

# City University of Hong Kong

## Department of English and Communication

### EN2870 FRENCH 3

#### **Aims and Objectives**

This course aims at consolidating and improving what you have acquired in “French 2”.

Your bases of French will be reinforced and we will particularly focus on communication in real situation (doing shopping, traveling, etc)

Please feel free to ask as much as you need as this is an essential part of the learning process. You may even want to give me your suggestions regarding the course contents.

You can contact me by mail (mail box: Bertrand Bouvard, Department of English and Communication) or by e-mail ([bbouvard@cityu.edu.hk](mailto:bbouvard@cityu.edu.hk))

I hope you will enjoy French this semester!

#### **Course content**

##### French language:

You will receive more basics French language through listening, grammar and reading exercises. We will practice oral in French as much as we can, supported by English when needed. By the end of the course you should be able to have more elaborated conversation in French and understand more grammatical features of the language.

#### **Objectives**

As the end of the course you should be able to:

- master the number from 0 up to million
- give and understand orders
- describe someone (appearance, clothes and character)
- shop: asking about sizes, colors, choosing, trying on, etc.
- propose something and/or accept it or refuse it
- organize/plan a trip (train, plane, hotel)
- talk about/describe a tourist destination

- talk about holidays (present/future) and sport and activities
- deal with the different adjectives in French
- handle present, imperative tense and basic future and past tense
- acquire vocabulary about clothes, shapes, colors, places, travels, sports, activities

### **Teaching materials**

We will be using the following textbook in the French lessons (available at the University Bookstore)

Jacky Girardet, Jacques Pécheur (2002). *Campus 1. Méthode de Français*. Paris : Clé International

You will be given more teaching materials such as website, books, CD-Rom or films during the semester.

There is a French Bookstore in Hong Kong called “Parenthèses”: it is located on 2/F, Duke of Wellington House, 14 Wellington Street, Central. You can find a lot of different books: novels, tourists guide, comics, books for children, methods for those who learn French, magazines as well as video tape, DVD, CD, etc.

### **Reading List**

#### Methods

Jacky Girardet, Jacques Pécheur (2002). *Campus 1. Méthode de Français*. Paris : Clé International

Jacky Girardet, Jacques Pécheur (2002). *Campus 1. Méthode de Français. Cahier d'exercices*. Paris : Clé International

Jacky Girardet, Jacques Pécheur (2002). *Campus 1. Méthode de Français. 4 CD audio*. Paris : Clé International

Sylvie Poisson-Quinton, Michèle Mahéo-Le Coadic, Anne Vergne-Sirieys (2005). *Festival 1. Méthode de français*. Paris : Clé International

Massia Kaneman-Pougatch, Marcella Beacco di Giura, Sandra Trevisi, Dominique Jennepin (1997). *Café Crème 1. Méthode de Français*. Paris : Hachette Livre

Evelyne Bérard, Yves Canier, Christian Lavenne (1996). *Tempo 1. Méthode de Français*. Paris : Didier/Hatier

Guy Capelle, Robert Menand (2003). *Taxi 1. Méthode de français*. Paris : Hachette (Français Langue Étrangère)

Guy Capelle, Robert Menand (2003). *Taxi 1. Méthode de français. Cahier d'exercices*. Paris : Hachette (Français Langue Étrangère)

Sylvie Poisson-Quinton, Marina Sala (2002). *Initial 1. Méthode de français*. Paris : Clé International

Marina Sala, Christian Beaulieu, Nadine Vallejos (2004). *Initial 1. Méthode de français. Cahier d'exercices*. Paris : Clé International

Maike Hansen, Anne-Marie Johnson, Sylvie Poisson-Quinton (2003). *Initial 1. CD-ROM*. Paris : Clé International

### Grammar

Maia Grégoire (1998). *Grammaire Progressive du Français. Niveau Débutants*. Paris : Clé International

Maia Gregoire, Odile Thievenaz (2003). *Grammaire Progressive du Français. Niveau Intermédiaire*. Paris : Clé International

Maia Gregoire, Alina Kostucki (2003). *Exercices Audio de grammaire. Grammaire Progressive du Français. Niveau Intermédiaire*. Paris : Clé International

Michèle Boulares, Jean-Louis Frerot (1997). *Grammaire Progressive du Français. Niveau Avancé*. Paris : Clé International

Michèle Boularès, Odile Grand-Clément (2004). *Conjugaison Progressive du français*. Paris : Clé International

Bescherelle (2000), *La conjugaison. 12000 verbes*. Paris : Hatier

### Phonetics

Lucile Charliac, Jean-Thierry Le Bougnec, Bernard Loreil, Annie-Claude Motron (2003). *Phonétique Progressive du Français*. Paris : Clé International

Lucile Charliac, Jean-Thierry Le Bougnec, Bernard Loreil, Annie-Claude Motron (2003). *Phonétique Progressive du Français. Triple CD audio*. Paris : Clé International

### Vocabulary

Claire Miquel (2001). *Vocabulaire Progressif du Français. Niveau Débutant*. Paris : Clé International

Anne Lete, Claire Miquel (1997). *Vocabulaire Progressif du Français. Niveau Intermédiaire*. Paris : Clé International

Claire Miquel (1999). *Vocabulaire Progressif du Français. Niveau Avancé*. Paris : Clé International

## Teaching Pattern

Duration of course: 13 weeks

Current tutorial: 3 hours tutorial

## Assessment Pattern

100% course work

1. End-of-term ORAL TEST (listening and speaking comprehension) : 40 %
2. End-of-term WRITTEN TEST (grammar, vocabulary, listening, reading and writing comprehension) : 50%
3. Attendance, student participation: 10%

More details about the tests will be given at mid-semester.

## Schedule for Tutorials

WEEK	TOPIC
1	- Introduction to the course - General revision
2	- Understanding a recipe / giving orders: imperative tense
3	- Describing someone: look (revision) and personality - Adjectives in French
4	- Talking about habits : daily life, time table - pronominal verbs (se lever, s'habiller, etc.)
5	- Do shopping: cloths and colors - Verb to wear (porter)
6	- Do shopping: prices, size, shape, material - Verbs to choose (choisir), to pay (payer), to try (essayer)
7	- Proposing, accepting, refusing - Verbs to want (vouloir), can (pouvoir), must (devoir)
8	- expressing: 'be able to do' (pouvoir) - how to express 'me too, neither do I', etc. (moi aussi, moi non plus) - revisions
9	- Going on holiday/week end: organizing, getting information, taking the train/the plane (information and booking), booking an hotel - Verbs to leave (partir), to arrive (arriver)
10	- Talking about holidays/week end: description, activities, etc. - vocabulary: sport and activities - "futur proche" tense

<b>11</b>	<ul style="list-style-type: none"> <li>- Talking about a place (city, village)</li> <li>- Hong Kong as a tourist destination</li> <li>- describing: there is, there are...</li> <li>- numbers from thousand to million</li> <li>- revision of prepositions of place</li> </ul>
<b>12</b>	<ul style="list-style-type: none"> <li>- Talking about holidays: revision of the past tense with “avoir”</li> <li>- Past tense with to be (être)</li> </ul>
<b>13</b>	<b>End-of-term Oral Test</b> <b>End-of-term Written Test</b>

**Note:** the schedules proposed above are tentative. It may be modified according to student progress and time available. Suggestions for the French tutorials and lectures are welcome!

Bertrand Bouvard  
2007-2008