Classical Korean Works in Chinese and Cultural Exchange

The Library is pleased to announce the noteworthy acquisition of two highly valuable Korean collected works written in Classical Chinese: *Han’guk yŏktae munjip ch’ongsŏ* 《韓國歷代文集叢書》, published by Kyung-In Publishing Company, and *Yŏnhaengnok chŏnjip* 《燕行錄全集》, published by Dongguk University Press. The acquisition of these two distinguished collected works was recommended by Professor Cheng Pei-kai, Director of the Chinese Civilisation Centre.

*Han’guk yŏktae munjip ch’ongsŏ* 《韓國歷代文集叢書》 comprises 3,000 volumes of more than 1,000 Korean authors' work, covering extensively the fields of philosophy, history, literature, politics, sociology, economics, military, geography, and astronomy. *Yŏnhaengnok chŏnjip* 《燕行錄全集》, edited by Mr Im Kijung (林基中), consists of 100 volumes of authentic travel records written by Korean diplomatic agents chronicling their journey experience along the way to Peking during the Ming and Qing dynasties. These two significant works not only contribute to the studies of cultural exchange between China and Korea, but also expand the horizons of historical records and enhance the international relations between their people.

---

**Contents**

<table>
<thead>
<tr>
<th>Library Opens 24 Hours Again</th>
<th>page 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Celebrating Academic Excellence</td>
<td>page 4-5</td>
</tr>
<tr>
<td>Library Renovation</td>
<td>page 6-7</td>
</tr>
<tr>
<td>Library Survey on Learning Place Planning</td>
<td>page 8-11</td>
</tr>
<tr>
<td>Blackboard Building Block for Refworks Installed</td>
<td>page 11</td>
</tr>
<tr>
<td>Joint Project Enriches eBook Collection</td>
<td>page 12</td>
</tr>
</tbody>
</table>

---

*Mr Seok Tong-young, Consul General of Consultate General of the Republic of Korea in Hong Kong, and President H K Chang*

*Continued on page 2*
To highlight and promote this important collection and to broaden our knowledge of Chinese culture in the eyes of Korean scholars, a series of events was organized by the Library and Chinese Civilisation Centre and co-sponsored by the Department of Chinese, Translation and Linguistics and Division of Language Studies. University Librarian Prof Steve Ching expressed, 'Besides being written in classical Chinese, the structure and style of these two works are also very different from modern writings. The Library, being the bridge between the works and the readers, has the responsibility to bring the two closer together by means of information and supporting services. I am certain that the acquisition of these two precious works will add great value to our students’ study and research.'

The Opening Ceremony was held on April 3, during which Mr Seok Tong-youn (石東演), Consul General, Consulate General of the Republic of Korea in Hong Kong, and President H K Chang took part in ribbon-cutting and officiated the launch of the events.

To help scholars, students, and readers better understand and appreciate the two collected works, a seminar on ‘The Rapport between China and Korea in History’ (《千載毗鄰——歷史上的中韓關係》) was also held on the same day. Well-known scholars from Korea and China, including Professor Ge Zhaoguang (葛兆光), Professor Jung Woon Yong (鄭雲龍), Professor Lee Chul-sung (李哲成), and Professor Zhou Zhenhe (周振鶴), were invited to present their interpretations and analyses of the works.

In addition, an exhibition featuring selected works of Han’guk yöktae munjip ch’ongsó and Yônhaengnok chónjip as well as relevant works from the Library collection, display panels, and traditional Korean costumes was organized from April 3 to May 20.

Webpage: [http://www.cityu.edu.hk/lib/about/event/cul_korea/](http://www.cityu.edu.hk/lib/about/event/cul_korea/)
Library Opens 24 Hours Again

Further to the experimental 24-hour access in Semester A, the Library is carrying out another pilot test to open around the clock during 1-17 May 2007 in the Revision and Examination Periods of Semester B, with assistance from the Facilities Management Office.

Quantitative and qualitative statistics of the first pilot test indicate that there is indeed demand for overnight study facilities, but the area opened-up for 24-hour access can be reduced. Usage figures in Semester A show that, after 01:00am, some 300 seats and computer terminals should be good enough to meet users’ need. The 24-hour access area this time is therefore limited to the Green Zone and Blue Zone (including the Information Space) of the Library only, with the provision of some 580 seats and over 150 computer terminals.

With this second pilot test, the Library would like to see if the facilities and services so provided in a confined area are sufficient. The aim is to ensure that we are providing the optimal support to students with the optimal resources. Results of the test will be very useful for both short-term and long-term planning.

Proposed 24 x 7 access area
Seats: over 400
Public terminals: over 150
Celebrating Academic Excellence

It has been two years since the launch of the Outstanding Academic Papers by Students (OAPS) project at CityU. Initiated by the Library in 2005, OAPS is a joint project between CityU, Tsinghua University (Beijing), and Feng Chia University (Taichung, Taiwan) which aims to promote high-quality writing among students and to encourage publication and sharing of these works among the community of the universities.

With strong support from academic departments, OAPS has achieved remarkable success in the past year. A total of 40 papers from 8 departments were accepted and archived in the OAPS Collection of CityU Institutional Repository (CityU IR) (http://dspace.cityu.edu.hk/handle/2031/324).

In recognition of the students’ achievements, a Certificate Awarding Ceremony was held on April 12. Deans, Heads of Departments and faculty members of CityU, the award-winning students and their family and friends, representatives (staff and students) of the overseas partner institutions, and various other guests were invited.
Dr Jerry Yu, Chief Information Officer, extended a warm welcome to all participants and added that he is glad with what OAPS is doing—providing students with an excellent platform for accessing top-quality papers, improving information search skills, and practicing academic honesty.

Prof Steve Ching, University Librarian, was very much pleased with this year’s results. He expressed, ‘With the speeding globalization of digital scholarly information, we hope to increase the visibility of Hong Kong students’ outstanding scholarly works in other universities, thereby generating a vast reserve of high quality references which will benefit students from Hong Kong as well as other universities.’

Nine students from CityU, Tsinghua University, and Feng Chia University also shared their experience of writing academic papers in two Sharing Sessions facilitated by Prof Richard Ho, Vice President for Undergraduate Education (now Acting President), and Prof Lilian Vrijmoed, Dean of Student Learning, respectively.

OAPS continues to recruit new members as the project gains momentum. This year, Xiamen University, National United University, and Seoul National University have joined OAPS as new partner institutions. On April 13, the existing and new members of OAPS met in The 4th OAPS Task Force Meeting to discuss the progress of the project in their institutions and set goals for the year ahead.

---

#### How to Join OAPS?

The Library invites academic departments to select and contribute outstanding student papers to the OAPS collection on an ongoing basis. The scope of papers includes term papers, projects, reports, case studies, and final year projects at both undergraduate and postgraduate level. The Library also provides workshops on information research and citation tools, and checks citations and detects plagiarism in papers. Students’ approval is sought before publication. For further details, please visit: [http://www.cityu.edu.hk/lib/digital/oaps/guideline.htm](http://www.cityu.edu.hk/lib/digital/oaps/guideline.htm).

Interested faculty members please contact:

Stacey Ng, Communications Officer
Telephone: 3442-6348
Email: waicng@cityu.edu.hk
Library Renovation

As we have mentioned in our last newsletter (issue no.12 December 2006), the Library will carry out an overall library reorganization and establish a Learning Commons for our users – an ideal common space bringing together services that enhance learning, research, and technology by integrating IT help desk, media facilities, learning services, library research help, and information literacy.

Strategic Study and Planning of the Library

In January, 2006, a professional consultant has been hired for a Strategic Study and Planning of the Library. The consultant has evaluated the changing needs and use pattern of library users, operational workflow, and suggested solutions to the existing spatial organization problem. In his proposed schematic concepts of information flow, there will be more space for interactive group study and collaboration, combined services counter, and subject zoning to meet the diversified needs of our users. His recommended design style which is seamless, continuous, dynamic, and exploratory is recognized and supported by librarians and all other stakeholders of the University.

User Consultation

In the first three months of this year, the Library Renovation Team launched a number of activities to communicate with the University community on the Library renovation project and to solicit users’ comments and suggestions. On 13 February 2007, the Library organized a Consultation Forum during which the Librarian presented the challenges faced by the library, the changing pattern of the space usage, and the proposed space management strategies. The consultant presented his analysis on the library layout and proposed his two design schemes. Both students and staff members shared their views and recognized the Library’s spatial issues and the need to re-plan and reorganize.
Apart from the Consultation Forum, the Library also launched an exhibition from 8 March to 28 March 2007 to provide a wider audience detailed information on the renovation project, such as library usage figures, spatial problems encountered by the Library, changing needs and information seeking behavior of library users, construction time frame, and possible disturbances caused by the renovation. Along with the exhibition, the Library also produced a two-minute video to demonstrate the rationale of the renovation project and show selected clips from the Consultation Forum. In addition, the Library conducted a survey on Library renovation in March, available in both online and print format. The details and results of the survey can be found in this newsletter.

Exhibition on library renovation

**Construction Work Schedule and Possible disturbances**

**Shatin Archive**
About 700 sq.m. of the Shatin Archive will be renovated to accommodate some special collections including the University Artworks as well as areas for user services. The shelving capacity of Shatin Archive will be enhanced by installing open and close stacks with expanded user services and functions to be offered in 2007-2009. It is targeted that a total of 700,000 volumes of print collections will be housed in the Shatin Archive. Any relocation of books and journals will be done in consultation with users and procedure according to the de-selection criteria derived by the teaching faculties and the Library together.

**Campus Library at Kowloon Tong**
The construction of the “Learning Commons” in the central part of the campus library will take place in the **summer break of this year commencing June 2007**.

Although Library staff will try their best to minimize disturbances brought by the construction and help facilitate a smooth transition, there may be possible disturbances such as noise, dust, as well as inconvenience caused by the necessary relocation of library resources. Certain areas and/or services may need to be closed temporarily in various phases. The users' patience and cooperation are therefore very much appreciated.
Library Survey on Learning Space Planning

In order to collect users’ input for the Renovation Project, a library survey was conducted during a 20-day period in March 9-28, 2007. A simple questionnaire with 14 questions was designed. It had both the print and the web versions. The objectives of the survey were to find out users’:

- satisfaction with Library space planning and facilities;
- preference on what facilities to add and cut in the Renovation Project;
- attitude on allowing food and noise from discussion in the Library;
- Library usage pattern.

The survey had 1,583 respondents, representing 5.5% of the total university population of 28,728. It is regarded as a good representation of the university population. As we can see from the user population, 89% of our user population is students, with undergraduates making up the majority of 44%. They have their unique demands on library uses which are reflected in the following findings.

Highlights from the Library Survey:

- The total mean of satisfaction is 4.11 on space plan and 4.18 on facilities, both slightly above “somewhat satisfied” in the 6-point scale.
- Over half of respondents, 58.2%, prefer to add individual study seats.
- About 76.8% of respondents prefer to cut faculty rooms and individual study rooms.
- About 70.7% of respondents agree that light snack should be allowed in a designated area.
- About 70.3% of respondents agree that noise and discussion should be allowed in a designated sound proof area.
- About 66.1% of users visit the Library either everyday or a few times a week.
- About half of users, 52.8%, spend 1-2 hours in the Library.
- About 34.7% of users visit the Library without a fixed pattern, and 33.3% in the afternoon (2 – 6 pm).
- Study area is the most visited place with 63.1%, while the book collection area at 50.6%, and Information Space at 46.4% follow.
- Most users visit the Library to borrow/return library materials, 78.3%, find information, 76%, and study, 74%.

Exhibit 1 - Comparison of University User Population and Survey Sample Size

<table>
<thead>
<tr>
<th></th>
<th>University</th>
<th>Survey Sample</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Full-time</td>
<td>Part-time</td>
</tr>
<tr>
<td>Sub-degree</td>
<td>6,527</td>
<td>395</td>
</tr>
<tr>
<td>Undergraduate</td>
<td>8,176</td>
<td>4,453</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>1,025</td>
<td>4,937</td>
</tr>
<tr>
<td>Student Total</td>
<td>15,728</td>
<td>9,785</td>
</tr>
<tr>
<td>Faculty/Instructors and Staff</td>
<td>2,270</td>
<td>945</td>
</tr>
<tr>
<td>Total User Population</td>
<td>28,728</td>
<td></td>
</tr>
</tbody>
</table>

* The total number of respondents was 1,583, with 28 users not filling in their status and affiliation.
Exhibit 2 – Mean Value of the Level of Satisfaction with Library Space Plan by School and Unit

Exhibit 3 – Facilities Users Prefer to Add or Expand in the Renovation

Exhibit 4 – Facilities Users Prefer to Cut in the Renovation

Exhibit 5 – Allowing Food in the Library

Exhibit 6 – Allowing Noise in the Library
Exhibit 7 – Reasons of Visiting the Library

- Borrow/return library materials: 78.30%
- Use the information space: 76.00%
- Study: 74.00%
- Do assignments: 46.60%
- Use the Information Space: 40.80%
- Research: 40.40%
- Do research: 32.40%
- Seek assistance from librarians: 19.90%
- Print and photocopying: 18.00%
- Read magazines/newspapers: 16.60%
- View multimedia items: 16.20%
- Meet friends or rest or wait for the next class: 4.10%
- To find information: 2.70%
- To do research: 1.80%
- Others: 0.00%

Exhibit 8 – Frequency of Visiting the Library

- Normally I visit the Library: 22.8%
- Almost everyday: 43.3%
- A few times a week: 13.2%
- Once a week: 15.6%
- Once a month: 2.2%
- Less than once a month: 3.0%

Exhibit 9 – The Time of Visiting the Library by User Groups

- Full time student: 6.0%
- Part-time student: 16.9%
- Faculty or instructor: 27.6%
- Staff: 25.2%

Exhibit 10 – The Average Time of Each Library Visit

- Less than half an hour: 6.0%
- Less than one hour: 16.9%
- One hour: 27.6%
- Two hours: 25.2%
- Three hours: 11.2%
- Four hours: 3.5%
- Over four hours: 9.5%
Blackboard Building Block for RefWorks Installed

With the installation of the Blackboard Building Block for RefWorks, the web-based bibliographic management tool subscribed by the Library, users can now access their personal RefWorks database via Blackboard course sites and organization sites.

What’s more? Blackboard now allows instructors to easily create links in course sites to provide seamless access to RefWorks databases that they create to serve as course reading lists. Combining the power of RefWorks and SFX, instructors can streamline the process of looking for useful references in online databases, organizing the references by topics and providing access to the online articles/ebooks. In March 2007, Workshops on Building Course Reading Lists Linkable from Blackboard were held to introduce instructors to this new way of course reading list creation. If you have missed the workshops, do view the introductory movie and find the related online tutorials at http://www.cityu.edu.hk/lib/instruct/webteach/rwbb/intro.htm!
Joint Project Enriches eBook Collection

ERALL (Electronic Resources Academic Library Link) is a joint project participated by all eight UGC-funded libraries and led by CityU. Match-funded by the UGC Restructuring and Collaboration Fund, the Project aims to strengthen the English-language monograph collections of participating libraries and to extend the range and depth of CityU’s collections. It also aims to make use of the collective purchasing power to acquire for participating libraries the maximum number of English-language books at the lowest unit cost for shared access. Sharing ebooks among the participating libraries is not only an effective way to expand and maximize English-language titles, but also a superb alternative for users when libraries are closed.

The Project began in August 2006 with phased implementation until July 2008. The first phase resulted in an acquisition of the following ebook products that have notably enriched the Library ebook collection.

**SpringerLink eBooks**

More than 7,000 English eBooks are now available from SpringerLink on the following subjects:

- Biomedical and Life Sciences
- Business and Economics
- Chemistry and Materials Science
- Computer Science
- Engineering
- Humanities, Social Sciences and Law
- Mathematics and Statistics
- Medicine and Public Health
- Physics and Astronomy

**Blackwell Reference Online** and **Blackwell Encyclopedia of Sociology** provide online access to about 280 titles of electronic reference books across the humanities and social sciences areas.
http://www.cityu.edu.hk/lib/eres/eref.htm

**Wiley InterScience Reference Works** deliver instant online access to 10 titles (227 volumes) of encyclopedias, handbooks and dictionaries in scientific, technical and medical (STM) and business fields.
http://www.cityu.edu.hk/lib/eres/eref.htm