)
KONG Siu Lung Joseph	Information Systems	PhD	201A	1/F-2/F
CHIK Wai On, Edward	Law	Degree-year 3	301A	3/F
WANG Ying Feng, Gilbert	Information Systems	PhD	301A	3/F
LUK Wai Tong	Electronic Engineering	MPhil	401B	4/F
YUAN Jingna, Fiona	Economics & Finance	Degree-year 3	501A	5/F
CHAN Leong Kwan	Management Sciences	Degree-year 3	601A	6/F
YAN Fan, Farah	Electronic Engineering	PhD	701B	7/F
CHAN Ngok Man, Fiona	Law	Juris Doctor	801A	8/F
CHAN Patrick, Robin	Law	PCLL	901A	9/F-10/F

Lee Shau Kee Hall

6

Residence Tutors (2009-10)

Name	Department	Status	Room
LI Yongsen, Forlan	Accounting	Degree-year 3	201A
CHAN Anna	English Language Centre	Instructor II	401A
WANG Leiming, Dennis	Building & Construction	PhD	501B
ZHONG Xiaoming	Law	PCLL	601A
LEE Kit Ling, Coty	Applied Social Studies	MPhil	701B
HAN Xiaobo	Biology & Chemistry	Research Assistant	901B

Jockey Club
Harmony Hall

7

Residence Tutors (2009-10)

Name	Department	Status	Room	Floor(s)
ZENG Li	Chinese, Translation & Linguistics	PhD	404A	1/F-4/F
FENG Xiaochuan	Law	Juris Doctor	706C	5/F-7/F
MENG Di	Creative Media	PhD	706C	5/F-7/F
NI Shifeng	Chinese, Translation & Linguistics	PhD	804D	8/F-10/F
PENG Chengyi	Public & Social Administration	PhD	804D	8/F-10/F
GAO Pengcheng	Law	PhD	1104A	11/F-13/F

Hall

8

Residence Tutors (2009-10)

Name	Department	Status	Room	Floor(s)
LAU Dik Ho	Biology & Chemistry	Degree-year 3	102A	1/F
YIP Man Kit, Adonis	Law	Degree-year 2	102A	1/F
SHIU Po Yan	Marketing	Degree-year 3	202B	2/F
MAN Ho Yin	Law	Degree-year 4	302A	3/F-4/F
JIN Yingying	Law	Degree-year 4	402B	4/F-5/F
KEUNG Wai Yan, Jennifer	Accounting	Degree-year 3	602B	6/F-7/F
YUEN Kei, Gloria	Information Systems	Degree-year 3	802B	8/F
WONG Diana	Law	Degree-year 3	802B	8/F
CHENG Siu Kwan, Mike	Law	PCLL	902A	9/F-10/F
TSE Cheuk Yin, Andrew	Law	Degree-year 3	1102A	10/F-11/F

Hall

9

Residence Tutors (2009-10)

Name	Department	Status	Room	Floor(s)
ZHOU Ligang	Management Sciences	Senior Research Associate	408	All
YAN Yan	Media & Communication	Senior Research Associate	308	All
LI Na	Public & Social Administration	MPhil	308	All

JCH
Jockey Club House

Our Hall Master and Mentor

GAO Pengcheng

PhD Candidate in Laws

ZENG Li

PhD Candidate in Chinese, Translation & Linguistics

Residence Tutors, Hall 8

May 2010

Whenever new residents move into Hall 8, they are soon familiar with the name: Lin lao shi. Having stayed in and regulated Hall 8 as the Residence Master for six years, Dr. Lin is favourably addressed as 'Lin lao shi'.

Lin lao shi is usually busy. Each time we enter his office, we notice that his desk is piled with files. When we talk with him, our conversation is likely to be interrupted by phone calls from time to time. However, no matter how busy he might be, he seems not to be bothered by visitors and you can feel his patience and easiness during the conversation. To us Residence Tutors, he is the most supportive person to turn to, whenever we have difficulties in our work.

Lin lao shi shows care and concern for the well-being of residents. Once there was a resident who was suffering from psychological disturbance because of academic pressure. As well as sending him to counsellors, Lin lao shi himself mentored that resident from time to time and this lasted for a while until the resident improved noticeably. Whenever emergencies arise in Hall 8, Lin lao shi is one of those who show up on the spot immediately and extend the most needed help to the residents.



Lin lao shi is keen on promoting communication and exchange between residents as well as between residents and people outside Hall 8. Each year, he invites professionals in their respective fields to the hall's high table dinners to talk with the students. Lin lao shi often spares some time to join in activities with residents. He is a regular attendant at Tai Chi classes in Hall 8. He is the one who mastered the whole set of exercise most quickly. He also joined the residents in orientation and New Year celebration parties. In activities such as these, Lin lao shi becomes closer to the residents.

Lin lao shi will soon leave the position of Residence Master of Hall 8. We all feel reluctant to see him leave. The Director of SRO, Ms. Rebecca Chan, and we presented a flower bouquet to Lin lao shi at the high table dinner on 25 March 2010. It was not merely a farewell gift but also expressed our deep gratitude to him for his contribution to Hall 8. We will all miss Lin loa shi.



There is a famous saying, *"The key to successful leadership is influence, not authority"*. This saying fits perfectly our beloved Hall Master Dr Alan Yeung. To everyone in Lee Shau Kee Hall, he is a true leader, a wonderful hall master who has led and influenced every hall-mate in achieving a fruitful and happy hall life.

Throughout my two years as a hall tutor, I have looked upon Alan as my role model. Instead of using a hardnosed approach in running the hall, he organises and leads the hall management team superbly with a caring approach, while giving the tutors freedom and guidance to solve every crisis. This is most important in facilitating and developing a family atmosphere in the hall.

Despite Alan's well spoken demeanor, he is quick and decisive when it comes to decision making. Running a hall with so many residents requires dedication and sacrifice. The tutors do their best to solve most of the problems before they need to reach the Hall Master but on occasions which require Alan's assistance, he is always there to provide the right and appropriate solution. There is never a time when I cannot find Alan for advice when I need it. I am sure I speak the same for every tutor in LSK Hall.

The Father of Hall 6

CHAN Robin, Patrick
Postgraduate Certificate in Laws
Lee Shau Kee Hall
May 2010

I am always thankful to Alan for recruiting me as a tutor for LSK Hall. He took the risk of appointing someone who had just joined CityU in 2006 as a tutor for 2 floors. During my tertiary education, I have come across and worked with different hall masters of different halls in different universities. It is safe to say that Alan is up at the very top of them all. Running a hall of more than 300 residents is a delicate balancing act and Alan's approach in running Lee Shau Kee Hall is a perfect model for every single Hall Master in every university.

In an age when selfishness is the trend in society, Alan instills a spirit of selflessness and loyalty in those around him. He is a dedicated family man and a father figure for every person in LSK Hall. I am proud to have worked and lived with him for the last 4 years. Alan will be stepping down from his position as the Hall Master in July 2010. On behalf of every single past and present LSK Hall resident, I would like to thank Alan again for his wonderful service and wish him the very best in his future endeavours.



**Residents'
Associations
(2009-10):**

Our Missions

Jockey Club Humanity Hall

Residents' Association - One 暖



The cabinet's name of our Residents' Association is "One 暖", which means a nice and warm Hall 1. We aim to make Hall 1 a joyful place for study and a sweet home to relax. We hope that every resident living in Hall 1 can feel our happiness and care, so as to establish a sense of belonging to Hall 1.

Hall 1 is our big family. We treat each other as good neighbours, friends and siblings. We all live here, play together and help each other. We would like everybody to share the happiness of being part of such a big and warm family.



HSBC Prosperity Hall

Residents' Association - 情與「貳」 Loving You

Loving You, we are Hall 2!! "LOVING 2" is the Residents' Association of HSBC Prosperity Hall. The word "2" has a similar pronunciation to "you", which means that "Loving 2" will love every resident. Besides, "Loving" implies that each Hall 2 resident loves Hall 2 and, most importantly, loves each hall-mate.

情是每個人必需的，宿生會希望以情來維繫業昕堂宿生們間的關係，希望將宿生們最初步的友情轉化為親情。除情以外，宿生間也應存在「義」。滙豐業昕堂又名為HALL 2，因而取其「2」為中文字「貳」。情與「貳」希望能夠「義」不容辭，仗「義」相助任何一位有需要的滙豐業昕堂宿生，好讓宿生能夠享受宿舍生活。



Alumni Civility Hall
Residents' Association - 三人悠



“Free Together” signifies the mission of Alumni Civility Hall Residents' Association to provide every Hall 3 resident with freedom and a peaceful study environment. We also strive to create a harmonious and supportive environment for residents to enjoy a happy, free and fruitful stay here.

「三人悠」是指宿生會對校友樂禮堂每位宿生皆能樂悠悠之期盼，並時刻提醒宿生會全力以赴提供宿生良好的學習環境，好讓宿生擁有愉快及自主的宿舍生活。



Jockey Club Academy Hall
Residents' Association - (FOURTRESS)

豐智澤群



F-O-U-R-T-R-E-S-S

“F-O-U-R” represents not only the hall number 4, but is also a homonym of F-O-R which means “for you” and ‘go forward’. For you’ is the objective of Fourtress which shows our devotion to serving our hall-mates. “Go forward” means that Fourtress will actively organise a variety of interesting activities for the hall-mates.

T-R-E-S-S is pronounced like “trust”, which means “Fourtress” is trustworthy and that all committee members are authentically devoted to serving their hall-mates.

身為群智堂的宿生會，當然少不了「智」和「群」的特質。所謂「豐智」，就是要讓每位宿生有機會展現個人學識和才華，能夠「百家齊鳴」，達到均衡的全人發展。而「澤群」就是希望能夠讓每位宿生得到最多的福利。群智堂宿生會致力將舍堂的快乐及恩澤撒播到每位宿生身上，好讓宿生「智」與「群」的潛力發揮得淋漓盡致，留下美好的回憶。



Chan Sui Kau Hall

Residents' Association - High 5



"Why 5, high 5!"

Don't forget to say "Hi" when you are in Hall 5! High 5 is the Residents' Association of Chan Sui Kau Hall. It aims at creating a highly effective and moral hall life for Hall 5 residents. "High" has the same pronunciation as "Hi", which expresses the kindness and love of High 5 for their residents. What's more, "Hi" is the most frequent word spoken by residents to greet and show their love to each other in a friendly way! Just to say Hi? See you in Hall 5!



Lee Shau Kee Hall

Residents' Association – Sixtizen

We call our Residents' Association "Sixtizen", which can be interpreted as the citizens of Hall 6. We aim to nurture harmonious and supportive relationships among the residents of the Hall 6 family. Through different activities, we promote opportunities for our family members to understand and appreciate each other, and grow together in our big family.



Jockey Club Harmony Hall

Residents' Association - Hall 7 Number 1 (H7N1)



"H7N1" (HALL 7 NUMBER 1) implies that the Residents' Association of Hall 7 puts Hall 7 and the hall residents in the number one position. We endeavour to provide our residents with an ideal environment not only for study, but also for enjoying their hall life with a sense of belonging to the Hall. We believe that H7N1 can make every Hall 7 resident proud of being a member of the Hall 7 family and the warmth we feel when we are together.

"King 9" is the Residents' Association of Hall 9. The word "King" has a similar pronunciation to the Chinese character 「勁」, which means power and strength. We hope that every resident in Hall 9 will appreciate its power, feel devotion for Hall 9, and place Hall 9 in an important position in their hall lives.

舍堂九宿生會名為「勁持玖」，取其諧音「持久」，希望舍堂九的特質和宿生的歸屬感好像其熱誠一樣，能夠持續及長久保存。

- 「勁持玖」可分開解作為：
- 勁 - 宿生會充滿力量、拼、勁
 - 持 - 宿生會為的宿生服務堅持、恆久
 - 玖 - 宿生會及其宿生對舍堂九的重視



Hall 9 Residents' Association

勁持玖 King 9



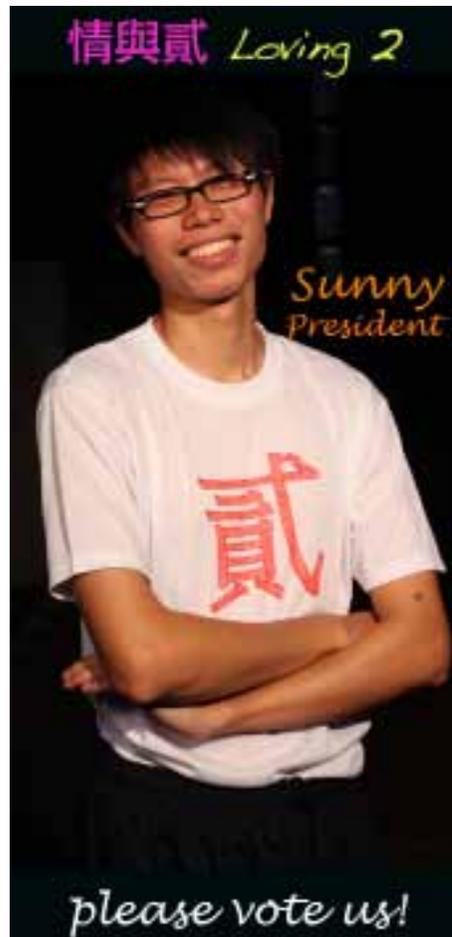
Encouragement and Cooperation – the Ways to Successful Leadership

FUNG Kam Tong, Sunny
BBA in Electronic Commerce, Year 1
President, Residents' Association
HSBC Prosperity Hall
April 2010

No matter how smart and hardworking you are, encouraging your Residents' Association (RA) members to work hard with you is the only way for you to become a successful leader. I believe firmly that co-operation is essential when you are running a team, whatever its size. That is the lesson I have learnt this year as the President of the RA of HSBC Prosperity Hall. In this role I have learnt a lot, gained a lot and met a lot of people.

The most important thing I have learnt is the importance of selection. I still remember when I had three things to do on a Wednesday night. The first was to join the first gathering with my classmates, the second was to attend a make-up lesson, and the third was to be a helper in my hall to organise the Joint-Hall Mid-autumn Festival Celebrations. Can you guess my final choice? Yes, the answer is: I chose to be a volunteer at the festival celebrations. Since I had chosen to be the President of the RA, I had to honour my commitment.

What is more, I have gained real friends amongst my RA members. Through organising activities, we have shared happiness and sadness together. The first event we organised was 'ghost house'. At that time, we worked until 6 o'clock in the morning on several days. What we wanted was to bring a good start to our hall residents and let them know we could act as a good RA. These processes enabled our RA members to know each other better and convey our hall mission to incoming residents. I also meet a lot of exchange and mainland residents, and know more about their daily life, through direct interaction with them when they join our activities.



Persuading your members to work with you is the key to making your association successful. Co-operation can help an activity run better. Whenever we organise an activity, we always make a division of labour by making good use of the members' talent and skills. Just imagine, if there were only you to work on a big project, how could it be successful? So always make use of smart and creative members to help you lessen your workload and, most importantly, so that the activity will end in a happy mood.

Being the president of an association is not an easy job. Nonetheless, you will gain a lot when you finish your mission.



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I have enjoyed so much living in hall for 3 years. In first year, I did not know many people in my hall (Chan Sui Kau Hall, Hall 5) and I did not join many hall activities in the beginning. However, the In-Sync Project inspired me a lot. In the Project, I got to know other cultures from London and mainland China. I started to understand why it is said that living in hall is not just for a place to live but a platform for students to share and learn together. So I became more involved in the following years.



Serving as a Floor Representative for Two Years

LEE Hiu Kwan, Naomi

BBA in Accountancy, Year 3
13/F Floor Representative, Chan Sui Kau Hall
March 2010

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Starting from the second year of my hall stay, I volunteered to be the Floor Representative for my floor (13/F). I enjoyed serving my floor-mates and floor gatherings. There were many impressive events. Once there was a typhoon signal No. 8 and all shops were closed, including our hall canteen. We were hungry and we collected our food together and made a hotpot. We felt so warm with this hotpot that we all felt like a close family.

One of the roles of a Floor Representative is to promote cohesion and unity among floor-mates. We always share and exchange our ideas through the whiteboard in our Common Room on the floor. Once a floor-mate raised the idea of joining the singing contest as a floor. I felt that we were so united and connected together when everyone was very involved in the singing practice. Another time we collected different ideas on our floor for taking part in the Hall's Floor Decoration Competition. In the end our floor won the first prize.

Now, during my final year, I continue with my Floor Representative's service for the 13/F. I learnt how to manage our finances effectively when I bought the basic necessities for my floor. For example, I went to wet markets to buy sauces, as the prices there are much lower than supermarkets. I acted as a leader for my floor when I distributed work to others based on their special talents, and that is one of the reasons why we won the first prize of the Floor Decoration Competition.

In two months, I will have to leave my hall and even now I start to miss my hall life. I miss my floor-mates, I miss cooking with them, I miss playing monopoly with my friends and I miss the environment of my hall. I hope that my floor-mates can enjoy the rest of their hall life and that all of us will leave our home with wonderful memories of hall life.

Community Leaders (2009-10)

1

Jockey Club Humanity Hall

Residents' Association

Position	Name	Room
President	YEUNG Oi Wai	901B
External Vice President	HO Tak Yin Ben	1401A
Internal Vice President	LAW Yik Lam	901B
Internal Secretary	CHOW Tsz Kin	1203B
External Secretary	NG Shiu Him	501A
Cultural Secretary	CHAN Yan Kit	501A
Sport Secretary	WONG Kwok Choi	903A
Financial Secretary	LIU Heyang	706A
Promotion Secretary	WONG Siu Hong	306B
Recreational Secretary	LAU Yuet Ting	803B
Welfare Secretary	AO Ran	801B
General Secretary	ZHU Botao	1204A

Floor Representatives

Name	Room	Floor
WU Wing Yan	106B	1/F
CHUNG Nga Sze	204A	2/F
CHAN Chi Shun	203A	2/F
WONG Siu Hong	306B	3/F
LAW Pak Lun	306B	3/F
CHENG Wang Fung	403B	4/F
TAM Hoi Yiu	403B	4/F
CHOW Hei Man	401B	4/F
LEUNG Ho Wai	506A	5/F
WU Xiao Shuang	505B	5/F
CHEN Qian	501A	5/F
CHAN Yan Kit	501A	5/F
KONG Hoi Yan	602B	6/F
KWONG Ka Man	606B	6/F
NG Hiu Ping	701B	7/F
YIM Yik Ning	701A	7/F
LI Cheuk Man	704A	7/F
YAU Chun Yan	802B	8/F
CHIK Tin Yan	806A	8/F
TANG Ho Yin	903B	9/F
SIN Ka Ki	1006A	10/F
LIANG Jing Ran	1105B	11/F
YAO Xiao	1105B	11/F
CHU Hao Ran	1103A	11/F
NG Chun Yip	1103A	11/F
WONG Wing Lun	1201B	12/F
CHAN Chun Po	1201B	12/F
LAU Hin Lun	1302B	13/F
HO Hui Yui	1302B	13/F
LAM Joyce	1405A	14/F
LUI Shuk Man	1405A	14/F
LAU Shing Oh	1503A	15/F

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HSBC Prosperity Hall

Residents' Association

Position	Name	Room
President	FUNG Kam Tong	602B
Internal Vice President	WONG Ka Kan	1004A
External Vice President	HO Yuet	606A
General Secretary	WU Cheung Yu	1005B
Financial Secretary	LAM Lai Ting	1104A
Recreation Secretary	CHEUNG Chun Chung	1005B
Recreation Secretary	LEUNG Kwai Ching	703B
Sport Secretary	TAM Po Fai	101B
Sport Secretary	XIANG Qianwen	703A
Promotion Secretary	YIP Tak Lun	602B
Promotion Secretary	CHIU Tsz Ming	204A
Welfare Secretary	LAM Tak Ping	804B
Welfare Secretary	CHIU Ying Wai	801A
Public Relation Secretary	WAN Wai Kit	1104A
Art and Culture Secretary	ZHANG Hanbin	1003B

Floor Representatives

Name	Room	Floor
CHAN Chi Wo	103A	1/F
XIU Wei Yang	106A	1/F
CHEN Jing	201A	2/F
WONG Suet Ting	306A	3/F
CHEUNG Miu Ling	306A	3/F
TSENG Wai Ki	404A	4/F
CHEUNG Ching Man	403B	4/F
TING Chiu Chuan	501B	5/F
LAU Kwan Lim	504B	5/F
PAO Suet Ying	601A	6/F
TAM Wai Shun, Wilson	602A	6/F
XIANG Qian Wen	703A	7/F
LING Chen	703A	7/F
WIENS Johnna Sue	801A	8/F
LEE Sze Man	802B	8/F
FONG Ngan	903A	9/F
ZHAO Guan Feng	902B	9/F
SUN Hao	903B	9/F
CHEUNG Chun Chung	1005B	10/F
WU Cheung Yu	1005B	10/F
CHAU Mei Lei	1105A	11/F
ZHOU Sheng	1103B	11/F
CHIU Hau Wai	1106A	11/F

3

Alumni Civility Hall

Residents' Association

Position	Name	Room
President	YU Ka Po	204A
Internal Vice President	PAK Kit Ling	705B
External Vice President	YAN Chi Lik	302B
General Secretary	CHAN Kin Wing	103A
Financial Secretary	CHIN Ka Yiu	204B
Welfare Secretary	YU Kam Wa	405A
Recreation Secretary	CHOI Siu Wa	605A
Publication Secretary	WONG Sze Lok	204A
Publication Secretary	WONG On Ni	706B
Sport Secretary	HUNG Hiu Po	302B
Promotion Secretary	CHUNG Yuk Yu	204B
Public Relation Secretary	MAN Cheuk Shan	403A

Floor Representatives

Name	Room	Floor
HO Kai Hong	103A	1/F
HU Wen Jie	104B	1/F
WONG Ying Wai	205A	2/F
KO Kit	205A	2/F
TANG Hiu Pan	304A	3/F
AU Yee Ki	306A	3/F
LEUNG Shuk Ping	401B	4/F
MAN Cheuk Shan	403A	4/F
CHU Pak Hang	503A	5/F
HO Tik Long	503A	5/F
CHEUNG Siu Lun, Allan	504A	5/F
WANG Haoran	602B	6/F
WANG Tianyu	602B	6/F
LIAO Yao Shu	701A	7/F
NG Ka Yan	703A	7/F
GUI Langfei	806A	8/F
HO Suen Wai, Mable	806A	8/F
CHUANG Yung Ting	904A	9/F
NING Ni	904B	9/F
ZHANG Qing Yi	1005B	10/F
WONG Chun Man	1003A	10/F

4

Jockey Club Academy Hall

Residents' Association

Position	Name	Room
President	LAM Yeung Wan	104A
Internal Vice President	WONG Ho Fung	103B
External Vice President	LEUNG Siu Lun	404A
Financial Vice President	LUI Tik On	103A
General Secretary	CAO Ying Can	302A
Financial Secretary	WANG Qin	304A
Sport Secretary	WONG Siu Lun	103A
Sport Secretary	WANG Wei	402A
Recreation Secretary	LI Wen	702A
Promotion Secretary	CHIU Long Kwong	106A
IT Secretary	WONG Wing Chun	105A
Art and Culture Secretary	LU RuoShui	903B
Social Concern Secretary	TANG Fong Yuen	1002B
Welfare Secretary	ZENG ZhengQin	1002B
Decoration Secretary	LEUNG Nga Ki	605B
Decoration Secretary	CHAN Shuk Fong	605B

CHUM Pong Ching	1101B	11/F
HE Qiu Ye	1104B	11/F
CHUNG Chun Tak	1105A	11/F
CHENG King Kin	1108B	11/F

Floor Representatives

Name	Room	Floor
TANG Jeff	101B	1/F
MENG Zi Chen	102A	1/F
MO Ze Fan	102A	1/F
WONG Ho Fung	103B	1/F
WEI Xiaodan	201B	2/F
WAN Ka Wing	205A	2/F
WONG Ka Chun	205B	2/F
GU Chun Xiao	301B	3/F
LUO Xue	301B	3/F
TSUI Man Yan	304B	3/F
CHUI Yuk Sin	307B	3/F
LAM Chi Keun	402B	4/F
LEUNG Ka Wai	403B	4/F
YUEN Tsz Chu	405A	4/F
YIP Ngai Chi	405B	4/F
CHUNG Ngai Hung	406B	4/F
FUNG Ka Chun	503B	5/F
FAN Xiao Jie	504A	5/F
CHAN Wing Yi	504B	5/F
LIU Yu Xin	506A	5/F
KWOK Ka Chai	604B	6/F
LAI Mabel	608B	6/F
CHAN Chung Yin	703A	7/F
CHAN Kai Yeung	706B	7/F
CHEUNG Siu Ming	703B	7/F
Ng King Wing	802B	8/F
TO Pak Wai, Wing	806B	8/F
LIN Yu Lun	908B	9/F
CHOW Oi Man	903A	9/F
WONG Shuk Wun	907B	9/F
CHAN Ching	1005A	10/F
YEUNG Lok Yu	1007B	10/F
CHAN Che Chun	1008B	10/F

5

Chan Sui Kau Hall

Residents' Association

Position	Name	Room
President	LIU King Wai	1005A
Internal Vice President	CHAN Chi Yin	802B
External Vice President	LEUNG Wai Yeung	1204B
Financial Secretary	LAM Pak Hei	1204B
Internal Secretary	GUO Yishan	502B
External Secretary	HUNG Ching Hei	505B
General Secretary	TO Hung Yan	1405B
Welfare Secretary	LU Jingwen	906B
Welfare Secretary	CHEUNG Lai Ping	104B
Sport Secretary	GUO Jianjin	1002B
Promotion Secretary	MA Yunyu	906B
Promotion Secretary	DANG Yin	603B
Promotion Secretary	TANG Wuming	803B
Recreation Secretary	RAO Shuxian	803B
Recreation Secretary	WONG King Yu	402A

Floor Representatives

Name	Room	Floor
HUANG Jun man	105A	1/F
YEUNG Po Fai	103A	1/F
ZHANG Zhi Mo	206B	2/F
LOCK Hiu Lam	206B	2/F
TAM Kong Hung	302B	3/F
WONG Kam Hung	302B	3/F
WONG King Yu	402A	4/F
QI Qi	503B	5/F
LAM Leung Tung	504B	5/F
LIN Bowen	603A	6/F
LIANG Qi Hui	603A	6/F
CHAN Wing Man	702B	7/F
RAO Shu Xian	803B	8/F
SUNG Lau Fong	903B	9/F
MA Yun Yu	906A	9/F
CHEUNG Tak Yuen	1002A	10/F
WANG Hao	1002B	10/F
WANG Jie	1103A	11/F
GONG Jiang Wei	1105A	11/F
WANG Kai Yan	1106B	11/F
LEUNG Wai Yeung	1204B	12/F
LAM Pak Hei	1204B	12/F
YANG Zhou	1206A	12/F
LEE Hiu Kwan	1302A	13/F
LAM Chung Leung	1305A	13/F
WONG Kai Chiu	1305B	13/F
TONG Kai Wing	1306B	13/F
CHEUNG Wing Dak	1401B	14/F
CHAN Yuen Ching	1401B	14/F
TANG Kit Man	1402B	14/F

6

Lee Shau Kee Hall

Residents' Association

Position	Name	Room
President	CHAN Ka Hang	610B
Internal Vice President	LAW Kim Fung	604B
External Vice President	YIU Lai Ying	203B
Internal General Secretary	WU Kit Lun	610B
External General Secretary	WONG Hiu Lam	1003B
Financial Secretary	KWOK HoYin	607B
Sport Secretary	CHAN Wai Kwan	802B
Sport Secretary	LAM King Yin	906B
Sport Secretary	NG Man Chau	909B
Recreation Secretary	LIU Jun Xia	102A
Recreation Secretary	YANG Yang	501B
Promotion Secretary	GENG Shaung	903B
Promotion Secretary	LAM Kwok Hung	610A
Public Relation Secretary	TANG Po Yi	202A
Public Relation Secretary	TSANG Siu Lung	406B
Welfare Secretary	HUANG, Yi Nung	508A
Welfare Secretary	WONG King Shan	807A

Floor Representatives

Name	Room	Floor
CHAN Ting Pong	102B	1/F
NG Ka Po	103A	1/F
CHU Sai Kit	201B	2/F
CHAN Hoi Ying	209B	2/F
TSE Shun, Wilford	309B	3/F
CHAN Tsz Lok	301B	3/F
HUI Ping Ping	407B	4/F
CHAU Tsz Ching	408B	4/F
CHAN Ting Ting	502B	5/F
YIP Chi Fai	506A	5/F
YUEN Wai Cheong	508A	5/F
CHAN Tsz Him	602B	6/F
CHAN Ka Wo	607A	6/F
HUANG Lu	704B	7/F
LIU Xi	704B	7/F
WONG Ma Mie	806A	8/F
NG Man Chau	909B	9/F
CHAN Tak Lung	905B	9/F
LO Ho Ming	1004B	10/F
WONG Ching Yi	1002A	10/F
CHEUNG Kai Wa	1005B	10/F

7

Jockey Club Harmony Hall

Residents' Association

Position	Name	Room
President	LAM Wing Lau	403A
External Vice President	CHENG Man Pok	508B
Internal Vice President	CHAN Kin Long	508A
Internal Secretary	TSUI Hiu Ying	410B
General Secretary	CHAN Mei Yee	208B
Financial Secretary	QIN Ming De	201B
Publication Secretary	TAM Ka Man	406A
Welfare Secretary	HUANG Liang Liang	105A
Promotion Secretary	FONG Yip Lam	408A
Promotion Secretary	NGAI Siu Kam	207A
Sport Secretary	YUNG Lok Tung	306A
Sport Secretary	LAM Kong Fai	508B
Recreation Secretary	SAM Hon Leon	105A

Floor Representatives

Name	Room	Floor
CHOW Ka Wai	102A	1/F
QIN Mingde	201B	2/F
Liu Chang	307A	3/F
CHUNG Sing Lok	403B	4/F
WONG Kam Fan	503B	5/F
SHUM Chong	601B	6/F
YEUNG Wang Chung	707	7/F

8

Hall 8

Provisional Residents' Association Floor Representatives

Position	Name	Room
President	HU Song Yu	1202A
Vice President	SUN Xing Hua	701C
General Secretary	CAI Jing	907A
General Secretary	HUO Yuan Yuan	105D
Treasurer	WANG Xiao Lin	502A

Name	Room	Floor
LI Kai	106B	1/F
WANG Nan	203C	2/F
ZHAO Yu Long	306C	3/F
SCHLEGEL Roman Samuel	402D	4/F
LI Quan	502D	5/F
ZHANG Hai Jun	608A	6/F
WANG Jian Tao	704D	7/F
ZHANG Peng	808B	8/F
LIN Peng	901C	9/F
HUA Zhiya	1005C	10/F
GAO Peng Cheng	1104A	11/F
LI Xiang	1202D	12/F
MENG Di	1308A	13/F

9

Hall 9

Residents' Association

Position	Name	Room
President	CHAN Ka Lee	206B
Internal Vice President	TANG Cheuk Sze	604B
External Vice President	KIANG Chun Kit	103A
Internal Secretary	LIU Hong Hui	206A
Publication Secretary	WU Yu Meng	303B
Publication Secretary	TSE Cheuk Yin	104B
Recreation Secretary	AU YEUNG Chung Yin	106B
IT Secretary	MOK Ho Leung	103A
External Secretary	MOK Wai Kuen	1008A
Sport Secretary	CHOW Tak Ming	905B
Welfare Secretary	WONG Chun Shan	904A
General Secretary	WONG Yuen Ling	307A
Financial Secretary	KWAN Pok Hang	305B

Floor Representatives

Name	Room	Floor
WONG Yuen Ting	108B	1/F
CHIU Yuen Kei	108B	1/F
LO Wun Ting	208B	2/F
KU Chow Long	207B	2/F
LEUNG Man Ki	303A	3/F
YIM Tsz Hang	306A	3/F
SHIAO Nang	401B	4/F
NGAN Man Wa	407A	4/F
TSE Man Wai	505B	5/F
YIP Yam Hon	507B	5/F
WONG Wing Chuen	608A	6/F
CHEUNG Pak Wing	608A	6/F
LAM Hon Kit	705A	7/F
LAM Wing Chak	706B	7/F
AU Kwun Fai	807B	8/F
YU Man Ting	801A	8/F
CHUANG Yung Ting	904A	9/F
NING Ni	904B	9/F
ZHANG Qing Yi	1005B	10/F
WONG Chun Man	1003A	10/F
LAW Ping Ki, Kelvin	1102B	11/F
YIM Hoi Man	1106B	11/F
CHOW Pui Yee	1107B	11/F

JCH Jockey Club House

Floor Representatives

Name	Room	Floor
ZHANG Ji Liang	106	1/F
LI Na	205	2/F
YAN Yan	308	3/F
ZHOU Ligang	408	4/F
WEI Gai Lan	508	5/F
LIU Gang	608	6/F

**Winners
of
Inter-hall
Competitions
(2009-10)**

Winners of Inter-hall Aquatic Competition (2009-10)

Men 4X50M Freestyle Relay

Champion
Jockey Club Humanity Hall
LAM Man Hin 304B
WONG Siu Lung 304B
WAN Siu Lai 105A
CHANDRA Karl Antony 802B

1st Runner-up
Lee Shau Kee Hall
LIN Tsz Kin 506A
CHAN Cheuk Yin 409B
LEUNG Foon Hang 402A
HUNG Wai Man 302B

2nd Runner-up
Jockey Club Harmony Hall
CHAN Tin Yau 405B
REN Xiang 705
TANG King Hang 510B
ELLISON Sean Thomas 602B



Women 4X50M Freestyle Relay

Champion
Jockey Club Humanity Hall
LAU Po Ki 1504B
WONG Canaan 704B
LAM Joyce 1405A
YIP Wing Yan 606A

1st Runner-up
Jockey Club Harmony Hall
TOWN Janice Kawai 310B
WONG Yune Lam 410B
YUAN Ying 301A
GUO Yujia 905

2nd Runner-up
Alumni Civility Hall
AU Yee Ki 306A
CHAN King Wa 401A
HENDERSON Amy 101B
LIAO Yaoshu 701A



Men 4X100M Running Relay

Champion
HSBC Prosperity Hall
 KIT Sing Loi 503A
 CHENG Ka Ming 904B
 CHOW Wing Ho 905B
 LI Ka Tik 905B

1st Runner-up
Jockey Club Humanity Hall
 WONG Lit Ken 804B
 CHONG Ka Chun 1303A
 WONG Kwok Choi 903A
 CHOW Tsz Kin 1203B

2nd Runner-up
Lee Shau Kee Hall
 LAU Nam Fai 307A
 KAM Wai Chung 304A
 LAU Wai Ho 304A
 CHEUNG Yau Sang 905A

Women 4X100M Running Relay

Champion
Jockey Club Humanity Hall
 BON Xiaoying 702A
 LEE Ching Man 1406A
 LAM Nga Yee 1504A
 YUNG Tsz Kwan 1002B

1st Runner-up
Alumni Civility Hall
 HENDERSON Amy 101B
 LEE Ching Ting 806B
 LIN Cheuk Ying 806B
 AU Yee Ki 306A

2nd Runner-up
Lee Shau Kee Hall
 LEUNG Wing Yan, Vivian 706A
 TSANG Ka Ki 903A
 YANG Yang 501B
 LIU Man Ting 1003A

**Winners of Inter-hall
 Athletic Competition (2009-10)**

Champion
Hall 8 & Jockey Club House
 LIU Kai 1306B
 ZHANG Haijun 608A
 LIU Ye 905D
 LIANG Yicong 904A
 YI Yan 602B
 ZHU QIN 1008C
 XU Yang 504A
 YU Lijuan 1301B

1st Runner-up
HSBC Prosperity Hall

YIP Tak Lun 602B
 ZHANG Yong 503B
 CHAN Ka Wai 505B
 HUNG Tsz Hin 505B
 ZHANG Sijun 705A
 LAM Lai Ting 1104A
 LI Po Ying 303A
 CHEN Ming 704B

Winners of Inter-hall Table-tennis Competition (2009-10)



2nd Runner-up
Hall 9
 CHOW Man Hon 403B
 NG Wai Pang 1005A
 CHAN Wing For 808A
 CHEN Shisi 1007B
 CHAN Ka Lee 206B
 LIN Zhengyu 204A
 TU Cheng 301B
 KEUNG Wai Yan 602B
 SZE Ching Yee 1008A
 CHEUNG Man Ho 101A
 JIN Yingying 402B

1st Runner-up**Hall 8 & Jockey Club House**

WANG Xiaohai	102B
CUI Cuicui	302D
SUN Weize	303D
SUN Yang	308C
PAN Jin	405B
XU Yang	504A
LI Yongmin	504C
HE Jun	606D
WEI Jie	607C
CAO Jingjing	803B
PENG Chengyi	804D
GENG Nian	806C
TANG Qingyuan	1106B
WANG Hong-En	1106C
SILJANDER Sakari V.	1206A

Champion**Chan Sui Kau Hall**

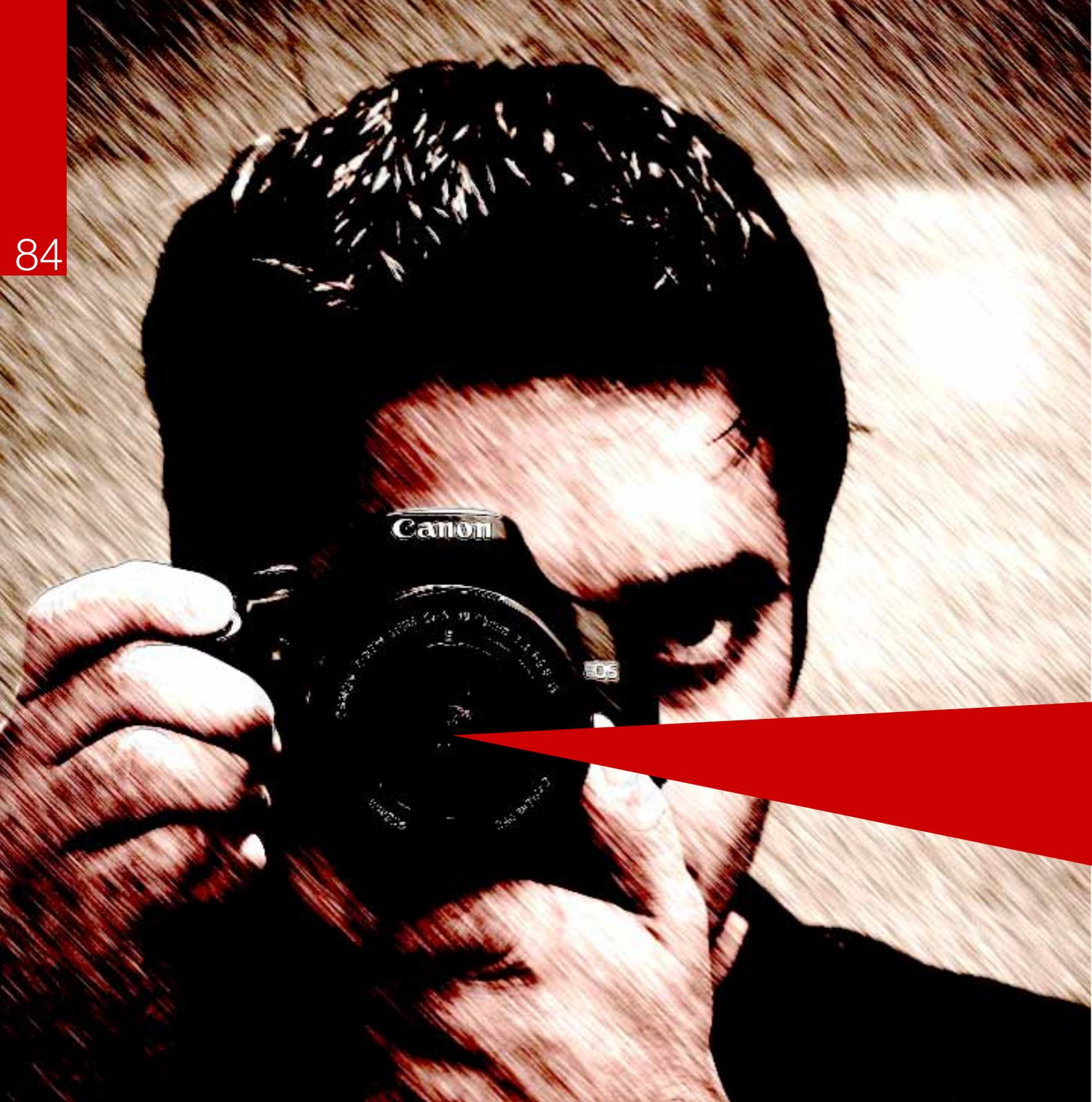
CHAN Yee Man	204B
BAO Yiyang	401A
ZENG Guangming	405A
TAM Chi Yan	604A
CHENG Kin Man	606B
CHEN Zixiang	704B
LAU Ting Ting	802A
CHAN Chi Yin	802B
RAO Shuxian	803B
SO Ka Chun	1006A
LIN Chak Lam V.	1006A
LAI Hing Fai	1201A
LI Ziang	1203A
HE Jiajie	1205A
TSUI Kwan	1302A
THADANI Dimple Ramesh	1401A
SU Yanping	1403A

Winners of Inter-hall Badminton Competition (2009-10)

**2nd Runner-up****Alumni Civility Hall**

SHEN Yusang	202B
YAN Chi Lik	302B
HU Jingchen	306B
YU Chi Man	404A
LI Song	502A
DING Yi	505A
TONG Huachen	505B
GAO Ning	506B
CHAN Cheuk Fung	604A

WU Yueying	701A
SHI Zhan	701B
CHUNG Kam	702B
PAN Ruxi	706A
LEE Ching Ting	806B
GU Qiaoyu	901B



**Hall's Ranking in the Inter-hall
Photography Competition**

Champion	HSBC Prosperity Hall
1st Runner-up	Jockey Club Humanity Hall
2nd Runner-up	Chan Sui Kau Hall

**Winners of Inter-hall
Photography Competition
(2009-10)**

“Independent” Category

Award	Hall	Name	Room	Number
1st Place	HSBC Prosperity Hall	LAM Tsz Fung, Ivan	林子丰 902A	01
2nd Place	Lee Shau Kee Hall	YIP Chi Fai	葉志輝 506A	02
3rd Place	Jockey Club Humanity Hall	JIN Chensha	晉晨莎 1406A	03
3rd Place	HSBC Prosperity Hall	LAM Tsz Fung	林子丰 902A	04
Mention of Merit	Jockey Club Academy Hall	PAN Jun	潘琄 1101A	05
Mention of Merit	Chan Sui Kau Hall	TAM Ka Yu	譚嘉裕 302A	06
Mention of Merit	Jockey Club Humanity Hall	LUI Yee Wa	呂綺華 805B	07
Mention of Merit	HSBC Prosperity Hall	WONG Ming To	黃銘韜 901A	08
Mention of Merit	Alumni Civility Hall	WANG Jason K	405B	09

1st-3rd Places

02

梅天愛你多一些



04

We are Prosperians



01

Have a happy and prosperous New Year



03

Smile in my heart 我心的微笑



05 Thriviness



07 一步一步 · 拾級而上 · 黃金大道

09 Friends



Mentions of Merit

06 Prosperity heart



08 昔日繁華 · 十分老街



“Story” Category

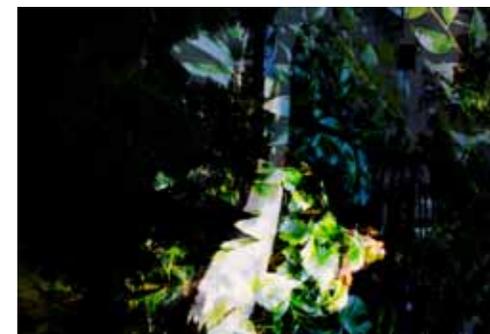
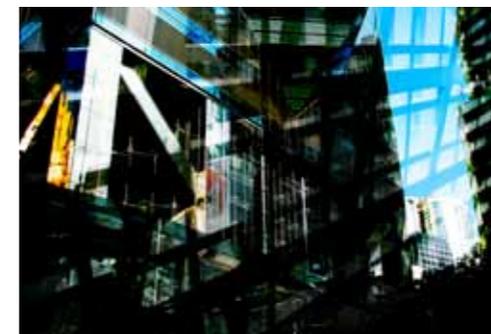
Award	Hall	Name	Room
1st Place	HSBC Prosperity Hall	LAM Ka Shing 林嘉成	1004B
2nd Place	Chan Sui Kau Hall	NING Yuensing 寧炫聲	605A
2nd Place	HSBC Prosperity Hall	LAM Ka Shing 林嘉成	1004B
3rd Place	Jockey Club Harmony Hall	ZHU Yichen 朱軼晨	405A
Mention of Merit	Jockey Club Humanity Hall	TAM Chi Wai 譚志偉	902A
Mention of Merit	Jockey Club Academy Hall	HO Kai Pong 何啟邦	1001B
Mention of Merit	Jockey Club Academy Hall	LIU Liwa 刘黎娃	601A
Mention of Merit	Jockey Club Humanity Hall	CHEN Qian 陳騫	501A
Mention of Merit	HSBC Prosperity Hall	LEE Pui Lam 李沛琳	1102A
Mention of Merit	Alumni Civility Hall	LAU Pui Yi 劉沛兒	402B
Mention of Merit	Alumni Civility Hall	LI Song 李崧	502A

Number
01
02
03
04
05
06
07
08
09
10
11

1st Place
01
Spiritual prosperity



2nd Place
02
Behind prosperity



2nd Place

03

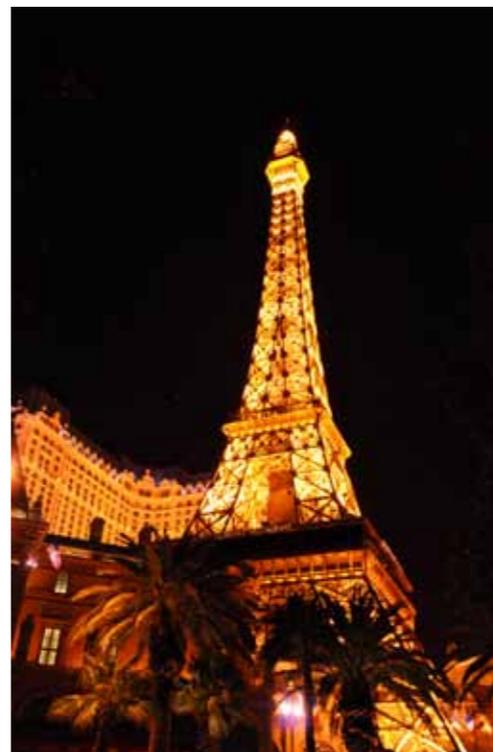
捕亦有道



3rd Place

04

Las Vegas Blvd



Mentions of Merit

05
燈火下的黑夜



08
另一種繁華



06
忙裡偷閒



09
戀戀燈色



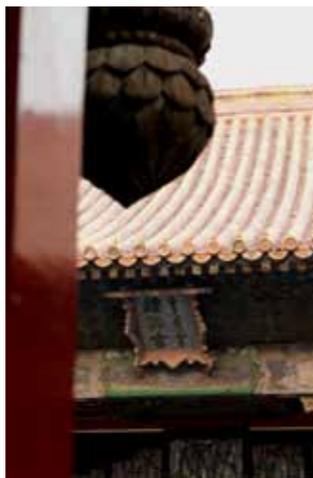
07
為生存 為生活



10

Moulting - From low to high! From countryside to city! From tradition to modern!

Prosperity once upon a time



Winner of Residents' Vote for "My Favourite Phtograph"

HSBC Prosperity Hall
LAM Tsz Fung, Ivan 林子丰
902A

We are Prosperians





Women

Champion

Alumni Civility Hall

BUCCI Denise J.	201B
TOMEIO Chloe	
Denise Genevieve	1005B
DEVELING Jeanine	904A
DE Vos Jette	901A
LIN Cheuk Ying	806B
HO Lai Fung	804A
LEE Ching Ting	806B
CHUNG Kam	702B
CHAU Hau Yan	804A
HU Jingchen	306B
HU Yue	805B
CHEN Zeling	804B
JIANG Yi	1004B
SHI Zhan	701B
LI Man Shan	805B
WONG Sze Lok	204A

1st Runner-up

HSBC Prosperity Hall

LEUNG Ka Yan	402B
TO Ka Po Zue	605A
CHAU Mei Lei Mary	1105A
PAN Yuzhen	805B
LAM ISABELLA Candic	706B
KONG Pui Ying Michel	401B
CHEUNG Ka Yue Effie	401B
LI Yanan	305B
CHEN Ming	704B
HO Yuet Niki	606A
WONG Yee Man	304A

2nd Runner-up

Jockey Club Academy Hall

NG Yiqin	801A
LIU Hui Juan	502A
YEUNG Tsz Ki	1103A
WU Hiu Sze	901B
CHAN Ching	1005A
YEUNG Shuk Wun	604A
CHUNG Tsz Yan	602A
ZHANG Yilin	1003B
LO Hiu Fong	602A
YUEN Ka Lai	905A

Winners of Inter-hall Basketball League (2009-10)

Men

Champion

Jockey Club Humanity Hall

WO Daniel Lin	301A
HUNG William Wailan	1203A
CHEN Adrian	1103B
DINH Martin H.	306A
LIN Guanggen	1501B
CHONG Ka Chun	1303A
WONG Lit Ken	804B
WOO Tak Man	1106A
LEUNG Ning	301B
WONG Wing Keung	1205A
CHAN Yik Lun	406B
CHAN Lap Chung	203A
CHAN Pui Tung	105B
CHIU Ho Tak	1505B
LIN Huangbin	303B
BU Lingjun	303B
WONG Cheung Hing	1502B
CHOI Chun Yin	1202B
LIU Jiawei	1006B
GAO Xiongfei	1006B
YANG Zhaoxuan	1403B
WONG Chun Ning	802B
HO Kwong Ho	1301A
WONG Kwok Choi	903A

1st Runner-up

HSBC Prosperity Hall

HUTCHINS Jacob	603A
SHITTU Tajudeen Ajani	1004B
LI Xinwei	501B
CHAN Yiu Cho	1001A
YEUNG Chun Fat	505A
WONG Kit Tung	503A
HE Lu	1005A
LAM Wing Choi	505B
LI Chun Fung E.	101B
TSOI Lung Tak	906A
KWOK Wing Ho	205B
FUNG Kam Tong	602B

2nd Runner-up

Jockey Club Academy Hall

CHEN Yuchen	503A
LU Jason Yunhe	408A
TANG Kai Tai	101B
IP Hung Chun	407A
CHENG Chi Ho	1106B
TSANG Ka Pui	205A
TSE Hiu Yeung	708A
LEUNG Kwok Cheung	1004A
CHUNG Chun Tak	1105A
TSE How Ming	706B
LAM Wing Kai	205B
FUNG Chu Tat	403B
LEUNG Ka Wai	403B
MO Zefan	102A
WANG Wei	402A
YU Shing Hei	105A
NG Yin Kiu	1104A
WONG Wang Chun	1106B
LEE Chun Wai	1106A
YIP Ngai Chi	405B
LUI Tik On	103A
WONG Siu Lun	103A
LI Wen	702A
MENG Zichen	102A



Champion

Jockey Club Academy Hall

YIM Ming Chung	202A
TSANG Ka Pui	205A
LAM Chi Fung	208B
WONG Sin Hung	406B
KHAN Merajudin	1001A
HO Kai Pong	1001B
CHENG Ho Sum S.	1008A
CHAN Che Chun	1008B
KWOK Chi Wun	1102B
NG Yin Kiu	1104A
LEE Chun Wai	1106A
CHENG Chi Ho	1106B
MEMIN Antoine E.	1108A

1st Runner-up

Jockey Club Humanity Hall

CHENG Cheuk Him	102B
CHO Ka Ho	301B
KWOK Yiu Hung	303A
TAM Hoi Yiu	403B
WONG Lit Ken	804B
NG Chun Yip	1103A
TANG Cheuk Lap	1202A
CHOW Tsz Kin	1203B
FUNG Kit Pang	1203B
HO Hui Yui	1302B
LIU Ka Fai	1502B
CHIU Ho Tak	1505B

2nd Runner-up

Lee Shau Kee Hall

FROST Andrew T.	101B
LAU Nam Fai	307B
NING Wai Ching D.	309A
LIANG Jingyuan	409A
YEUNG Tsz Wo	503B
TAM Chun Man	508B
KWOK Sui Choi	510B
CHAN Leong Kwan	601A
CHAN Ka Hang	610B
NG Wing Kit	905B
LAM King Yin	906B
NG Chun Kit	910A
PARLOV Toni	1005A

**Winners of Inter-hall
Soccer Competition (2009-10)**

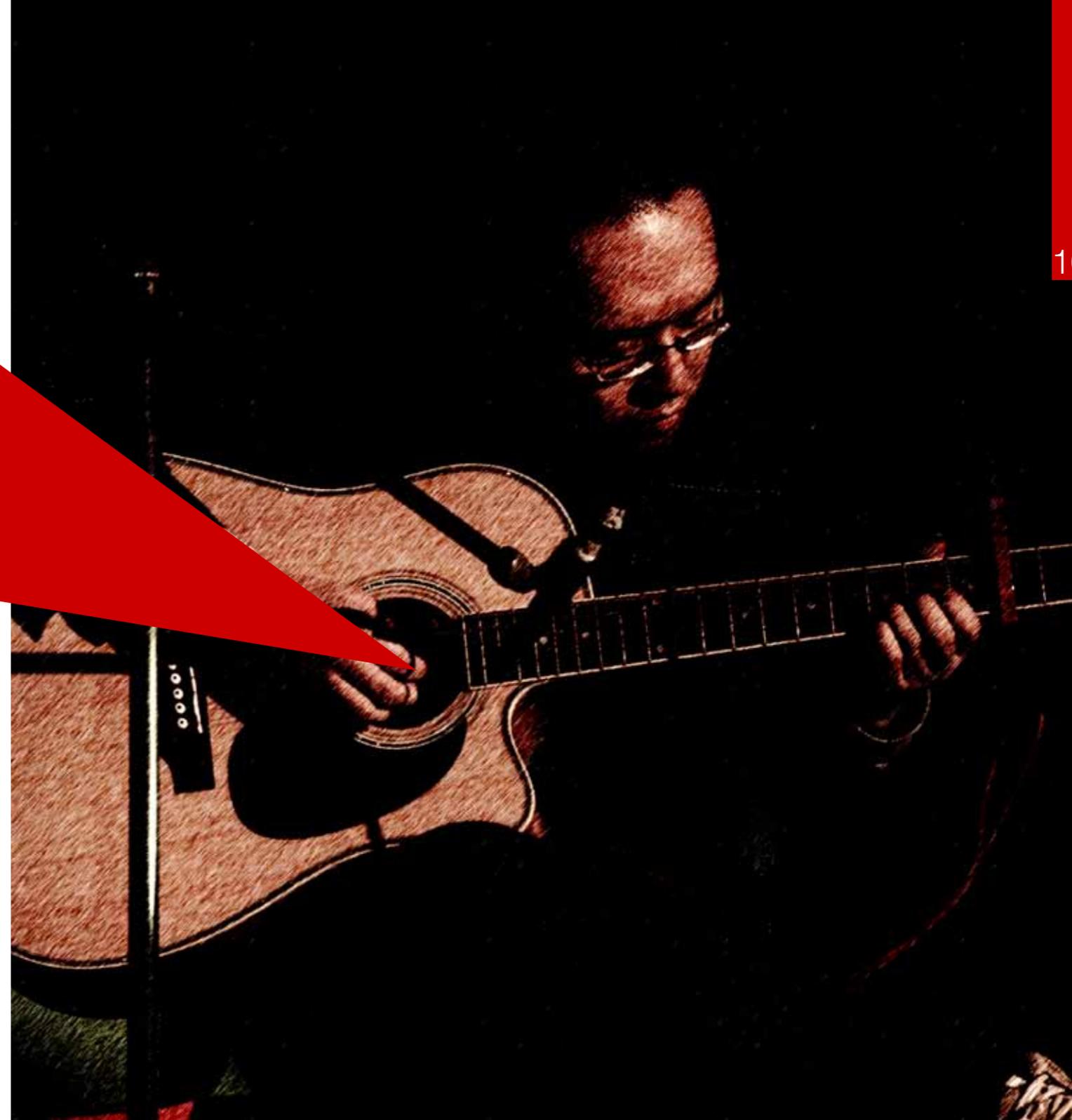
Hall's Ranking in the Contest

Champion	Jockey Club Academy Hall
1st Runner-up	Jockey Club Humanity Hall
2nd Runners-up	Chan Sui Kau Hall and Lee Shau Kee Hall

Winners of Inter-hall Singing Contest (2009-10)

Award	Hall	Name	Title of Entry
Group Category			
Champion	Chan Sui Kau Hall	寧炫聲及梁廷軒	男生圍
1st Runner-up	Lee Shau Kee Hall	Group of Arthur & Una	你最珍貴
2nd Runner-up	Jockey Club Academy Hall	群智·達人	難兄難弟
Solo Category			
Champion	Jockey Club Humanity Hall	CHEUNG Yuen Tung	Arigatou
1st Runner-up	Jockey Club Academy Hall	CHAN Chui Fan	信者得愛
2nd Runner-up	Hall 9	MO Wai Sum	浮誇
Special Awards			
The Most Cohesive Award	Jockey Club Academy Hall	群智·達人	難兄難弟
The Most Stylish Artist	Jockey Club Humanity Hall	CHEUNG Yuen Tung	Arigatou
The Most Creative Performance	Lee Shau Kee Hall	JIANG Wenxuan	屬於你的季節

The Best Cheering Halls
HSBC Prosperity Hall and Jockey Club Academy Hall



Learning Opportunities of a Fire & Safety Marshal

YIP Kar Ho

BSocSc in Social Work, Year 3
Fire & Safety Marshal, Jockey Club Humanity Hall
March 2010

What are the basic responsibilities of a Fire & Safety Marshal (FSM)? Only protecting our floor-mates from fire, loss of life and damage to hall property? I think we should do more to ensure the safety of our residents and the residence community.

Besides taking part in the semester-based fire drill, I joined a First Aid Course organised in December 2009 by the Student Residence Office in collaboration with the Red Cross. During the course, I became familiar with different methods of handling different kinds of injury, such as dealing with heatstroke and bleeding, and with practising Cardio Pulmonary Resuscitation (CPR). In fact, the course was not only beneficial to my duties as a FSM in the hall residence but also to my future career.

In the course, we were taught by an experienced instructor who used many examples in order to make the course interesting. In the 4-day-course, we usually had lectures in the morning and practice sessions in the afternoon. Most participants concentrated on practice, as the examination focused a lot on practice. The practice focused mainly on Cardio-Pulmonary Resuscitation (CPR) techniques, Bandaging Techniques and Fainting. It was not an easy job for us to memorise all the steps of Bandaging Techniques in the practice sessions, as we only had 4 days to learn the skills. In addition, as it was a course run for the whole day, we had to pay more attention in order not to fall asleep.

The course is very useful, since it equips us with accurate and immediate first-aid for helping a patient, which helps prevent the conditions from worsening and may even save someone's life before an ambulance comes. It is beneficial to our daily lives when we can help others and ourselves. Getting a qualification from the Red Cross First Aid may also add some presentable bonus to your CV and be favourably considered by companies.



In 2003, I joined the Fire & Safety Ambassador Training organised by the Fire Services Department (FSD). In the training, we had to attend fire safety seminars and inspect fire service installations and buildings. In addition, we had opportunities to visit a fire station and practise how to use fire extinguishers and fire hose reels. The training was worth joining since it enhanced co-operation between the public and the FSD. Undoubtedly it enhanced my safety knowledge and increased my confidence in ensuring the safety of our residents as a FSM for the Student Residence.

I would like to recommend all of you to take part in the First Aid Course and the Fire & Safety Ambassador Training. Apart from equipping yourself better, you can also fulfil civic obligations as a responsible resident! Do not hesitate - show up to be a FSM for your floor!



Fire & Safety Marshals (2009-10)



1

Jockey Club Humanity Hall

Name	Room	Floor
LI Shuk Ling	104A	1/F
CHAN Wai Lung	303A	3/F
LEE Chak Man	406A	4/F
LAI Chi Lap	502B	5/F
NG Wing Yan	701B	7/F
LUI Yee Wa	805B	8/F
PAN Chuwen	904B	9/F
LAW Lai Ting	1101A	11/F
SUEN Kam Hung	1205A	12/F
YIP Kar Ho	1301B	13/F
CHAN Kwok Lam	1404A	14/F
IP Ken Gee Kin	1501A	15/F

2

HSBC Prosperity Hall

Name	Room	Floor
NG Chi Mei	106A	1/F
NENZEN LOVEN Carl Johan	205A	2/F
LEUNG Wing Man	303B	3/F
KONG Pui Ying Michel	401B	4/F
KIT Sing Loi	503A	5/F
FUNG Kam Tong	602B	6/F
XUEREB Amanda	702A	7/F
TSOI Yiu Chung	904A	9/F
ZHANG Hanbin	1003B	10/F
WONG Wing Man	1104B	11/F

3

Alumni Civility Hall

Name	Room	Floor
CHAN Chun Sing	105A	1/F
CHUNG Yuk Yu	204B	2/F
YAU Ho Chi	303A	3/F
LEUNG Ka Chun	406B	4/F
ZHANG You Xin	502B	5/F
WANG Tian Yu	602B	6/F
PAK Kit Ling	705B	7/F
HU Yue	805B	8/F
GU Qiaoyu	901B	9/F
NG Wui Chiu	1006A	10/F

4

Jockey Club Academy Hall

Name	Room	Floor
WONG Siu Lun	103A	1/F
WANG Qin	304A	3/F
FUNG Chu Tat	403B	4/F
KHAW How Seang	507B	5/F
CHENG Hiu Tung	607A	6/F
HAN Yi Wen	804A	8/F
MAK Pui Yuk	901B	9/F
YAM Kei Wung	1002A	10/F
HUI Cheuk Kuen	1105A	11/F

5

Chan Sui Kau Hall

Name	Room	Floor
TO Kin Ying	106A	1/F
SHANGGUAN Yanqing	206B	2/F
MORCINELLI Joseph	301A	3/F
CHAN Ka Man	305A	3/F
HU Keqiu	402B	4/F
GUO Yishan	502B	5/F
FUNG Yik Chun	601B	6/F
MAK Pui Man	702A	7/F
TANG Wu Ming	803B	8/F
LU Jingwen	906A	9/F
HU Birong	1103A	11/F
YAN Sam Yuk	1201B	12/F
SU Yan Ping	1403A	14/F
WAA Naw Sar Htoo	1404B	14/F

6

Lee Shau Kee Hall

Name	Room	Floor
LIU Yi Zhou	206B	2/F
LAU Nam Fai	307B	3/F
TSANG Siu Lung	406B	4/F
YANG Yang	501B	5/F
CHAN Ka Hang	610B	6/F
HUANG Lu	704B	7/F
LIU Xi	704B	7/F
LIU Si Li	806B	8/F

7

Jockey Club Harmony Hall

Name	Room	Floor
HUANG Liang Liang	105A	1/F
LIU Qiu Shi	207B	2/F
WONG Man Wa	309B	3/F
FAN Chun Lok	403A	4/F
WANG Nai Qi	510A	5/F
LI Hiu Tung	609B	6/F
FAN Ka Kit	707	7/F

8

Hall 8

Name	Room	Floor
LI Kai	106B	1/F
WANG Nan	203C	2/F
SCHLEGEL Roman Samuel	402D	4/F
LI Quan	502D	5/F
ZHANG Hai Jun	608A	6/F
WANG Jian Tao	704D	7/F
LIN Peng	901C	9/F
HUA Zhi Ya	1005C	10/F
YANG Xin	1108A	11/F
WEI You Yi	1205C	12/F

9

Hall 9

Name	Room	Floor
YAU Ka Tak	107A	1/F
HUANG Hai Long	204A	2/F
LIN Zheng Yu	204A	2/F
GENG Yi Ning	304A	3/F
LI Cheng	304A	3/F
SO Tin Wai	407B	4/F
LAW Hoi Lam	408B	4/F
LEUNG Ka Wun	501B	5/F
MA Kwok Lai	501B	5/F
HSU Ling Shan	505B	5/F
FUNG Ka Lun	508B	5/F
SIT Cheuk Yi	603B	6/F
CHENG Kai Leung	701A	7/F
LO Ka Ho	803B	8/F
NG Chin Yuen	905A	9/F
FRASER John Campbell	1002A	10/F
YEUNG Chun Ning	1102B	11/F
TONG Chun Ho	1104B	11/F
MA Chung Yan	1106B	11/F

Qualified Red Cross/St John First Aiders (2009-10)



Name	Room
CHENG Cheuk Him	102B
CHO Ka Ho	301B
BU Lingjun	303B
LIN Huangbin	303B
LEUNG Ka Kit	304A
MO Cheuk Yan	302A
YU Ka Wan	402B
XU Jiahe	701A
FUNG Ching Yan, Carol	702B
SHEN Muyao	904A
YUNG Tsz Kwan	1002B
TANG Cheuk Lap	1202A
CHAN Kwok Lam	1404A

1

Jockey Club Humanity Hall

Name	Room
POON Wan Yi	404B
CHEN Yuen Tung, Eutonia	704A
LAM Vicki	702B
LEE Pui Lam	1102A
LEUNG Wing Yan	1101A

2

HSBC Prosperity Hall

Name	Room
LUO Jiangbin, Benjamin	203A
LI Song	502A
CHEN Kunyu	505A
CHUNG Kam	702B
HU Yue, Tracy	805B
HUI Hing Wing	803A
LIN Zhongrui	1001B
WONG Chun Man	1003A

3

Alumni Civility Hall

Name	Room
TSANG Ka Pui	205A
PANG Pei	308B
YANG Tianyang	404B
ZHU Xinxing	408B
KWOK Ka Chai	604B
SUN Yu	807B
NEUMANN Rebecca	901A

4

Jockey Club Academy Hall

Name	Room
CHAN FUN YU	101A
CHEN Si Peng	406B
FANG Hao Ran	406B
TAM Chi Yan	604A
NG Yuen Yan	701B
SHEN Hao	704A
XU Min	706A
LIU BING	906B
CHOI Chun Fung	1003A
REH Khoe	1206B

5

Chan Sui Kau Hall

Name	Room
KONG Siu Lung	201A
LAU Nam Fai	307B
LO Pok Pang	407A
YIP Chi Fai	506A
NG Hoi Shing	510A
YAN Fan	701B
CHAN Ngok Man	801A
CHEN Meng Li	808B
ZHU Zai Qing	1006B

6

Lee Shau Kee Hall

Name	Room
YEUNG Chung Ho	202B
LIU Qiushi	207B
SONG Qiao Chu	209A
ZHOU Wei Tang	304A
WONG Man Wa	309B
HO Sai Kit	408B
ZHONG Xiao Ming	601A
SO Loi Chi	805
PANG Lo Sze, Lucy	806

7

Jockey Club Harmony Hall

Name	Room
LI Kai	106B
ZHANG Jing	205D
ZENG Li	404A
LI Han Hong	604A
SHEN Jie	706B
WU Yi Rui	904C
GAO Peng Cheng	1104A
YANG Xin	1108A

8

Hall 8

Name	Room
YAU Ka Tak	107A
MAN Ho Yin, Jacky	302A
CHOW Hoi Fei	506A
KWOK Yi Lam	506A
ZHANG Meng Hui	804B
CHAN King Yeung	906B
LEUNG MEI TING	1004B
TSE Cheuk Yin, Andrew	1102A
TAI Tsz Hin	1104A
TONG chun ho	1104B
MA Chung Yan	1106B

9

Hall 9

Qualified Mental Health First Aiders (2009-10)



Sponsored by Student Residence Office, 29 Residence Tutors, have received 14 hours professional training of the "Mental Health First Aid (MHFA) Course" conducted by Student Development Services. The MHFA programme has been auspiced by the ORYGEN Research Centre, Department of Psychiatry, University of Melbourne.

The Mental Health First Aid logo combines the international symbol for first aid with the flannel flower. The flannel flower is an Australian native flower chosen by the Mental Health Council of Australia as a symbol of mental health.

Mental Health First Aid - **ALGEE**

1. **A**ssess risk of suicide or harm.
2. **L**isten non-judgmentally.
3. **G**ive reassurance and information.
4. **E**ncourage person to get appropriate professional help.
5. **E**ncourage self-help strategies.

Jockey Club Humanity Hall

Name	Room
MO Cheuk Yan, Momo	302A
YU Ka Wan, Apple	402B
TANG Cheuk Lap, Kelvin	1202A
LAI Yiu Ki, Thomas	1502A

HSBC Prosperity Hall

Name	Room
LEUNG Ka Yan, Flora	402B
LEE Pui Lam, Tracy	1102A

Alumni Civility

Name	Room
XU Chen, Flora	202A
LI Song, Robin	502A
CHUNG Kam, Michelle	702B
LIU Jian, Ken	1002A

Jockey Club Academy Hall

Name	Room
LAU Pui Kei, Kitty	301A
NG Cheuk Yin, Billy	401B
LIU Li Wa, Mia	601A
PANG Chi Chun, Bede	701B
HO Kai Pong, Gabriel	1001B

Chan Sui Kau Hall

Name	Room
CHEUNG Allan Chu Lim	401B
XING Xiao Chen, Sonia	601A
LAI Hing Fai, Dick	1201A
THADANI Dimple Ramesh	1401A

Lee Shau Kee Hall

Name	Room
LUK Wai Tong	401B
CHAN Leong Kwan	601A
CHAN Ngok Man, Fiona	801A

Jockey Club Harmony Hall

Name	Room
ZHONG Xiaoming	601A

Hall 8

Name	Room
ZENG Li	404A
GAO Peng Cheng	1104A

Hall 9

Name	Room
SHIU Po Yan	202B
MAN Ho Yin	302A
JIN Ying Ying	402B
TSE Cheuk Yin, Andrew	1102A

Peace Marshal - a Team Leader Working for Peace

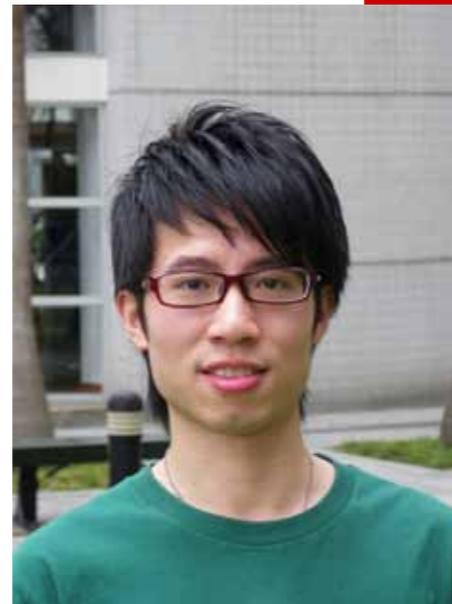
CHAN Chun Chung

BEng in Computing Engineering, Year 2
Leader of the Peace Marshal Team
Jockey Club Humanity Hall
April 2010

Life in the Student Residence is full of cultural diversity. Students come from different countries and cultural backgrounds with varied living habits and life styles. Starting from September 2009, I have carried out the job of Peace Marshal. The main duties are to maintain a peaceful and quiet environment after midnight, and to ensure harmony in the residence.

The workload of a Peace Marshal is fairly heavy. Besides patrolling every half an hour during our duty time (11:00pm-2:00am) and solving any problems that arise then, we are also in charge of the Multi-Leisure Time taking place in Multi-function Hall B from 11:00pm to 2:00am, which is a session open to all residents to play board games, play table-tennis and hang out with friends.

Some of my friends told me that being a Peace Marshal is a thankless task. However, I found that this was not true. Although I am not timid, sometimes I hold back when I encounter problems. Once I met some exchange students who were making excessive noise on the lawn after midnight. I found that when the students had drunk too much alcohol, it was quite hard for them to be co-operative. It finally took me 30 minutes to persuade them to remain calm and silent. When I found similar cases thereafter, my confidence increased and I managed to obtain positive responses from the students.



As the leader for the Peace Marshal team, I also need to plan the duty roster, coordinate meetings with all Peace Marshals to evaluate our work effectiveness, propose areas for improvement and write reports. Every coin has two sides. In spite of the demanding job, I have accumulated valuable work experience and made a lot of friends at work. I have got fruitful on-the-job training, such as attending a safety talk given by the Hong Kong Police and first aid training, which have equipped me with knowledge and independence in dealing with my job. I am thankful to SRO. If SRO had not provided me with the opportunity, I would not have learnt such useful lessons outside class.

After having been a Peace Marshal for one year, everyone cooperating well with Peace Marshal is not my only wish, but further, I hope they can be more self-disciplined.



Serving in the Catering User Group for the Student Residence

MAN Cheuk Shan

BBA in Managerial Statistics, Year 1
Member of the Catering User Group, Student Residence
Alumni Civility Hall
March 2010

I am one of the members of the Catering User Group (2009/10) at the Student Residence. To begin with, I would like to give a brief introduction to the functions of the Catering User Group (CUG). The CUG is one of the communication channels between student residents and the hall caterer, Homey Kitchen. Every year, the Student Residence Office (SRO) invites one representative from the Resident's Association (RA) of each Hall to serve as a member of the CUG.

As a member of the Catering User Group, my main duty is to serve as a bridge between hall residents and Homey Kitchen. We attend monthly meetings and during the meetings, we discuss a wide range of topics, ranging from daily operations, food quality and quantity, food hygiene and pricing, to special arrangements for catering functions (e.g. high table dinners). When my involvement in the Group increased, I soon realised that the meetings are more about the operational issues of Homey Kitchen. I find that our opinions are effective in ensuring the continuous improvement of food quality and service levels by the catering service provider. We give constructive suggestions and feedback to enlighten the caterer with new ideas about operations and menu preparation. For example, we proposed a face-lift change to the menu panel on display in Homey Kitchen, so that residents could have a better idea of what is being served on the day.

As a representative of the Residents' Association of my hall in the Catering User Group, I also have a mission to gather comments from other executive Committee members of my Residents' Association and from hall-mates, so that I can channel the ideas and suggestions to the CUG at meetings in order to make continuous improvements to the catering service. On the other hand, I also share with my hall-mates about the operations and service plans of Homey Kitchen.



Serving as a member of the Catering User Group and joining the monthly meetings offer me a good opportunity to know more about the operations of a restaurant and stimulate me with innovative ideas for improving food variety and quality. Undoubtedly, I also derive a sense of satisfaction when quality improvements are made which benefit all student residents.

In spite of the fact that there is still room for improvement, the Catering User Group really serves as a good interactive platform for us to express our comments and communicate with the caterer directly. With our concerted efforts, I believe that Homey Kitchen can provide a comfortable place with delicious food for all student residents.

Security Guards – Our Stay-at-Dorm Parents

LUK Kin Wan, Jeff

BA in Translation & Interpretation, Year 1
Chan Sui Kau Hall
March 2010

Besides the pillar structure that sets a good foundation for each hall, guess what else is important to contribute to creating a good foundation for our halls? The Computer Rooms? Only partly true! The answer should be the security guards who are stationed next to each hall's main entrance to ensure the safety and security of our residents and hall.

Madam Yin, who has been the day security guard for Chan Sui Kau Hall for almost 6 years ever since its first occupation, said that her job, which covers helping visitors' registration, answering residents enquiries, patrolling each floor, and reporting damage and irregularities found in the hall, has given her a lot of chances to interact with the residents. *I can recognise nearly all the residents in my hall. It is fun to get along with these young people as they are energetic. I am often invited to join their activities, like poon choi dinner and high table dinner.*

As for the general security in the Student Residence outside each hall, other members of the security team are responsible for that. Madam Ping is the day security inspector stationed in the Security Office. She said that her team works closely with the SRO for various security matters, such as preparation work for guest visits, vehicle entrance and departure, noise control, check in and out, dealing with emergencies and incidents etc. When asked whether the job is a difficult one, Madam Ping said, *"Difficulties are not really difficulties when you have a heart to be in the position."*



Yu Sir, the night security inspector, also shared some of his work experience.

Some students may get drunk on special occasions and have trouble over fare payment with the taxi drivers. In these cases we need to stay alert, so that we can find the best way to resolve the problems before they escalate into bigger ones. He emphasised that most students' behaviour here is very good and understandable. He seldom intervenes in the birthday songs sung at sharp 12 at midnight because he knows that's actually a part of students' hall life. *I also used to be young, so I think it is acceptable as long as it is not extremely annoying,"* added Yu Sir.

As a Chinese proverb says, "when we stay at home, we rely on our parents. For CityU student residents, it is lucky that there is a professional group of security guards that they can count on; they are just like our stay-at-dorm parents."

Our Cleaning Team - Small Actions Bring Us Big Help

LUK Kin Wan, Jeff

BA in Translation & Interpretation, Year 1
Chan Sui Kau Hall
March 2010



Their help means there are no cockroaches or rats in our common rooms. Their work assures us of odourless washrooms. Without them, our residence halls would definitely not be as comfortable as they now are. Who are they? They are the cleaners who are always pushing a cart, with a student-loving heart.

For each hall, there are 2 cleaners responsible for the daily cleaning work for all corners, including the Common Rooms, corridors and washrooms etc, you name it. Their job is no easy task. Every day, starting from 8 am, they have already dressed in their gear and are searching for their enemies—package bags left on the floor, food stains on tables, water spilt outside the shower booth, etc—and wipe them out with a great sense of responsibility and care for our student residents. Sometimes the cleaners' burden becomes greater when the residents just put their big bags of rubbish outside their bedrooms, leave their food in the Common Rooms where nobody knows whether it is still wanted, or place their clothes-collecting baskets behind the doors of the washrooms, blocking the cleaners' way.

“Although sometimes it is a bit messy in the Common Rooms, I know the students may need to head for lessons as soon as they finish their meals. So there are unwashed dishes in the sinks and occasionally moldy cookers with rice inside,” said Kwai, the Cleaner Foreman. *She claimed that generally the students are very cooperative when she asks them to be responsible for their own cutlery. She also shared that some students ask her how the food should be cooked. These simple conversations have brought her a lot closer to the youngsters.*

Another cleaner, Yuk, said that one day when she was cleaning a washroom, one student had placed his unwashed socks round the wash basin regularly, just like a flower. *What came up in my mind at that moment was that the students here are indeed very lovely and need a bit more of our help,”* added Yuk with a smile on her face.

“We help them a bit by doing our small own part, which is not only a big help to them, but also a further step towards a more livable environment.” Our two cleaners made their remarks in a humble way.

To most student residents, the hoist of typhoon signal No.8 may be a piece of exciting news because of an extra day-off to let them have a big sleep in their bedrooms, but to our gardeners at the residence, it means destruction of their previous hard work and also an effort-consuming process of finding remedies. However, whether it is bitterly cold or sizzlingly hot, the gardeners devote themselves to the gardening work for greening our Student Residence.

Watering, planting and pruning are the daily work of our gardeners. They also participate in planting plans. *"It is actually not as difficult as you think because for tough work like the pruning of tall trees, we have some tools to help our work,"* said Tai, an experienced gardener who has worked here for 4 years. However, as a matter of fact, there are in total two gardeners who are mainly responsible for the gardening in the SR, meaning that even though there are some tools to help, their workload is still high.

Another gardener Lan explained, *"unless there is bad weather causing some damage which may need remedy, our work is usually manageable, but sometimes what students do may give us some problems."* In fact, what she meant was that when students always walk or lie on the lawn, it will result in hard soil where they need to revive the grass and even if they can do it, it takes a long time.



Our Caring and Wise Gardeners

LUK Kin Wan, Jeff

BA in Translation & Interpretation, Year 1
Chan Sui Kau Hall
March 2010



In spite of the tough and demanding tasks, both our gardeners Tai and Lan expressed that it is such a happy thing to hear students say hello to them while they are working. *Sometimes foreign students greet me in other languages, and although I am not sure of the exact meanings, I can feel the warmth from their friendly smiles."*

When asked what the student residents can do to give them a hand, the response of Tai and Lan was a bit unexpected but heart-warming, *It is our duty to green and improve the environment in the SR. Likewise, the students should also be responsible for their duties, i.e. to study hard to consolidate their knowledge, otherwise they will collapse easily, just like the trees without deep roots in the SR after typhoon signal No. 8.* Our gardeners are not only caring but also wise.

When the air conditioner doesn't work, when the tap in the washroom keeps dripping, when the bulb in your bedroom has burnt out, who should you turn to? Neither your mother nor Wikipedia could probably help. Your real salvation is the Repair and Maintenance Team in the Student Residence.

The R & M team, as the name implies, is responsible for the technical repair and regular maintenance work in our Student Residence. *"In addition to repair and maintenance orders, our R & M Team also deals with many other special facility enhancement projects to safeguard our safety and enhance our environment, including dealing with fire service installations in connection with false fire alarms, which sometimes happen because of the high humidity in the spring",* said Daniel Hung, a Technical Officer of SRO who is in charge of supervising the R & M Team.

"Our repair and maintenance work requires indeed a lot of time and patience," said Yan, who is an experienced member of the R & M Team responsible for the repair of electrical appliances. *"Some time ago in Hall 6, all the lights on a floor went out. As they were all connected in a series circuit, the only way to find the root of the problem was to test the bulbs one by one, which was quite time-consuming. However, with a view to the residents safety, I was willing to take up the challenge and finally fixed the problem."*



The R & M Team - Restoring Normal Functions for Us

LUK Kin Wan, Jeff

BA in Translation & Interpretation, Year 1
Chan Sui Kau Hall
March 2010

Both Daniel and Yan pointed out that the halls have inborn problems which can be aggravated by students' carelessness and irresponsibility. *When we see air bubbles under the paint on the wall, it is a sign of decayed wires inside the wall. The hair accumulated on the floor of shower rooms has hindered the discharge of water in the shower room. The water that remains will eventually lead to the swollen floor boards and decayed wires,"* said Daniel.

Living in the Student Residence means not just enjoying the services provided, but at the same time learning to construct, respect and cooperate. If we love the residence, why don't we do our easy parts, such as turning off the unused electrical appliances or removing the hair after a shower, which benefit not only the R & M team but also ourselves?



Appreciating Diversity

When we talk about diversity in the working environment, a picture is often conjured up involving communication between people of different nationalities. However, the issue of diversity can also exist between colleagues who are from the same culture and society. I could not have realised the importance of dealing with diversity in my work and developed some sense of how to deal with it if I had not been a Residence Tutor.

My first job involving teamwork was becoming a RT of Hall 8. Hall 8 is a postgraduate hall and the majority of the residents are from mainland China, as also are the RTs. It seems that the team was a “homogeneous” group, but actually it was not. There was an age gap, disparate past experience - some hadn’t had rich work experience while others hadn’t had any - and different values and ways of doing things - some valued efficiency most while others took perfection as the priority.



Embracing Diversity in the Work Environment

ZENG Li

PhD Candidate in Chinese, Translation & Linguistics
Residence Tutor, Hall 8
April 2010

I discovered the diverse working styles and values of my RT team when I took charge of organising a high table dinner for Hall 8. At a meeting, I discussed my well-prepared plan with my fellow colleagues. Unfortunately, my plan was immediately rejected by the senior members of the team, simply because carrying out this plan was time demanding and needed a lot of labour. I was startled and felt very disheartened when the plan was rejected in front of my face. However reluctantly, I accepted their proposal peacefully. It seemed to be the most reasonable thing to do. After all, harmony is of great importance in a working environment, so that things can be finished smoothly. That is the first lesson I learned to embrace diversity: making reasonable compromises is sometimes necessary.

Embracing diversity is by no means to be achieved at the cost of individualism and originality. Actually it can be achieved by making use of individualism. Recently a fellow colleague advised me, *it is more efficient to assign people tasks they are good at*. I cannot agree with this more. I once asked one of my colleagues to help with two things. He was quick and very warm-hearted to help me out with the first one, which was helping to find a performer. But he appeared to be a bit reluctant to do the second one, which involved some drawing. He is actually a very communicative person and enjoys socializing with people. Certainly he is happier to help me to talk to people than to sit still with pens and papers, although eventually he managed both jobs well.

These are some techniques that I have learned in order to embrace diversity. I know I still have a lot to learn. However, I’m really happy to have learned some things from my RT job. And I would like to thank every colleague I have worked with. I really value the time I have spent with them and the things I have learned from them.

Organising the Joint-Hall Mid-Autumn Festival Celebration

CHAN Hiu Tung, Karen
BBA in Marketing, Year 2
Lee Shau Kee Hall
March 2010

30 September 2009 was the most enjoyable and unforgettable night for me as I celebrated the Mid-Autumn Festival with nearly 500 residents in Multi-function Hall A of the Student Residence. The lion dance performance, the exchange students' singing performance, the game stalls, moon-cakes and lantern riddles etc. gave a new cultural experience to exchange students, warmth to mainland students and an opportunity for local students to promote our traditional Chinese culture. However, I believe that I was the one who gained the most benefit from organising the joint-hall celebration event. What I learnt is the 3Cs – Communication, Concern and Co-operation.

Communication

Being one of the project coordinators for the event, I acted as a bridge between various parties, including the Student Residence Office, Residence Tutors, performers and other organisers. Attitudes in conveying a message can affect the delivery of the message. I needed to be friendly and patient when organising their singing performance. I needed to be sincere so as to get help from hall tutors. When discussing the matter with my work partners, I always made jokes with them to create a warm and happy atmosphere. Communication is essential but actions speak louder than words.

Co-operation

To organise the event, I had three very nice and smart work partners – Stella, Man-yee and Chung. Although we did not know each other before the event, we communicated very well and had a clear division of work. We reported everything to each other, including the problems encountered, and we solved the problems together. In this way we all realised how the event would go and our own responsibilities. Thus the event went smoothly as expected and what unexpected was the super hyper atmosphere.

Consideration

We had many things to prepare for the event. But through the preparation process, I understood the importance of being considerate towards others. Being the coordinators, we needed to put ourselves into others' shoes. We considered participants' expectations and did our best to involve the performers. We arranged several practice sessions and rehearsals for the exchange student performers to learn and practise the Putonghua festival song "The Moon Speaks My Heart (月亮代表我的心)", in order to comfort their worries. In view of the forecast of possible bad weather, we made a contingency plan. Realising others' feelings and fulfilling their needs were the factors that made the event a success.

This was a very valuable experience in my university life. I made a lot of friends, gained wonderful hall life experience and learnt about the 3Cs. I am very grateful to SRO for giving me the opportunity to organise this meaningful event!



On the night of 24th February 2010, Multi-function Hall B was full of joyful laughter as the Joint-Hall Chinese New Year Celebration was organised by the Residents' Associations (RAs) of nine halls, student event coordinators and SRO. All residents, including local, mainland and exchange students, celebrated the Chinese New Year with warmth and joy. The drizzle did not affect our cheerful mood. As one of the event coordinators, I learnt a lot and gained an unforgettable experience.

During the celebration, each hall organised different Chinese game or snack booths, including Chinese couplet writing, Chinese New Year food tasting, throwing coins for luck and making paper firecrackers. These interesting games attracted long queues of students. The RAs of Hall 3 and Hall 5 set up two fund-raising booths for the Medicins Sans Frontières (MSF) by selling traditional Chinese food. Many students showed their generosity by donating money to help the needy in the world.

One of the very popular persons at the event was Michael, an exchange student from USA, who dressed himself as the "God of Fortune". Michael brought blessings and fun to everyone by giving lucky red packets and cheerful smiles. SRO prepared riddles in both Chinese and English to stimulate students' intellectual curiosity.



The climax came when the student performances began. There were two traditional Chinese dances, a Chinese musical instrument performance, a lion dance and Chinese New Year singing by RAs. Many students stood around the stage and just moved their bodies following the music.

Although the celebration only lasted for three hours, I was thrilled to see that our organising efforts had continued to spread. Some exchange students also told me that they had a better chance to learn more about traditional culture from the event. Many students told me that they appreciated all the games and shows. They kept on asking me the answers to riddles and the meanings of some traditional activities.

It was the first time I worked as a coordinator for a big event and it was my first job assignment with SRO. At first I was not confident to do it well. The organisation time was tight. We encountered many difficulties relating to organising the fund-raising, game booths, donation of prizes and so on. Luckily, I got much advice from my fellows and the SRO staff.

From the work experience as an event coordinator, I find that my problem-solving skills and interpersonal skills have improved a lot. I know how to work with different parties effectively. I have made a lot of friends from different backgrounds and countries. I look forward to my next job with SRO. I know that the next one will be beneficial and bring me another unexpected experience.



Joint-Hall Chinese New Year Celebration

CHAN Wing Yi, Winky
BBA in Finance, Year 2
Jockey Club Academy Hall
March 2010

Practising Morning Tai Chi

LIU Siyan

MPhil Candidate in Applied Social Studies
Hall 8

Christine SCHREINER

Visiting Postgraduate Student
Hall 8
March 2010



Tai Chi, which originated from a core value of Chinese culture, is a cosmological term for the “Supreme Ultimate” state of undifferentiated absolute and infinite potentiality. It is not only a set of slow and soft martial art techniques which merge with the concept of Yin and Yang (a theory holding that all phenomena consist of two opposite aspects), but also a healthy morning exercise which has gathered students from East and West in the Student Residence.

From LIU Siyan

Doing MPhil study is demanding. In dealing with the study demands, I have decided to attend the Morning Tai Chi course to develop a right balance between coping with the fast-paced lifestyle and cultivating a peaceful mind. I am fond of Chinese culture and want very much to discover more of its facets through the course. The course, organised by the Student Residence Office, was held every Tuesday and Thursday at 7:45am-9:00am on 2-25 March 2010 on the lawn of the Student Residence. It was the first exercise class I have attended in CityU. I found it very healthy and soul refreshing, especially when there were times of great pressure in my academic work. I have even gained more perceptions of the beauty of Chinese culture from the course.

From Christine SCHREINER

I am from Austria, an overseas visiting postgraduate student staying in Hall 8. I first came into contact with Tai Chi and loved it at first sight when I was jogging early in the morning and saw a group of people enjoying the motions together. As an energetic person, the principle of Tai Chi is slow and soft to me, in great contrast with the sports I used to do in Austria. But I am always eager to try different types of sports. I was determined to give it a try anyway and so joined the Morning Tai Chi course. It took only 2 lessons for me to figure out the way to adapt to the slow movements. To me, the eight sessions were an amazing time to enjoy the ancient techniques. It was a great experience to breathe in fresh morning air and soothe my nerves. Our instructor, Ms Chak Sau-king, is an international Tai Chi judge and a renowned instructor. It was a great pleasure to learn from her and the course has laid a solid foundation for me to learn and practice Tai Chi in future.

If you too want to learn these elegant slow motions and revitalize your inner mind, Tai Chi is one of the options.



Nourishing the Experience of Diversity through the Healthy Snacks Competition

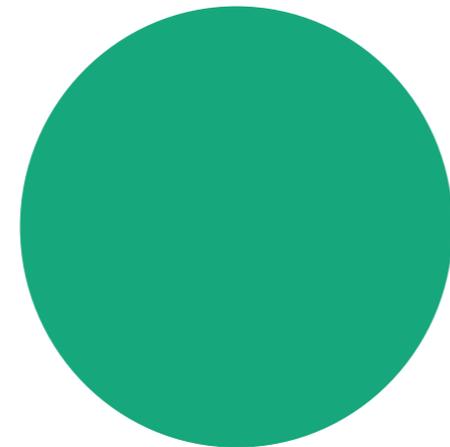
MIU Sunflower

BSc Creative Media, Year 2
Chan Sui Kau Hall
April 2010

As one of the organising committee members of the Health Snacks Competition, the organisation experience members helped me explore and expand my capabilities beyond what I could learn from classrooms. I am grateful to SRO for giving me an opportunity to develop my potential through organising the event.

The Healthy Snacks Competition first appealed to me as an opportunity to get more people involved in hall activities. The event proved valuable in terms of connecting hall-mates of different cultural backgrounds through cooking. The participants outreached to other floors or other halls when they formed their teams. This helped to extend our social networks across halls and our interactions with other hall-mates.

Before the Competition was held, we did a lot of preparation. At first I was worried that there was insufficient enrollment. Therefore, I reached out to as many hall-mates as I could to promote the event. Surprisingly, the number of participating teams was more than our expectations and I discovered that some hall-mates were good at cooking, which I never know before.



As well as organising the Healthy Snacks Competition, I also served as the Master of Ceremony for the Competition. The theme of the cooking competition was tofu. I prepared a PowerPoint presentation about Tofu. It also occurred to me that the presentation would require some special skills that I had acquired from my major in order to keep the audience interested as I delivered all the detailed names and formalities. Staging the event in a creative and fun way was my major concern when I was preparing my M.C. script. I had to work interactively with the audience in a lively way and stimulate them to enjoy the event. The experience was truly invaluable.

This event was one of the most successful and meaningful events in my hall life. Through the Healthy Snacks Competition, I was able to know more about the cultural differences between Mainland Chinese and Hong Kong Chinese. I enjoyed working with two Mainland Chinese student helpers, which enriched my multicultural work experience.

Tuning Your Mind and Body through Yoga and Ballroom Dancing

Dimple THADANI

PhD Candidate in Information Systems
Residence Tutor, Chan Sui Kau Hall
April 2010

As a Residence Tutor (RT), I dedicate myself wholeheartedly to helping residents experience a meaningful hall life and facilitating their balanced development, especially in formulating life purposes, developing interpersonal relationships and global awareness, as well as promoting healthy lifestyles. Looking back on my tenure as a RT, one of the things I have enjoyed most is organising interest courses for residents. There are two courses that Chan Sui Kau Hall offers – a yoga course and a ballroom dance course.

Yoga is believed to be the oldest defined practice of self-development. It includes not only postures that are designed to enhance one's physical capacity but also a philosophy that emphasizes "right" living, proper eating, positive attitudes and the practice of gentleness. This is a reason why we decided to offer this course to all residents.

Amazingly, this is the fifth time I have coordinated the yoga course. I felt very fulfilled when I saw all the participants engaged during every lesson. In order to make the classes happen in a smooth fashion, tasks ranging from collecting and negotiating tuition fees to monitoring the teaching quality needed to be diligently executed. Although these tasks were somehow quite tedious, they all turned out to be a very positive experience for me.



We launched the ballroom dance courses starting from last semester. Ballroom dance refers to a set of partner dances, including Waltz, Tango and Viennese Waltz etc. We believe that ballroom dancing brings both social and health benefits. Obviously, it is a living example of teamwork, as it always takes two to tango. Ballroom dancing is a great way to learn how to build a trusting relationship with your dancing partner, co-ordinate and interact with each other according to the music rhythm. Although it is the first time I have organised the ballroom dance course, I have learnt a lot from the instructors and have been inspired by their passion for dancing and teaching others on the dancing floor.

As an organiser of the yoga and ballroom dancing courses, I have learnt to be organised. I have realised that organising is a skill that is acquired by ongoing trial, error and reflection. I have learnt to be professional when dealing with difficult and sometimes unexpected tasks. To ensure the course runs smoothly and the teaching is delivered in a professional way, upholding quality standards of instruction is very important.

My advice to anyone who is interested in organising interest courses is to have a positive attitude towards appreciating different interests and a willingness to organise tasks in a cohesive manner.



Acculturation in Hall Life

Gülsah GÜRÜK 古玉莎

Exchange Student from Bilkent University
Industrial Engineering
Jockey Club Humanity Hall
May 2010



After a year full of memories, I have already started to miss everything that I have had and everyone that I have met in HK. To be honest, I was not quite sure about what kind of adaptation process was waiting for me here and I left my family with lots of worries. How could I know then that many people who would become my closest friends were waiting for me here. My first day in HK is in my mind just like yesterday. Everything suddenly became totally safe and familiar when I arrived in the CityU Residence. The first person that I tried to communicate with was our security guard. After chatting with her for two semesters, the result is unbelievable indeed. I have improved my Putonghua, she has improved her English; but of course the most important thing has been that people have always been sincere and helpful for all residents, just like parents.

I already made many friends on my first day, and right away I called my Mom and told her I would stay here longer than I was planning. Since that day, everything became more and more unbelievably happy with the help of all my friends. They were always willing to invite me to activities like the Joint-Hall Mid-Autumn Festival Celebration, Wing Chun Activity, Food Competition, Dessert Night with Floormates, Hot-Pot in the Common Room, Cycling with Hallmates and so on. I enjoyed all the activities that I joined and shared some cultural values with my friends.

Cultural exchange was the most important thing in my HK exchange life. Now I can say that I am totally satisfied with the things that I have had a chance to learn and share with others. I wasn't expecting that I would be able to know so many people in such a short time, but I could even make friends when I was walking from campus to hall. I would never imagine that I would have the courage to sing a Putonghua song in front of a large audience, I mean a Chinese audience! That night was one of the unique experiences in my life, when I could see all locals, and also exchange friends from Korea, Taiwan, Singapore and Malaysia. If they had not given me the cue by singing the song all together, it wouldn't have been so memorable and magnificent.

I am very glad that I have had a chance to spend a year in HK with such experiences in hall life. HK has been fabulous to visit for travelling, but experiencing the diversity in residence has made my exchange life more meaningful to remember after I go back to Turkey.



Tasting My Hall Life from a Salad Bowl

Brian ISAACS

BBA in Business Economics, Year 1
Alumni Civility Hall
March 2010

It seems that I usually reduce and compare things in life to food – perhaps because food is one of the things constantly on my mind. It was one of the main reasons I chose to live and study in Hong Kong, and not back home in the United States, and it is one of my goals in life to try at least one dish from all the different cuisines. *If I had to describe life in the Student Residence here at City University, I would have to say it is like a big bowl of delicious salad.*

As an American, I am used to living around people of different shapes, sizes and colors. But despite all this, all of my friends back home are American. Of course, this was not a conscious decision I made, but rather it all happened by chance. While my friends are all ethnically and racially diverse, they were all born and raised in America. I was pleasantly surprised the first few days I spent living here at the CityU Student Residence, because unlike back home, it truly was like a bowl of delicious salad.

To me, the perfect salad does not consist of just one type of vegetable; it is a wonderful mix of vegetables with different colors, textures and flavors. And while they're all different, they're all integral ingredients of the harmonious whole. The very same thing can be said of the Student Residence: what makes it such a great place to live is the people, and how different they are. And each and every different culture is an integral ingredient to this harmonious whole.

Some of my favorite moments of Semester A were just sitting on the lawn, talking with people from all over the world. It was like a meeting of the United Nations: different people speaking different languages all brought together for a single purpose: learning. One of my very first nights here, I recall sitting in a group and coming to the realization that within that small circle, there was at least one person from every continent (well, except for Antarctica). *I've been able to learn things about their countries and even my own that perhaps I would not have been able to learn otherwise.*

Upon reflection, I find it truly amazing how open and diverse the Student Residence truly is: throughout six short months, I've celebrated the mid-autumn festival, Halloween, thanksgiving, Christmas and Lunar New Year – all at the same place.

Be you a piece of lettuce, a juicy tomato or a crunchy carrot, it seems that the residence is like a perfect salad bowl, and it is a great place to learn about different ways of life.



Life at the Student Residence

Taju SHITTU

Exchange Student from San Jose State University
Management Sciences
HSBC Prosperity Hall
May 2010



My life in HSBC Prosperity Hall has been very memorable. I have had the opportunity to meet almost everyone living in my hall. I like to think that out of all 9 halls, Hall 2 is the best, but I am not only saying that because it is the hall I live in. There are many other reasons for it.

Living in the Student Residence is a great experience. The residence consists of a wide variety of people from all over the world. I couldn't imagine not living there for this memorable semester in Hong Kong. Students have the opportunity to meet so many people. It's like a neighborhood of students and the walk to the next hall is less than a minute away. When the days are nice, I enjoy sitting on the grass and talking with friends.

Hall 2 in many ways is like a family. The student organisation, the Residents' Association, is always organising games and events for students to participate in, which gives us the opportunity to come together and meet new people. This semester we have had a soccer video game tournament, a Uno tournament, Chinese dessert soup sharing and a detective game. I lost in every event except for the dessert sharing but it was fun to participate.

On my floor we also have events where we share dessert and on more than one occasion we have come together and had dinner as a floor. I feel like my floor is very close. We are like a team, everyone knows each other and we are comfortable around each other. We don't have problems that other floors encounter, such as other people stealing food put inside the refrigerator from each other. I remember that early in the semester my roommate and some of the other guys on my floor made me dinner, which consisted of spaghetti, broccoli with cheese, and chicken. I thought it was very nice, considering that I didn't really know them that well and it was only Week 3 or 4. I got to spend my birthday in Hong Kong as well. It was another memory I have, because my roommate and some other friends woke me up at 3:00AM and when I went to the Common Room, one person came out of the closet with a cake and there were some hardboiled eggs on the table as well as a bird's nest dessert. Memories like this in the Student Residence that I will forever remember about my semester at City University of Hong Kong.



We left our families and hometowns to commence our university study and a new life in a new place and at CityU. Life in Hong Kong was totally new for me. Although I had heard a lot about the great disparities in different aspects between my own culture and the new culture, once I came here, the differences between mainland student dormitories and the CityU Student Residence still surprised me. The hall experience that I have experienced here is so fascinating to me.

On the floor where I am living, I have hall-mates of the opposite gender living opposite my door. This co-ed floor design is not found on the unisex floors in mainland student dormitories. *The most significant difference is that the CityU Student Residence has become a platform for me to make many friends and enjoy my life in the new culture. With a local roommate, I started to make friends with local students. Since my roommate has a different major from mine and is 3 years older than me, I am learning a lot from him.*

As well as making friends with others, with my roommate's encouragement I have become the Floor Representative. I was not familiar with the neighbouring areas. To my appreciation, a floor-mate living opposite me took me to the nearby market, in which I could buy things cheaper. *Contributing to the floor as the Floor Representative, I have not only practised my survival skills in Hong Kong but also boosted my confidence. I have also gained more opportunities to improve my Cantonese when communicating with my local floor-mates.*

The most attractive thing about my hall experience is the colourful hall activities. Together with 12 other hall-mates, I have joined the Residents' Association of our Hall. Acting as a whole group, we devote ourselves to hall activities and affairs. Our hall is just like invisible but strong strings, bunching us together intimately. We are no longer individuals but a group working together, sharing our joys and tears.

Bridging Cultural Differences through a Marvelous Hall Experience

QIN Mingde, Karl

Foundation Year, College of Science & Engineering
2/F Floor Representative
Financial Secretary, Residents' Association
Jockey Club Harmony hall
April 2010

As mainland students coming to Hong Kong alone, the cultural distance sometimes separates us from local students. However, as a Floor Representative and an Exco member of the RA, I find that the cultural distance has gradually faded away as I develop friendships with my local friends and learn the local culture.

There is a sign at the lobby of our Hall, saying *The feeling of home* .

Thanks to the Student Residence, I feel at home in this new city. No matter how long I live in the Student Residence, I will cherish my marvelous hall life forever.



A Journey in Life Exploration

LI Qingzhu, Catherine

BBA in Accountancy, Year 2

Recipient of the Scholarships for Excellence in Amity Living (SEAL) (2009/10)
Chan Sui Kau Hall
March 2010



Three years ago I arrived in Hong Kong alone and since then I have been living in the Student Residence of the City University of Hong Kong. My real life journey started from here and it marks an opening for my exciting life journey of self-exploration. My hall life at CityU is not as simple and tedious as the dormitory life of my secondary school study in mainland China. The current university and hall life that I am embarking on is very fruitful.

In the hall life at CityU, I am given a lot of freedom to make choices for my life habits and to lead my own life. I can choose where to live and with whom to live. I can participate in various activities that I am interested in and offer comments that will be considered carefully. Without the set hours for lighting in halls and returning to halls, I am given more freedom. But this also means that I have to be self-disciplined to lead a regular healthy life. Without exercising self-discipline, it is easy to lose oneself. Some students indulge themselves with the Internet and some students feel confused with their choices, losing their direction. Over the past years, I have learnt to form concrete plans and clear goals for myself, and review them frequently to ensure that I am on the way to success.

The CityU Student Residence provides us with very good resources, in terms of both hardware facilities and software human support resources, including pantry facilities, computer facilities, advice and support from the hall master and floor tutors. During my study in mainland China, I seldom had chances to equip myself with life skills. However, the resources and human support at the CityU Student Residence help to train my independence. Making good use of the resources here, I have learnt to cook, manage my time wisely and develop more interests. With less study pressure than before, I have more time now to think about self-development, my life values and goals.

I enjoy the friendly living environment here. Residents from different cultural backgrounds live together. Diverse accents, customs and personalities blend together and create sparkles of cheerfulness. Instead of staying with friends who are similar to myself, I am exposed outside my comfort zone. I have learnt how to respect and take care of others. As an only child, I have learnt to understand others' needs, look after sick friends and cook a whole meal for my parents.

During my residence experience at CityU, I have learnt to become independent, self-disciplined, respectful towards others and caring of others' needs. Throughout the process, I have discovered much more about life and understood myself more. However, it is only the start of my life journey. There is still much that I need to experience and learn from my residence life. I hope every resident can live fully, grow healthily and learn happily.



SAAS Sportsman

CHAN Kin Chung, Honey

BA in English for Professional Communication, Year 3
Scholarship Recipient of the Student Athletes Admission
and Residence Scholarship Scheme
HSBC Prosperity Hall
April 2010



Three years ago, under the Student Athletes Admission and Residence Scholarship Scheme (SAAS), I was so thankful for the invaluable opportunity given by the CityU sports team family for me to experience hall life conducive to the development of my sporting prowess. Since then, I have embarked on the journey of a fulfilling university life, which is by far the best part of my life.

How the Student Residence Has Helped My Sports Development

Without taking anything for granted, I set myself a clear goal to be the best that I can be in different areas of my university life, right after I first moved into the Student Residence. As a student athlete, I understand that my role is to maintain an appropriate level of academic results while trying my best to achieve outstanding sports performances for both CityU and Hong Kong. The Student residence plays an indispensable part in contributing to my sports life. Living in such a homely paradise, I can arrange my sports training in a more flexible way, without bothering to travel back and forth between home, school and sports centre several times a day. In addition, the tranquilly of the Student Residence can refresh my mind after a whole day of lessons and rigorous sports training. What's more, under the caring culture, all the people ranging from hall master and tutors, local and exchange students, to security guards and cleaning staff, work together painstakingly to maintain a comfortable and dynamic environment for residents. With their support and concern, I feel the warmth of a big family like never before. That has also encouraged me to become involved in hall activities, like high table dinners and career talks, that have made me who I am today. The healthy and supportive hall life has undoubtedly fostered my holistic development - physically, psychologically and mentally.

Sports Achievements

When I was in year one, as a representative of the Hong Kong Taekwondo Team, I already won two gold medals and one bronze respectively in both regional and international sports arenas within a year. Being the first captain of the CityU Taekwondo Team, I turned a phenomenal page for the team by leading it to achieve the overall first runner-up in the inter-collegiate competition.

Unforgettable Hall Life's Memories

All these notable sports accomplishments of mine would not have been possible without the student-oriented facilities and services of the Student Residence. Three years have passed by swiftly. Ephemeral as the episodes of living in the Residence are, the sweet smile, the gentle touch, the motivational pat and the sound of exciting cheering are forever engraved on my mind and will echo in the hearts of many in the CityU family.





When I first came to Hong Kong from Chiuchow, everything was strange to me. Fortunately, the Student Residence Office and my hall had orientations for new students provided an opportunity for me to adapt more quickly to life in Hong Kong and make a lot of friends. During my first year of study, I participated in the City-Youth Empowerment Project and tutored elementary school students who were from immigrant families. That experience let me know Hong Kong more deeply - the co-existence of rich and poor and that there are still many people who are very willing to help those in need.

There are many undergraduate and graduate students in Hong Kong universities whose family roots are in Chiuchow. Two years ago, with the help of the Hong Kong Chiuchow Chamber of Commerce, we founded the [Hong Kong Chiuchow Student Association](#). Our goal is to promote exchange between members and provide members with a wide range of exchange opportunities. We also help organise events, such as the annual inauguration of the Hong Kong Chiuchow Chamber of Commerce, festival ceremony and so on.

We treasure our study in Hong Kong very much and we think it is important to introduce Hong Kong universities to prospective students from Chiuchow. During the 2010 Chinese New Year, we went back to our hometown and conducted a symposium which attracted a lot of high school students as well as university undergraduates. I was very glad that I could share my experience in City University and let the students and parents know more about life and study in Hong Kong.

Interaction with Others in Diversity

HUANG Dan

BBA in Financial Engineering, Year 3
HSBC Prosperity Hall
April 2010

This February and March, we organised a competition called [University Campus Orienteering Charity Game](#) in which we invited students from all Hong Kong universities to form groups for answering questions concerning the universities and for taking pictures of each university campus. The application fee collected was donated to Hong Kong Po Leung Kuk. One exchange student from Singapore was very interested in visiting other universities and met a lot of friends by joining the event.

This is our goal – to provide a means for local, mainland and overseas students to make friends with each other as well as know more about Hong Kong universities.

University is not only about study but also about balancing it with extra-curricular activities. SRO and the residence halls try their best to organise many meaningful events for residents in order to provide them with opportunities of interacting with other student residents. Through participation in hall events and other social activities, you will definitely gain a lot more than you can imagine and much that you cannot learn from classes.



When you are heading back to the Student Residence with your tired body, every single part of the halls seems to be the same – regular windows, similar curtains etc. But in addition to the usual single occupancy and double occupancy rooms, there are actually studio rooms tailor-made for “special” residents living in the same environment as us in the Jockey Club Harmony Hall (Hall 7) – married student couples.

Safa and Jime are a married student couple from Bangladesh. They are both PhD students in the Department of Biology and Chemistry. They have been living in a Hall 7 studio room for three and a half years since February 2007. However, when they first came to CityU, they had to live separately for a short period of time, as there were no units designed for married couples at that time. So they could not often meet each other and did not have much time for communication. Subsequently, studio rooms fully equipped with basic furnishing were established, to fulfill their needs. *“Since moving into the studio room, we have more privacy and we are able to share our laughter.”* Jime said. They are now living happily with mutual emotional support, which is remarkably beneficial to their studies.

A Married Couple Living in the Student Residence

FUNG Wai Sum, Sammi
BA in Chinese & Translation, Year 1
HSBC Prosperity Hall
March 2010



Apart from their studies, Safa and Jime also enjoy participating in a variety of activities organised by the hall and Student Residence Office, e.g. the healthy cooking competition and inter-hall singing competition, in order to make contact with different new friends. They suggest that consecutive activities can be organised so that they can interact with different students and get to know more about their culture and beliefs as a way of embracing diversity. As a result, a warm and caring atmosphere is created in the Student Residence as a whole.

Both Safa and Jime enjoy their hall life very much as they can enjoy their personal space as a young family and at the residence they can foster friendship with others at the same time. *“If you were now given a choice, would you still choose to live in this student hostel?”* I asked. *“Sure, why not?”* is the firm answer which Safa gives with a warm smile.



The Fate of Romance in the Student Residence

LIU Anjie, Angela

BA in Translation & Interpretation, Year 2
Chan Sui Kau Hall
February 2010

There is nothing more exciting than feeling your heart beat when you meet your Mr. Right. There is no discourse sweeter than a promise, “yes, *I will*”, said to your beloved one. There is no place warmer than a home where your family and you spend the rest of your life. And there is nothing more suitable than sharing the happiness of a couple whose romance begins in our Student Residence.

On a sunny afternoon in December 2009, a couple came to our residence to take their wedding photos, bringing their happiness here. They were Kathy and Yin Tin, two alumni graduating from the Department of Asia and International Studies of City University. They had been classmates and also our previous hall residents.

Back at the place where they once lived, Kathy seemed excited, *we love the residence. We had a wonderful and memorable hall life, so taking our wedding photos here is meaningful.* Dressed in a white wedding gown, wearing her hair in a bun and smiling sweetly all the time, she was a charming angel, snuggling up to her handsome fiancé. They took pictures on the lawn, on the pedestrian bridge and in the halls they had lived in. *“The residence has changed a lot, it’s much larger and more beautiful,”* said Yin Tin, *“there were only five halls and no canteen before.* The fiancée agreed, *“yes, the current residents must have great fun here.*

Then what was their residential life like then? Kathy said, *the most exciting function was joining high table dinners, which were a new experience to me. I also liked cooking with my friends, through which I met new friends.* Kathy was right. *I love her cooking*, Yin Tin said sweetly.

To most students, living in the Student Residence is the first time they live independently of their parents. And there must be some day when we will form a new home with our beloved “other half”. Is there any link between the two homes? *Hall life taught me how to get along with different people and how to share happiness and sorrows with my friends. Also, without my parents’ close supervision, I learnt how to be responsible to myself, and later to my beloved family.* Kathy smiled, confident in their happy future.

George Sand said, *“there is only one happiness in life, to love and be loved.* The Student Residence is such a place where you learn how to love and be loved. Fate is unpredictable and you never know whether the one you pass by here will become the one you stay with for the rest of your life. The only thing we can do is cherish every friend around us and every moment with them. This is what Kathy and Yin Tin have experienced. Their love won’t be the only romance in the Student Residence.

We wish Kathy and Yin Tin a happy new life.



Staying in Jockey Club House as a Student-Mother

LU Junxia

PhD in Physics & Materials Science
Jockey Club House

Since September 2006, I have had a wonderful opportunity to live in Jockey Club House (JCH). In the following three and a half years, JCH has brought me joy and prepared me for the next stage of my life- receiving my PhD award and becoming the mother of a daughter.

From May 2009, I was getting very busy with writing my PhD thesis. At that time I learned that I was pregnant, which made me both happy and worried. It made me happy that I could be a mother while I was following my PhD study. But at the same time, I had to confront a heap of difficulties, e.g. as a child-bearing research student living at the student residence, how could I take care of myself? Other students in the neighborhood and on my floor did not have a similar life experience, so how would they treat me? How could I balance my research and pre-natal matters? How could I get to know the prenatal care services in Hong Kong? A series of questions were bothering me and occupying my mind. After discussion with my family, we decided to accept the new stage of life and the baby given to us.



The following months became a happy time for my study and stay in JCH. My baby accompanied me on the entire journey through my research study. I made inquiries about parents bearing children in Hong Kong. From the doctors in the hospital, I learned a lot about prenatal care services in Hong Kong. In the first three months, I consulted doctors in the Queen Elizabeth Hospital. At that time, I was in a good mood every day and followed a very healthy diet. I kept on taking a nap at noon and going to bed early at night. I was living in a double room in JCH and my roommate, Liu Ying, took care of me considerably. The other student residents in JCH came to know my situation and they shared the happiness with me. At that time, balancing research and pre-natal matters was one of the biggest difficulties I was facing. My reaction to early pregnancy was luckily not strong and I could carry on my study with a normal workload. Though my husband was not with me during that period, with the residents support and encouragement, I enjoyed my study and residence.

In October 2009, it was fortunate that my husband could come to work in Hong Kong for one month. My thesis also came gradually to an end. The following one-month period was a joyous and beautiful time which elapsed quickly with my family's company and without the stress of study. In November 2009, I was busy with the oral defense for my thesis and my pregnancy was close to its end. On the New Year's Eve, 31 December 2009, I was sent to Queen Elizabeth Hospital to deliver a baby girl, who is now happily staying with me and my husband.



Succeeding in Your Study



Practise What I Write

Gaargi SHARMA

BBA in Global Business Systems Management, Year 2

ResLink Reporter

Alumni Civility hall

May 2010

As the cliché goes- the pen is mightier than the sword. I knew that by expressing myself well I could help myself grow but through the platform of ResLink, I realised that I also had an immense responsibility on my shoulders. I could help the readers open their minds to newer perspectives by voicing my ideas and urging them to take the road less travelled. Sounds Greek, eh?

Well, before coming to Hong Kong, just like any other student, I was curious to know more about CityU, especially the residence hall. With the power of Google at my disposal, how could I not find an answer to my questions? I bumped across ResLink then. It seemed like an interesting mouthpiece for the students and as I put it in my article, it looked like a magical free window that welcomed everyone to peep into the world of the Student Residence!

After being appointed as a reporter, I learnt that I had ideas but I didn't know how to present them concisely. Esther, our boss (she's more like a mentor but we prefer to call her Boss! Her friendly reminders, guidance and *go-do-it* attitude towards us has made her one of us rather than our superior "boss") has given me direction without putting any restriction on my creativity. She has channelled our creativity to let it flow freely. She has helped me grow as a writer by giving useful writing tips like "short articles keep the readers hooked on!"



As a ResLink reporter, I have had to keep myself alert so that I could chip in useful thoughts regarding student life. During my first stint in Year 2, I had to strike a balance between emotions and reality. This also involved interviewing knowledgeable people like the SRO's Director Ms. Rebecca Chan, who told me about new projects. This interaction engaged me on to keep my eyes and ears open all the time. I had to talk to different exchange students from countries ranging from Canada to Australia to Romania and this exposed me to completely new cultures that I was unaware of. All this enabled me to grow as a student because at the end of the day my major is Global Business Systems.

I was glad that through ResLink I could share my personal beliefs and give the students study tips. I'd always procrastinate but ResLink taught me to tackle the deadlines. I had assignments due at the end of every month and this made me schedule and plan my time efficiently. They say "*practise what you preach*" and for us it was "*practise what you write*". So all the articles related to wellness and sustainability helped me develop myself. I'd never thought that I'd be waking up early in the morning and jogging around every day!

I made it to the Dean's list and I would want to give a huge share of the credit to ResLink for helping me discover myself. We all have a long way to go because we never stop learning. All I'd like to say is that friends keep discovering and learning. Add oil =)



This is my last semester in the Student Residence. I want very much to take this opportunity to share with all current and future residents how rewarding and beneficial it is to work for the Student Residence as a student helper of SRO.

My first job here was as a [Residence Ambassador](#). I needed to provide counter service as well as answer phone enquiries. To be frank, the job was very demanding and the workload was high, especially in peak seasons when there were lots of check-ins and check-outs. Besides, I occasionally met people whose problems were not easy to handle. However, the job was indeed a very challenging and enlightening one. [It gave me many opportunities to deal with different students and enhance my interpersonal skills](#). For instance, students coming to us for enquiries had different questions and emotions. It was not enough just to give them straight and blunt answers. I recall that once a student came to me and complained about his unsuccessful hall application. [From what I had learned in some marketing courses, I knew that if I could put myself into his shoes and give him explanations patiently, things would be much easier for both of us](#). So I explained to him in detail the scoring system for applications and provided him with suggestions, in a tactful way, as to how he might have a better chance with his next application. His attitude to me changed in the end and he smiled at me with gratitude. It was a bit more genuine care and patience that made the big difference.

Later I was offered a chance to be a [Student Host](#) to introduce our living environment to guests from different countries. The job was more than just to show them around the residence. [Interaction with visitors played an important part during the tour. It required not only presentation but also communication skills. An example of how to achieve that is to talk about something that both parties are interested in](#). I met a guest from the U.S. and I told her about one of my favourite American dramas. Both of us got excited as we had a common topic and it really facilitated our conversation and interaction. Without the chance of serving as a Student Host, I am sure I would not have been as outgoing and sophisticated as I am now in getting people's trust or breaking the ice with others.

[Both jobs in the SRO have enabled me to meet different people and to cope with different matters. I have learned how to treat people with my heart and with sincerity. Although I have worked at the SRO for just 2 years, the valuable experience I have gained for my future jobs and personal development is life-long.](#)

My Jobs As a Residence Ambassador and Student Host

Shared by XU Hui, Dorothy at the Learning Workshop for Residence Life Assistants

BBA in Marketing, Year 3
Jockey Club Humanity Hall
January 2010

Translated by LUK Kin Wan, Jeff

BA in Translation & Interpretation, Year 1
Chan Sui Kau Hell
February 2010



SMART Goals for Shine @ The Community

HSU Na Na

BBA in China Business, Year 3
Jockey Club Academy Hall
April 2010



In November 2009, I was invited by the Student Residence Office (SRO) to be an event coordinator to organise a health workshop on learning about food labels and healthy diet - we named the workshop "Shine @ The Community". My goal in organising the Shine @ Community health workshop was to attract more than 50 CityU student residents and enhance their awareness of a healthy lifestyle and knowledge about nutrition structure.

Although I had developed a series of marketing strategies to attract students' attention by putting up posters in every corner of the campus and student residence halls, the number of participants fell short of my expectation. Unfortunately, there were only 5 people enrolled for the workshop at the beginning of the promotion campaign

I started to reflect on the possible underlying causes of the low response and evaluate the situation. I then realised that as well as the marketing strategies, I should also pay attention to developing achievable goals that would enable me to make it successful. Goals should be SMART - specific, measurable, agreed upon, realistic and time-based. I learned how to set these SMART goals in promoting the workshop.

Setting achievable and realistic goals is very important. In November most students were struggling with their final assignments, mid-term tests and project presentations. It seemed that the timing was not very favourable for attracting student residents to enroll in the workshop. *After a review and consultation with SRO, we decided to adjust the original participant target by extending it to the neighbours in our area and opening the enrollment to the public. Surprisingly, more than 60 people joined the health workshop, which was totally beyond our expectation.*

I am glad that I had a chance to organise this meaningful health workshop to increase public concern about the importance of a healthy lifestyle and connect our Student Residence with the neighboring areas. *The experience has inspired my intellectual reflection on the SMART principles that I learnt from classes. I had good practical experience outside the classroom. Being a successful organiser is about setting goals appropriately, including designing a suitable programme for the right target at the right time.*



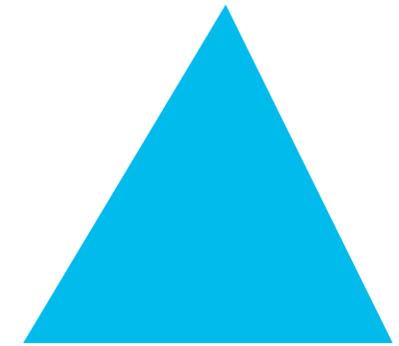
ResLink Inspires My Life

DENG Shanshan, Sunny
BA in Media & Communication, Year 2
ResLink Designer
Jockey Club Academy Hall
May 2010



Experience is something you can't get for nothing. I have gained a lot from working for ResLink, the most impressive experience I have had this year. My Major is communication and I am in a media-related stream. I have some previous work experience, including as an e-portfolio helper and a volunteer of the Young Friends Organisation of the Hong Kong Arts Centre. Trying different kinds of jobs challenges me, but also makes me mature. Working as a designer on the Editorial Board of ResLink, a monthly e-newsletter of SRO, has been the most valuable challenge so far.

Starting from August 2009, I started the job as a designer for ResLink. At that time I told Esther, my work supervisor, I was confident we could attract more readers to ResLink. My previous impression of ResLink was that it was not a very attractive electronic publication showing students the highlights of residential life. However, I changed my mind later when I got to know more about the job. ResLink is not only a channel via which residents can know different information about residential life without being in it - ResLink is also about dreams, responsibilities and sharing with readers. The main reason why I chose ResLink and made my promise to ResLink is the latter part.



It is easy to make a promise but difficult to realise it. I have spent a lot of time trying different layouts for ResLink. I tried over 20 kinds of shapes and over 50 colours for my first design of the ResLink layout. I spent the most time searching, thinking and drafting. In other words, it was a process of being inspired. Sometimes I think the process of authoring is a lonely journey, in which the happiness and disappointment I encounter have nothing to do with others. However, when Esther told me that I got appreciation letters from ResLink readers, I was very excited. This kind of reward stimulated my passion towards my design work for ResLink. I then continued doing my job in a way that enables many supporters and readers to go with me - seeking happiness.

Time flies! When I look back at what I have done for the 9 issues of ResLink with Esther and other members of the Editorial Board, I have all sorts of feelings about unforgettable moments. The rewards and criticism I have received from working for ResLink will be a valuable fortune benefitting me during my lifetime and future career.



Work with the SRO Helps Pave My Career Path

HUANG Simin, Jasmine

BA English for English Communication, Year 2

Publicity Assistant

Hall 9

June 2010



“Jasmine, you really did an excellent job!” After the End-of-Year Celebrations organised by the Student Residence Office, Esther of SRO, my supervisor, congratulated me on my video about cultural diversity and the celebrations that I had produced for the celebration event.

I had never imagined that I could finish the “impossible mission” successfully. At the very beginning of the semester, I was a green hand in video shooting and editing. I was already a year 2 student in Media and Communication and people expected me to be a specialist in media-related work, such as news writing, video production, photography etc. In reality, I had no experience at all besides doing my school projects. But now, I have become an expert in this domain.

I was lucky to be appointed as a ResLink writer of the Student Residence. As well as being a reporter, I have also been a publicity assistant producing videos for some of the joint-hall and community events during this semester. I still remember that at first Esther was curious about my full competence in this demanding position when she discussed with me the work assignment of producing a video to capture the themes and images of the Joint-Hall Chinese New Year Celebrations. Although I had little experience, I still accepted the challenge without hesitation. *“If you don’t try it, how do you know you won’t make it?”* I thought.

I soon realised that what I had learnt in school were just some fundamental skills; I could not manage to produce the fascinating video that I expected. Instead of giving up, however, I went to my teacher and seniors for advice on video shooting and editing. I also borrowed lots of books to learn deeper skills in video production. After countless sleepless nights and media lab weekends, I finally finished my first independent video. To my surprise, the video was shown on the campus and the SRO website and received lots of praise, including from my work supervisor Esther.

Since then, I have continued to take on different kinds of “impossible missions” and equip myself with updated professional skills at the same time. I have already written two pieces of news and produced two videos. I have turned the impossible into the possible.

I really appreciate that the Student Residence has offered me a series of valuable opportunities to practise my skills and help my career development. With the solid experience and professional skills that I have gained from my work for SRO, I won the news reporter internship position at Asian Television Station from amongst 100 applicants. From student to professional, the work experience with SRO has helped me pave a successful career path.





During my exchange at the City University of Hong Kong I have been given the opportunity to help out in the Let's Bond with English Conversational Classes – Hall 9 for 9 Halls organised for all hall residents. The opportunity has proved to be both rewarding and hugely enjoyable. I have been a “guest teacher” at a number of classes now and find myself gaining a huge amount of experience.

Each class focuses on a particular topic; we have discussed travel, social issues, hobbies and many others. The class allows non-English speakers to probe the native speakers on various topics and gain a more in-depth understanding of phrases and the origins of various terms.

Teaching English and Learning Chinese Culture

Jack FRASER
BBA in Management Sciences
Exchange Student from University of Leeds, UK
“Let's Bond with English Conversational Classes”
Hall 9
March 2010

As an exchange student, I have been mainly in contact with fellow exchange students. The English classes have allowed me to meet a number of local and mainland students from varied backgrounds. Although the discussions are designed to develop the speaking skills of local and mainland students, I have found that my knowledge of China and Hong Kong has vastly increased. I have been able to gain a greater understanding of Chinese culture, something I don't think I would have been able to achieve without the English classes.

In the classes, I helped alongside other native speakers from Scotland, England, Canada and USA. Such diversity in nationalities has allowed us to provide a more culturally rich and interesting guide to the English language. The classes give us a chance to share anecdotes for the various topics, which helps to create a much better learning experience.

I have felt throughout that the classes are a great opportunity for me to give something back to the hall. As an exchange student soon to return home, my teaching and learning experience will form some of my fondest memories of my time in Hong Kong.

Tailor-made Consultation in Career Chatrooms

NGAI Wing Nga, Karen
Bachelor of Laws, Year 2
April 2010



The Career Chatroom 4, held on 25th March 2010 and organised by Hall 9 under the “Let’s Bond Series”, was a remarkable opportunity for students, whether they are hall or non-hall residents, to acquire insightful knowledge about job applications and interview skills. Rather than long-winded lectures on career tips, the Discussion Forum provided an effective platform for students to obtain useful advice in a lively and interactive way.

Led by a highly experienced legal recruiter, Ms. Katy Lang, the discussion was eye-opening for those fresh in job-seeking but ready to set out on their career paths. Commonly encountered difficulties in job-seeking, such as writing cover letters and interview techniques, were addressed. Also, four graduates from the School of Law who are now working in prestigious law firms were each invited to share their real working life experience with us.

Another special feature of the Career Chatroom 4 was the individual Consultation Sessions, where each participant was assigned 15 minutes, during which the professional consultant provided feedback on the participant’s draft resume and cover-letter. Not only was this kind of one-on-one consultation useful in terms of obtaining feedback from the professionals, I also found it helpful in answering queries that have long troubled me but for which I had no one to turn to for professional advice until now.

I have been to two Career Chatrooms organised by Hall 9 under the “Let’s Bond Series” so far and I have found both of them very useful. They were truly aimed at meeting the students’ needs. The speakers were all genuinely interested in helping students solve the problems we face in job applications by giving us very practical advice and suggesting solutions. It was especially valuable when receiving specific career tips tailored to our needs, and from people who are respected in the professional field we intend to enter.

Independent Learner: To Be or Not to Be?

YIP Wai Ching, Gloria

BSocSc in Policy Studies & Admin, Year 3
Student Tutor, Student Residence Language Clinic
Hall 9
April 2010

My university life will finish in less than two months time. I would say that being a student tutor in the Student Residence Language Clinic has been a very precious experience and guided me to become an independent learner. I feel very satisfied by helping students to improve their English writing on the one hand and learning from others on the other.

The Language Clinic (LC) provides face-to-face consultation in English writing to students regarding their assignments, papers and reports, in order to foster a culture of literacy. I have been a student tutor for almost a year. Working in the LC is the best way to help myself and other students become independent learners. To perform my LC job, I was provided with a series of training sessions and seminars, on topics such as the use of English and techniques in tutoring. The training has helped me to become a self-motivated English learner. I do not treat working in the LC merely as a job, but as a way to communicate with other students and learn from them. The tutoring job has equipped me with skills not only for identifying my clients' assignment errors but also for guiding them in English writing. In reading their assignments, I have also gained knowledge outside my discipline.



In addition to tutoring, I have organised literacy events in the Student Residence. Last October I coordinated the "Halloween Blast". Organising such a big event was not an easy task. We had to design some interesting games to boost participants' awareness of English learning and bring fun to English learning. Fortunately, our efforts were rewarded by seeing all the smiling faces and hearing all the laughter of the participants. Many of them told us that we had not only brought them the Halloween festive mood but, more importantly, motivated them to be more eager in learning English.

To be an independent learner, you have to open up your mind and social circle. Do not hesitate to seek help and learn from others. For me, being a student tutor in the LC has been a self-motivating process towards becoming a life-long learner through interacting with others and learning from others. No one is born to be a genius. Determination and effort are essential elements which will lead you to the road of success. Learning English or gaining other knowledge is not as difficult as you expect, if you make a good plan and devote yourself to what you are doing. Determination plus action can make your wish come true!

在2009-2010學年上學期的時候，我加入了李兆基堂普通話辯論隊，並參加了第一屆舍際普通話辯論賽，而我們最終幸運地奪取了這次比賽的冠軍。至今回想，那些思想的碰撞，激辯的火花還歷歷在目。而我從這次比賽中得到的，遠遠不止是“冠軍”這個簡單的榮譽。

“台上一分鐘，台下十年功”。辯論場上辯手們思緒緊密，妙語連珠，這遠遠離不開賽場下充分的準備。還記得我們在準備“香港不應該按現行提案建高鐵”這個辯題的時候，我們把路政署及港鐵公司在網上公佈的檔案都認真研究了一遍；亦在網上查找相關資料；整合資料可不是一件輕鬆的事情。只有確保每一個資料，每一個事例都能牢記於心，才能在賽場上引經據典，充實理論。所以，對於一位辯手來說，賽場上的機敏冷靜固然重要，但場下的辛勤準備，亦是必不可少。

舍際普通話辯論賽感想

劉高
一年級
李兆基堂
二零一零年四月
測量學榮譽理學士

辯論賽的另一個意義，是教會了我理性地思考與看待問題。我們第三場比賽的辯題為“大學生談戀愛弊大於利”。初次看到這個題目，我想身邊的同學戀愛的不少，可並未看到什麼弊端啊。在深入瞭解這個問題之後，我們才發現其實有部分大學生未能成熟地對待戀愛，戀愛動機不夠明確，從而導致女生墮胎，甚至大學生失戀後自殺的慘案發生。

團隊協作——這是辯論賽給我的另一層深意。在與隊友的討論中，我們需分工查找資料；在立論時，大家精彩的論點亦是層出不窮，但為了總體論點的完整嚴密，不得不放棄一部分個人觀點；在正式比賽時，大家都必須按照既定的戰術，攻防配合。辯論不是個人英雄表演，整體的協作才是真正的勝利。想必對於學習工作中的其他事務，團隊協作也是取得勝利的一大因素吧。





As a recipient of one of the SEAL Scholarships of Chan Sui Kau Hall and one of the members of the Hall's Scholarship Team, I have developed my further commitment to Cha Sui Kau Hall (CSK Hall) and undergone a transition from a young adult to a real "big-pictured" person.

In order to better serve and contribute to CSK Hall, we have established a Scholarship Committee since the year 2009. One of our missions is to promote an active learning environment in terms of cultural exchange in daily life, as well as to facilitate residents in achieving better academic performance. *As the Vice-President of the Chan Sui Kau Scholarship Team, I have initiated the project of setting up a Mini-Library, starting from the very beginning of calling for book donations to the sorting and categorizing of all books. It is more a worthwhile enrichment and unforgettable experience than a task. It has taken a long time for us to enjoy the fruits - currently all our hall-mates are benefiting from recourse to the academic textbooks, reference books and books for leisure in the pleasant Mini-Library.*

Throughout the whole process, I have developed my potential for creative thinking and problem-solving by specifying goals, constantly motivating the whole team to achieve the specified goals, detecting problems and devising an action plan to deal with the problems. During the past year, together with other members of the Scholarship Team, I have coordinated a number of activities, such as Exam Revision Study Groups, Monthly Board Decoration, a Mini-Library System etc. As a family member of the CSK Hall, I am really happy to see that all these activities have generated desirably active responses from the hall-mates, and the responses have motivated me to continue making efforts to promote an active learning environment for my hall-mates.

This year, many new faces have joined the Scholarship Team and I am confident that the team value of "fulfilling commitment to the hall" will be implemented by everyone with their initiative, enthusiasm and sense of responsibility in the coming year.

Given the active learning atmosphere in my hall, colourful culture encounters and my enjoyable support in various activities, my hall living experience is the greatest contributing factor to my fruitful university life. It is for sure that during the coming year of my residential life, I will continue to follow my passion and responsibility, be fully committed, and embark on my supportive living and university life.

Promoting an Active Learning Atmosphere in CSK Hall

LIU Bing, Kellen
BA in English for Professional Communication, Year 2
Recipient of the Scholarships for
Excellence in Amity Living (SEAL) (2008/09 & 2009/10)
Chan Sui Kau Hall
April 2010

Hall Scholarship Recipients (2009-10)

Jockey Club Humanity Hall

Name of Recipient	Programme	Room
LEUNG, Ka Kit	BBA Accountancy	304A
LEUNG, Ka Chuen	BSocSc Social Work	1204B

HSBC Prosperity Hall

HUNG, Tsz Hin	BSc Surveying(Law Minor)	505B
HO, Yuet Niki	BA Creative Media	606A
CHIU, Ying Wai	BBA Marketing	801A
LAM, Lai Ting	BBA Accountancy and Law	1104A
WU, Cheung Yu	BBA Accountancy	1005B

Alumni Civility Hall

HU, Wenjie	Foundation Year	104B
LUO, Jiangbin	Bachelor of Laws	203A
CHUNG, Tsz Mei Kanon	BBA Information Systems	703B
LI, Man Shan	BA Chinese	805B
LAM, Ching	BBA Marketing	901A

Jockey Club Academy Hall

MENG, Zichen	Foundation Year	102A
CAO, Yingcan	BEng Information Engineering	302A
CHAN, Ching	BBA Information Systems	1005A

Chan Sui Kau Hall

Lee Shau Kee Hall

Jockey Club Harmony Hall

Hall 9

Name	Programme	Room
GUO, Yishan	Foundation Year	502B
NING, Yuen Sing	BA Creative Media	605A
CHAN, Chi Yin	BEng Computer Engineering	802B
LU, Jingwen	Foundation Year	906A
LIU, Bing	BA English for Prof Comm	906B
LIU, King Wai	BBA Business Economics	1005A
TONG, Kai Wing	BSc Applied Physics	1306B
LI, Qingzhu	BBA Accountancy	1406A

TANG, Po Yi	BBA China Business	202A
TO, Wing Yan	BSocSc Social Work	210A
YIU, Lai Ying	BEng e-Logistics & Tech'gy Mgt	203B
CHAU, Tsz Ching	BEng Building Engg (BSE)	408B
YIP, Chi Fai	BEng Information Engineering	506A
LAW, Kim Fung	BEng Building Engg (CEM)	604B

CEN, Kanlun	Foundation Year	105A
QIN, Mingde	Foundation Year	201B
YUNG, Lok Tung	BSocSc Environ Policy Studies	306A
CHAN, Kin Long	BA Digital Media Broadcasting	508A
LAM, Kong Fai	BEng Computer Engineering	508B
XUAN, Jiali	BEng Bldg Engg(SGE)	608A

MOK, Ho Leung	BSc Computer Science	103A
ZHAO, Ziyang	BBA Finance	408A
LI, Rui	BEng e-Logistics & Tech'gy Mgt	706A

Summer Internship in SRO

CHAN Ying Ying, Doris
Associate SocSc in Leisure and
Tourism Management, Year 2
September 2009

What a wonderful and unforgettable experience I had in the summer of 2009! I had the chance to work as a Programme Assistant in the Student Residence Office for a summer internship of about three months with my two classmates, Charis and Rex. I was assigned to different jobs and projects, including inspecting the condition of rooms, checking air-conditioning meters, handling check in and out, data entry, administrative support, guest quarters enhancement etc. You can see how many jobs I tried in SRO within just three months. In the following article I will talk about some of my experiences in SRO.

Guest Quarters Enhancement Project

The purpose of the project was to increase the market share and provide a comfortable environment for visitors staying in the guest quarters so as to achieve customer satisfaction and retention. We went to each guest quarters to study the existing provisions and layout, evaluate the practical needs of visitors and propose new items to be added for each of the quarters, which were all a little bit different in size and layout. We had to draw the floor plans in our project study and proposal, to indicate the existing and proposed layout and provisions. We felt like interior designers.

However, when we were working on the project, we met challenges because none of us had taken any courses in design. We had no skills and knowledge in using computers to draw the floor plans. We were not strong in space sense when we were working out the floor plans. Because of time constraints, finally we decided to draw by ourselves. *Although we did not know how to use computers to draw, finally we solved the problem by using another method to present our project and make it comprehensible to people. I had a strong sense of satisfaction when my classmates and I came up with a proposal for enhancing the furniture and equipment of the guest quarters to make them more user-friendly.*



Facilities Management

Room checking was one of the main job duties for my summer internship. We needed to check whether all the equipment and furniture inside the rooms were in good condition and functioning for use. If any of the equipment or furniture was broken, we had to mark it down for repair or cleaning. The checking exercise included checking the functioning of air-conditioning meters. *I worked with the system contractors to ensure that the meters were functioning properly so as to provide good quality for students or summer visitors. I learnt how to work with different people. I had to inform the supervisors of the related departments or sometimes contact the cleaners and workers directly, so as to tell them what things needed to be repaired or cleaned. If we checked the rooms carelessly, customers might not be able to make proper use of the room facilities, which might eventually lead to complaints about our service and customers not returning to our Student Residence in future, which would not only mean a financial loss but also damage the organisation's reputation. I thus learnt how each part that we were working on was of a vital importance.*

Administrative Support

I also had a chance to support the office in providing administrative support and data entry, scanning documents, photocopying and filing. At first I thought these were routine and minor jobs. But I learnt that I am not very suitable for office or desk-bound work. I am an outgoing and active person. *From the summer internship experience, I discovered that I enjoy customer service jobs, including the different challenges that I encountered every day and communication with different people.*

I really enjoyed working on my summer internship in SRO, as I had many opportunities to learn and improve myself. So I want very much to say a big thank you to SRO for giving me a chance to learn from others and improve myself by taking up future challenges and preparing for my career.

Summer Internship in SRO

WONG Wai Wah, Rex
Associate SocSc in Leisure and
Tourism Management, Year 2
September 2009



In summer 2009, I chose my course-required internship and worked at SRO for 3 months.

One of my regular duties was room preparation for summer letting. I had to design a work schedule for room checking, preparation details and handover. I learnt about good time management in monitoring work progress, delivering and re-organising orders and meeting the completion deadlines for the move-in of summer visitors. I was empowered to take charge of the work, from which I developed a sense of commitment and responsibility. I did not see myself as a trainee but as an employee in SRO who should take every job assignment seriously.

Another special job assignment I took up was designing and implementing a survey to collect the opinions of summer visitors staying in our Student Residence. I think it was one of my most unforgettable experiences. First I needed to identify the target base and then design suitable questions for the questionnaire. In the beginning I put many sections and questions for respondents to fill in. But then I found that this was not user-friendly. If I was one of the summer visitors, I would not be keen on filling in a questionnaire with so many questions. So I re-organised the focus of the questionnaire. After finishing the design, I had to work on distribution, collection, data grouping and analysis. I learnt the software application for coding the data, making the analysis and giving recommendations for improvement to SRO through presenting the data collected and writing a survey report. The project enhanced my understanding of the whole process of designing and launching a survey, which can really benefit my future career.

After finishing the summer internship I went to Taiwan as an exchange student in the International College of Ming Chuan University. The dormitory I was living in in Taiwan is a lot different from CityU residence halls. I think the SRO does a really good job in hall management. When I had some problems with my room facilities during my exchange study in Taiwan, I asked for help in the general office. Their response time was slow. When I was working at CityU Student Residence and when students had problems, like with the air-conditioning meter, SRO sent a technician to inspect and solve the problem immediately. The other good thing about our CityU Student Residence is that they hire students to work as student helpers. CityU students can live in the residence and work for the residence. On the one hand, students can learn the daily operation of SRO; on the other hand, working in SRO can increase their sense of belonging to the residence and university.

Working in SRO for 3 months was a very fruitful experience for my career development. It was my first full-time job. I improved my communication skills through working with different staff in SRO and with front-line staff. I enhanced my computer application skills by making the survey and data analysis. I also learnt the importance of time management and a sense of commitment as a responsible staff member. I would like to thank SRO for giving me a great opportunity to work and learn in the Student Residence.





Due to the booming population, green house effects and scarce resources, energy efficiency has become one of the hottest worldwide topics. I am currently working with the Student Residence Office as a Building Works Assistant to achieve energy efficiency within the Student Residence in connection with electricity consumption, lighting, air-conditioning and lifts.

First of all, I designed and carried out an energy audit. I investigated usage patterns. During my field study, I identified that the lights in washrooms and Common Rooms were always on at midnight and early in the morning at three o'clock. Undoubtedly, residents did not have the habit of turning off the lights when they left the rooms. In my report, I suggested installing sensors to address this situation and improve energy efficiency.

Energy Efficiency Project

FENG Xiaoqian, Iris
BSc in Surveying, Year 1
Building Works Assistant
Jockey Club Harmony Hall
April 2010

I also carried out a measurement of the lighting level (in terms of lux) to identify under/over-lighting. I found that the study rooms and Computer Room on the ground floor might be over-lit when we compared the measurement results with the Chartered Institute of Building Services Engineers (CIBSCE) standard. While I was conducting the energy audit, the Electrical & Mechanical Services Department established a new Code of Practice for Energy Efficiency of Building Services Installations in Buildings, which would be effective by the end of this year. Instead of lux level, the Code of Practice measures the lighting level in terms of lighting power density. This is a new challenge to me, as the new Code measures the energy consumption over the size of the area. The new technology development stimulated me to study LED luminaries and T5 fluorescence tube installation in order to maintain the lighting level but consume less energy.

I have worked on the energy audit and efficiency project with SRO for a semester. During this period, I have learnt not only energy measurement systems but also developed skills in critical thinking during the energy audit process. I come from Shanghai. Through meetings and discussions with staff and students, I am now able to communicate well in Cantonese, Putonghua and English. The job has also helped me to practise the theories I have learned in class. For example, I can determine how I should measure the lux level in a single area. This will certainly benefit my study as well as help my preparation for my future career.

Rome was not built in a day. There is still a long way to go in achieving energy efficiency. However, I believe that we will achieve this one day.



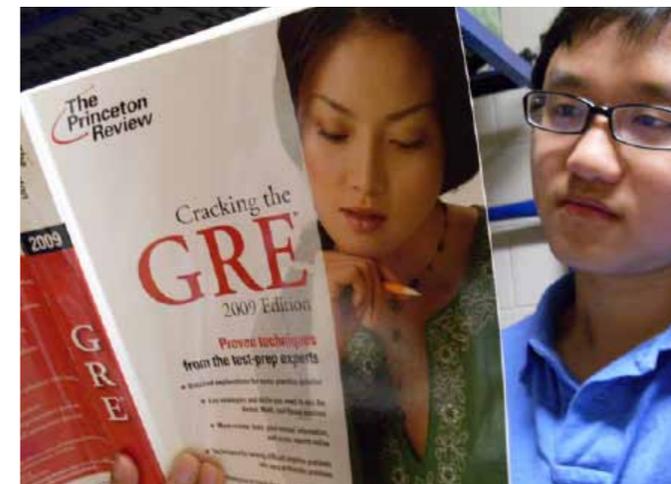
Pathway to Academic Success for Mainland Students

JIANG Wenxuan, Jason
BEng in Information Engineering, Year 3
Lee Shau Kee Hall
May 2010



Academic success is one of the most important things in my university career, a fact which I came to understand only after my Foundation Year. In the first semester of my Foundation Year I participated in many activities, including the “Mingyue” Cantonese Club and the organising committee of the inter-hall basketball competitions. I thought that after years of hard work in my high school, a short break was reasonable. After all, there were no serious courses in the Foundation Year.

But after the first semester of my Foundation Year, I figured out two things. First, the one-semester break in academic studies did not give me any feeling of relief but only frustration and doubt about my competence. The good habits I had been raised with since my childhood, such as hard work and persistence, began to fade away. Second, I broke away from the prejudice that if the courses I took were not useful for my future career, there was no need to take them seriously. The knowledge I learned from text books or notes might not be very useful in my future career, but the learning process trained my critical and logical thinking. Although I didn't get good academic grades for my first semester's study, I realised the importance of academic study from that experience.



In Year 1, I began to take major courses in Information Engineering. As an engineering student, I needed to do a lot of programming work. The place in which I worked most effectively was my hall, when my roommate was out. I wanted an absolutely quiet environment for study, which my bedroom provided me with, especially when my roommate was asleep. I figured out two rules for effective study in my bed-study room. First, not to leave my desk in a mess. Second, not to study with the laptop on. To me, browsing notes on the laptop usually means browsing random websites on the internet from time to time. I am not the kind of person that can resist all temptations.

There was also a great advantage in being a resident we have Multi-function Halls A and B, as well as function rooms on the G/F, as study places in revision and exam weeks. I preferred to study in Hall A than in the campus library, which became crowded from reading week on. You can also have other hall-mates to share with you and support you when you are struggling with your revision.



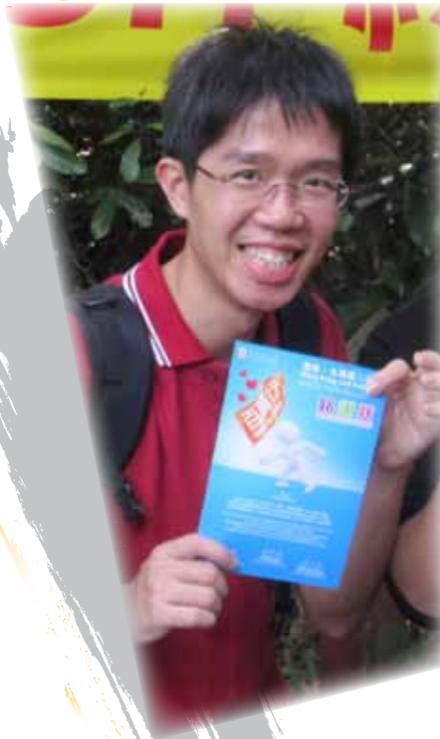
Learning to Serve



Walking for the Community

HO Kai Pong, Gabriel

MSocSc in Social Work, Year 1
Residence Tutor, Jockey Club Academy Hall
April 2010



According to the hall culture of Jockey Club Academy Hall (JCAC), which is A-B-C Culture, we not only emphasize the importance of Academic results and Balanced development, but also Community citizenship. We understand that it is necessary for university students to know about the community. **In the beginning of December 2009, the Residents' Association of JCAC took a lead in inviting residents to join the "Walks for Millions".** They had done a lot of preparation, such as setting up a money collection box, encouraging residents to donate money and join the event. Throughout the organisation process, the Residents' Association (RA) and walkers also learnt how to serve others and the community.

After the preparation, the time of the "Walk" came. As early as 8:00am on a sunny morning, 10 January 2010, about 20 Academians gathered in the lobby of JCAC, overwhelming the small place with their numbers and excitement. We attended the "commencement ceremony", in which we felt the enthusiasm of Hong Kong people for charity. Following the ceremony, we started to walk from Hong Kong Stadium, passed through Wong Nai Chung Gap Road, Black's Link, Aberdeen Reservoir Road and finished at Aberdeen Country Park Visitors Centre. The total walking distance was approximately 10 kilometers. We took about 3.5 hours to complete the whole charity walk. Surely, it was not only good for the residents' health, but also a chance for residents to know more about each other.

Most importantly, the residents joining the charity walk had contributed to society and the event had also aroused their concern for community issues and needy groups. After the 3.5 hours charity walk, every resident felt happily satisfied with what they had done, which was meaningful to the team as well as the community.

All in all, the residents of JCAC found the charity walk event very enjoyable and meaningful. It enabled them to appreciate the importance of serving others and the community. It created an opportunity for the walkers and organisers to gain rapport with each other. No matter how much the donations were from this charity walk event, Academians had tasted and appreciated the "C" spirit of their hall culture - Community Citizenship.



A Normal Day for Hong Kong, a Bad Day for Haiti

On 12 January 2010, Haiti suffered its worst earthquake in 200 years. The capital Port-au-Prince was destroyed, tens of thousands of people died and millions now rely on international aid. It is a nightmare and you cannot imagine how people can live in a city without any shelter and food.

Action in CSK Hall 5

Our hall residents started talking about this issue and planned to help these victims. We are glad that all of us wanted to do something for the Haitians, and finally we decided to have a charity sale. We tried to find out if there were any items that could be donated for this event, and happily within two days, we found many items to be sold on 26 January 2010.

Every Penny Can Save Haiti

Although there were many ongoing activities in CSK Hall in January, we can see that, with the cooperation of different parties in Hall 5, all were trying their very best to squeeze in time for this activity. Residents have come to our counters not for “Shopping” but for “Charity”. They felt sorry for the Haitians and hope that our money could go into Haitian hands. We could see money being put into the donation box, and some put money in without asking for any souvenirs. “I am not aiming for anything, please send this ten-dollar note to Haiti,” one student said. It is true that if everyone in the world gives a few dollars, it will be enough to support Haiti.



“Save Haiti” Activities in CSK Hall

LAI Hing Fai, Dick
BBA in Electronic Commerce, Year 3
Residence Tutor, Chan Sui Kau Hall
February 2010

Sympathy: We Are the World

The residents of Hall 5 come from different backgrounds; some of them may never experience an earthquake or any natural disaster. Being homeless and helpless might seem very far away from them; however, they could feel what the Haitians feel, and then get together to organise a charity sale. This is good evidence to show that there are people who are willing to give something back to society. Undoubtedly this can be seen in CSK Hall 5. Such behaviour reflects our hall motto, “Live (Here) Learn (Here) and Grow (Here)”. We all have learnt something from this service-learning event.



Extend the Civility Spirit by Helping the Victims

LI Song, Robin

BSc in Applied Chemistry, Year 3
Residence Tutor, Alumni Civility Hall
February 2010

When we heard that Haiti was suffering from a miserable earthquake in January 2010, we started thinking about how we could support the university-wide donation campaign to help the victims in Haiti by appealing to the hall residents of Alumni Civility Hall. How could we do more in addition to placing a donation box at the hall lobby and waiting for residents to drop donations into the box?

The Residents' Association and the Residence Tutor team of our Hall had a discussion and one idea received good support. We decided to have a charity sale of our first hall mug to residents to collect donations. Starting from 2008/09, our hall organised Civility Dialogues and different famous community leaders were invited to give their civility dialogues and share their wisdom with the residents. We could present our hall mugs to the leaders and sell the mugs to our hall residents in the charity sale. This would be "killing two birds with one stone".



Taking into consideration the expense as well as characteristics and sentimental value that the mugs would carry, we decided to design the hall mugs with our hall pictures. The final product turned out to be very satisfying. We started the charity sale immediately to raise donations for helping the Haiti victims. The price for the mug was set at HK\$30 and the cost of one mug was about HK\$15. So we could raise HK\$15 from the sale of each mug for the Haiti victims. **We mobilized our teams to start a meaningful appeal to our hall residents on all the floors, talking with them about the fund-raising event and sharing with them the new hall souvenir. We heard encouraging responses and saw smiling faces supporting our campaign.**

After one week, 100 orders for our hall mugs had been registered. At the end of February 2010, we had raised \$1,615 for the University's call to help the Haiti victims. As well as supporting the needy Haiti people, we had the gratifying experience of serving society and actualising the hall spirit of Alumni Civility Hall.



Humanians' Charity Cake Sale

MO Cheuk Yan, Sharon

BA in English for Professional Communication, Year 3
Residence Tutor, Jockey Club Humanity Hall
March 2010

Hong Kong, 3 February 2010 -- over twenty residents from Jockey Club Humanity Hall gathered at the hall entrance and called on the support of all student residents in helping the victims of Haiti earthquake by making and selling home-made cakes.

A group who call themselves Humanians organised the 3-day charity sale event. Division of labour worked out smoothly among the hall master, tutors, members of the Residents' Association and residents. It included bulk purchasing of the baking ingredients, organising the cooking teams and selling the cakes. We learnt how to bake cheese cakes and blueberry cakes and sold them for \$20 per piece. The organising team prepared a board with cards for residents to write their blessings to the earthquake victims. In an interview, Dick Lai, a tutor from Chan Sui Kau Hall, commented that the charity sale was a warm and meaningful activity and he had voluntarily donated HK\$200 to show his support.



Dr Elaine Au, the Hall Master of Jockey Club Humanity Hall, who had initiated the event, thanked all those who had supported it and said, "the event has shown a consolidation of our hall's humanitarian values in offering help to those in need and building the community." She invited student residents not to see the event as an end but to continue to strive for more chances to participate in community building.

Jockey Club Humanity Hall has always promoted the importance of humanity and community services. The charity sale event finally raised and donated HK\$11,723.90 to UNICEF for rescue work and rehabilitation projects in Haiti.

Project Convener:

Dr. Elaine AU

(Associate Professor, Department of Applied Social Studies and Residence Master, Jockey Club Humanity Hall)

Goals of the Project:

The goal of this Project is to create a process of empowerment on multiple levels and in multiple directions. We believe that students will gain a sense of empowerment through the process of helping and serving others in the community, and that those who are receiving services will also be empowered through these meaningful interactions. Additionally, the communities will be the platform that channels this sense of empowerment in multiple directions. We hope that, through organised volunteering, students will start to think about how to commit themselves and their resources and skills to community building, develop genuine care for people who have special needs through being exposed to social problems, and be able to self-reflect.

Committed Project Volunteers and Agencies Co-operated with:

In its 5th year, we currently have about 450 volunteers (including students from Hong Kong, the Mainland as well as overseas countries). The total number of volunteer hours accomplished by the Project is around 4000 hours a year.



Empower Yourself through City-Youth Empowerment

Constance CHING

Project Officer

City-Youth Empowerment Project
Department of Applied Social Studies

Agencies Co-operated with:

1. Caritas Integrated Family Service Centre, Sham Shui Po
(明愛綜合家庭服務中心)
2. Caritas Community Center, Tsuen Wan
(明愛荃灣社區中心)
3. Hung Hom ELC Primary School
(紅磡信義小學)
4. HSBC Playright PlayScope
(匯豐智樂遊戲萬象館)
5. Matteo Ricci College, Kowloon
(九龍利瑪竇書院)
6. Red Cross Princess Alexandra Residential School
(雅麗珊郡主紅十字會學校)
7. Hong Kong Deaf Organization
(香港聾人協進會)
8. De La Salle Secondary School N.T.
(新界喇沙中學)
9. Yang Memorial Methodist Social Service
(循道衛理楊震社會服務處)
10. Evangel Children's Home
(播道兒童之家)
11. The Evangelical Lutheran Church of Hong Kong
(基督教香港信義會)
12. Adventure Ship Hong Kong
(乘風航)
13. BGCA, Tai Wai Children & Youth Integrated Services Centre
(小童群益會 - 太圍青少年綜合服務中心)
14. BGCA, Cheung Hang Children & Youth Integrated Services Centre
(小童群益會 - 長亨青少年綜合服務中心)
15. BGCA, Jockey Club Cheung Sha Wan Children & Youth Integrated Services Centre
(小童群益會 - 賽馬會長亨青少年綜合服務中心)
16. Jane Shu Tsao Social Centre for the Elderly, Hong Kong Mutual Encouragement
(香港互勵會曹舒菊英老人中心)



Service Training:

The volunteers are provided with a series of training programs, process group meetings, focus groups, and debriefings after services. The self –development training includes an Adventure-based Camp (ABC) and Adventure Ship.



One-off Services:

1. Tai O Ecological Tour
2. Cleaning services for elderly living alone
3. Outing with children from deprived families
4. Mandarin Camp with students from Tsing Yi
5. Putonghua Game Day with students from Tsing Yi at CityU
6. English Game Day with students from Tsing Yi at CityU
7. Opening Ceremony of the First Deaf Festival
8. Community Visit at Tsuen Wan
9. Community Visit at Tai Kok Tsui
10. Visit to Dong Guan, China
11. City Tour with students from De La Salle Secondary School N.T.
12. City Tour with students from CCC Yenching College



Regular Services:

1. Tutoring services for children of newly arrived families from mainland China
2. Tutoring services for children from single parent families
3. Tutoring services for youths under superintendent's discretion
4. Tutoring services for students of Hung Hom ELC Primary School
5. Tutoring services for students of Red Cross Princess Alexandra Residential School
6. Mentoring scheme for children suffering from Asperger Syndrome
7. Mentoring scheme for students of Matteo Ricci College, Kowloon
8. Different programs with students of Cheung Hang Children & Youth Integrated Services Centre, BGCA
9. Different programs with children from The Evangelical Lutheran Church of Hong Kong

Learning of Volunteers:

Through their participation in volunteering, we believe that volunteers will:

- be able to learning through volunteering
- be committed to community building
- be exposed to social problems
- develop genuine care for people who have special needs
- gain reflective awareness of self-development

Volunteers Served With Over 100 Hours

GENG Yu Chen 耿玉辰 Hall 9

Volunteers Served With 50--99 Hours

MU Zong Yu	牟宗旭	Jockey Club Humanity Hall
LUI Yee Wa	呂綺華	Jockey Club Humanity Hall
GUO Yu Shan	郭昱杉	Jockey Club Humanity Hall
ZHU Chu Han	祝楚晗	HSBC Prosperity Hall
Julian VERONA		Alumni Civility Hall
LI Wen	李文	Jockey Club Academy Hall
CHAN Lai Lai	陳麗麗	Jockey Club Academy Hall
CHEN Zhu Yun	陳竹筠	Lee Shau Kee Hall
YAN Bi Xing,	顏碧幸	Lee Shau Kee Hall
LIN Si Yan	劉思雁	Hall 8
YU Yan Ping	余艷萍	Hall 8
TAN Hung Khoon	陳漢勤	Hall 8
CHENG Kwan Hung	鄭鈞鴻	Hall 9
SHIU Po Yan	邵葆茵	Hall 9
TU Cheng	屠成	Hall 9
YE Fei	葉菲	Hall 9



義工的體驗

耿玉辰
商學院基礎年
舍堂九
2010年5月

來香港前我就聽一個學姐說過義工活動很有意義，因此來香港後不久我就在HallTutor的幫助下加入了City-Youth Empowerment Project。從開始懵懵懂懂地聽區教授講做義工的理論概念，到親自實踐，做了100小時的義工，我有了自己的感悟。

一開始，為了更加瞭解義工的工作，成為更合格的義工，我們參加了許多訓練。記得有一次培訓，我們一組人站在折疊的地毯上，要一起通過移動位置把地毯打開。起初我們嘗試了很多次，可惜都失敗了。就在我們開始打退堂鼓的時候，輔導員建議我們換簡單點的動作，並且告訴我們以前有義工用這種方法成功過，使我們更加有信心。後來大家緊緊地抱著，有的被抱起來，有的踩在別人腳背上，大家一起唱歌鼓勁，終於獲得成功。看著大家大汗淋漓卻仍然微笑著的面對，我才理解了培訓的意義。義工不僅僅是幫助別人，而是有方法的幫助別人。作為義工，我們要團結互助，要用真誠打動人，用信念鼓勵人。

我參加的定期義工活動是Boys and Girls Club Association，幫助中小學生補習功課。我輔導一個中五的學生。一開始，我只是輔導他課本知識，幫助他完成老師佈置的題目。在我們慢慢熟悉對方之後，我們也常常在補習之後談起學習之外的內容。我看到他不斷進取的生活態度，關於未來的美好理想，也看到他面對前路不明的迷茫。為此，我特地請教高中班主任，看看怎麼樣才能更好地在學習和性格方面對他有所促進，班主任只告訴我，你要相信，每個小孩子都是好的，上進的。於是為了讓他充滿信心，我介紹一些經典的電影給他，希望能鼓勵他。就這樣在不斷的交流過程中，我們結下了難忘的友誼。



除此之外，我還參加了一些短期的義工活動，如去西貢和一群來自青衣的孩子們露營等等。除了在西貢飽覽秀麗的風光，我也學會了搭帳篷和射箭，和中學生們渡過了一段愉快的時光。我有幸被選為對學生們做開場演講的代表，不過由於太過緊張，普通話說得太快，大家聽不懂。起初我覺得很尷尬，但大家的熱情讓我慢慢放鬆下來，變得大膽和自信。第二天我玩遊戲輸了，要給大家唱歌。以前我是一個很靦腆很害羞的孩子，不敢在眾人面前表演。但那天在大家的鼓勵下，我很大方地唱了一首粵語歌曲，當大家說很喜歡的時候，我也為自己給大家帶來快樂而十分開心。其實有時候，不只是我們義工在幫助那些學生，他們的支持也使我們更加自信。

一年後，我明白了學姐為什麼說義工活動最有意義。它讓我的大學生活豐富充實，也讓我對香港社會有了更加深刻的瞭解。同時，我更體會到一種互相的信任和真誠，一種合作的精神，一種奉獻的精神，正是這種精神和力量，讓我們義工團聚在一起，讓我們關注社會，回報社會，無論來自何方，身在何處。



Lessons from University Life

Julien VERONA

Exchange Student from HEC Montreal
Economics & Finance
Alumni Civility Hall
May 2010

Prior to my arrival, I pictured that my stay in Hong Kong would consist only of fun times - shopping, beach, university, malls, food ... and food. To a certain extent, this has been true. But I have gained so much more than this since the day I decided to join the City-Youth Empowerment Project. Traveling the world, I've realized that we live in a world full of inequalities. Thanks to City-Youth Empowerment Project, I have been able to see through the glamorous façade of the city. Though virtually everyone is aware of the gap between rich and poor in the world, it might be even more shocking to witness such a discrepancy in Hong Kong, because of its small scale.



The weekly activities in community centers brought me to places I would never have been to otherwise. Places like Tsuen Wan for example. Places where you can see ridiculously high modern buildings next to underprivileged areas, in which the community center was located.

But above all I'll remember this place the way I saw it: full of positive energy. In fact, though it might be true that most of the kids and their parents can't have as much as other people, they impressed me with their inspiring attitudes. All of the kids had such shiny and colorful personalities.



As for my interactions with the kids, I was faced with a couple of difficulties - an important one being the language barrier, of course. I learned through these experiences to be extremely patient. In the end it was up to me: I needed to find authentic ways to rephrase my questions so they could understand. And it was worth all the effort when I saw the smile (and relief) on their faces once they understood.

Being a part of City-Youth Empower Project has been very meaningful for me. I got to see another side of Hong Kong that should not be ignored. Last but definitely not least, I got to meet wonderful people: members of the Project and volunteers whose energy and willingness to help are remarkable, plus of course the kids and their families. I feel sad thinking I'm not going to see them for a while. However, I find relief that I have made a difference in the community. These life lessons are among the most valuable ones I have ever got to learn, and I will always try to spread the values that my experience with City-Youth has taught me, whenever I can!



大愛潤西南

科學及工程學院基礎年
賽馬會群智堂
何秋野
2010年6月



今年三月左右，我國西南五省發生了嚴重的旱災。雖然很關注，但是因為身在香港，最初也覺得自己對此無能為力。可是，有一天，一位貴州的同學問我道：“你們崇德社可不可以為這次的旱災搞一次捐款活動啊？”我才發現，即使是在千里之外，我們也能做點貢獻。

於是，捐款活動的籌備工作開始了：借捐款箱，申請籌款地點，印宣傳海報、製作視頻……在SRO, SDS, CDFO, 保安室，世界宣明會以及更多熱心的同學們的幫助下，我們“城大學生會崇德社”後於2010年4月12日到23日舉辦了為西南旱災地區捐款的活動。活動期間，我們在學校大學道，各個hall的lobby以及好味廚收銀台放置了來自宣明會的捐款箱，並主要在大學道附近宣傳此次活動。

這些工作看似簡單，實際操作起來卻是困難重重，即使是我們精心籌備的，如何將各個部門聯系起來，使大家最大效率地和合作，的確是對我們溝通能力的巨大挑戰。我曾把這次活動的策劃和安排想的很簡單，第一周的時候，我只提前一天的時候安排第二天的義工時間表，然後第二天才能通知義工當天的工作時間。我沒有考慮到的是，大家都有自己其他的任務，比如課業或者其他工作，這些事情的時間可能和義工的時間衝突。臨時通知大家做義工的時間會使他們不便安排其他的事情，容易發生時間衝突的情況，因此曾造成人員安排十分混亂。意識到這個問題之後，我提前做了下一個星期的安排，這樣一來大家有足夠的時間根據時間表調整自己的時間，如果有衝突我也好重新協調安排。這樣，混亂的局面才結束，而活動也步入正軌，順利的舉行了。

也許有人會說：“你的幾塊錢、幾十塊錢不能解決一些很實際很具體的飲水難題。”但是，我相信在你向籌款箱裡塞進一張10塊、投入一枚5塊或是2塊硬幣的那個瞬間，你的心是柔軟的溫暖的，充滿愛的。愛是一種信念、一道暖流，在心與心之間傳達。當大部份人的心中都充滿愛的時候，世界就是充滿愛的。

雖然這次活動我們只凝聚了一小部份人的力量，共籌得港幣13,937.20，但是我們希望通過這一小部份人的努力，讓更多的同學都能夠瞭解到此次旱災的嚴重性；讓越來越多的同學關注旱災，關注內地，關注自己周圍的世界。只要這個目的達到了，籌款或是捐錢，相對來說都顯得次要了。學會如何關愛他人，關心社會，不就是大學生活的意義之一嗎？

大愛潤西南，讓我們相信，世界充滿愛。即使遠在天邊，那溫暖的關愛，也近在咫尺。



群智服務文化：越南義工之旅

于佳月
創意媒體學院基礎年
賽馬會群智堂
2010年6月

今年復活節假期，我和賽馬會群智堂的同伴在越南度過了難忘的6天。我們的主要任務可不是旅行，而是到當地的孤兒院去，給越南的小朋友送去一份關懷。

我們滿懷期待和熱情的來到越南，第一天活動結束後，我們的心情卻十分低落。當地孩子們的困境超出了我們的想像，加上語言和文化的隔閡，我們感覺自己能做的，能改變的實在太少。但是我們沒有放棄。每天活動結束後，我們都連夜討論，分析問題，針對當地特殊的情況，改進舊的計劃，設計新的活動，並且在實踐的過程中努力改善教學方式。接下來的幾天，我們與孩子們的互動漸漸順利，看著孩子們開心的笑臉，我們的心也漸漸溫暖。



在異國他鄉，義工之間的團結也是我們完成任務的必要條件之一。雖然我們來自不同的地方，有本地、內地和臺灣，但我們關心孩子們，希望做貢獻的心是一樣的。我們在一起像一家人，無論是為義工之行出謀劃策，還是閒暇的時候說笑打鬧，都十分默契，讓整個旅行其樂融融。

想要瞭解一個人，就帶他去旅行；想要瞭解自己，就帶自己去旅行。每一次旅行都讓我帶回滿溢的經歷和回憶。越南是個風情萬種的國度，我在那裡領略了各種亞洲景致，也看到了越南人民的勤奮。雖然城市並不是那樣繁華，卻因我們的經歷而別有味道。這次經歷讓每個人都感慨良多，讓我更加活躍和成熟。我們都希望能有更多的機會去關懷困境中失去愛的人們。



Closing Words

In this collection of articles, the student residents have shared with us some of their sources of motivation and engagement over the past year of their residence life. They have encountered hurdles but these have been more than outweighed by their achievements. The community has thrived on sound foundations of leadership and service, diversity and success. We can now all look back and learn from these experiences and look forward to another year of stimulating residential life.

Do you recognise in these stories some of the enthusiasm and hope that have stimulated you too over the past year? Each article portrays a unique perspective of our student residents but it is a perspective on aspects of life that touch us all.



