

## e-portfolios in Australia and the role of ePortfolios in supporting student mobility

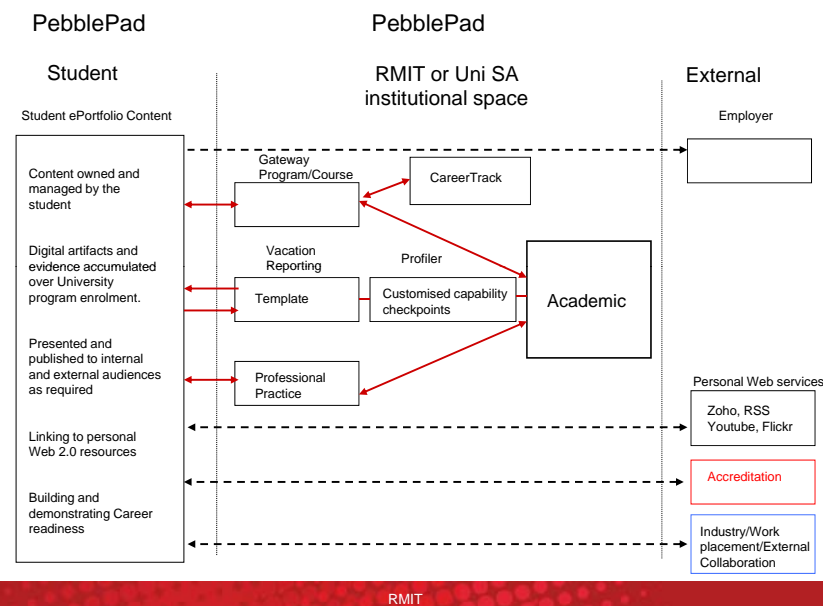
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Reference site: [www.rmit.edu.au/eportfolios](http://www.rmit.edu.au/eportfolios)

## What is an ePortfolio ? conceptual structure of PebblePad



## ePortfolios – the potential for introducing significant change is to University-level learning

### What is required of academic staff to adopt this methodology?

- Curriculum and assessment direction suited to the use of ePortfolios
- Re-conceptualisation of assessment output in curriculum
- Introductory hurdle assessment with ePortfolio
- Program (teaching) team response

## ePortfolios in the Australian Higher Education Sector

- Promise and expectation of a transformative learning dynamic for ~ the last 5 years
- 50+ ePortfolio products in the marketplace. This is unsustainable, product rationalisation must occur
- Most Australian Universities exploring the potential of ePortfolios
- Presence in secondary (3+3) education but NOT yet connected to University education (4)

### ALTC: Australian ePortfolio Project [www.eportfolioppractice.qut.edu.au](http://www.eportfolioppractice.qut.edu.au)

- Major initiative linking Universities
- Report Recommendations 4,8, & 9 (of 10) address collaboration
- Collaboration drivers: Australian ePortfolio Symposia
- ALTC Exchange [www.altcexchange.edu.au](http://www.altcexchange.edu.au)

## Commencing enterprise ePortfolio implementation - Questions/Issues:

- Where does an institutional ePortfolio fit within the topography of University information systems?
- What is the perspective of our students and staff on the proposed directions?
- What would be the employers perspective on the proposed directions?
- What emphasis should be placed on ePortfolio interoperability to underpin student mobility?

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## Approach at RMIT, a managed implementation

Resources at: [www.rmit.edu.au/eportfolio](http://www.rmit.edu.au/eportfolio)

*Staff accounts available at this URL, Staff and student support resources, Program/Course usage tracked, Only placed in priority areas, all staff can get an account*

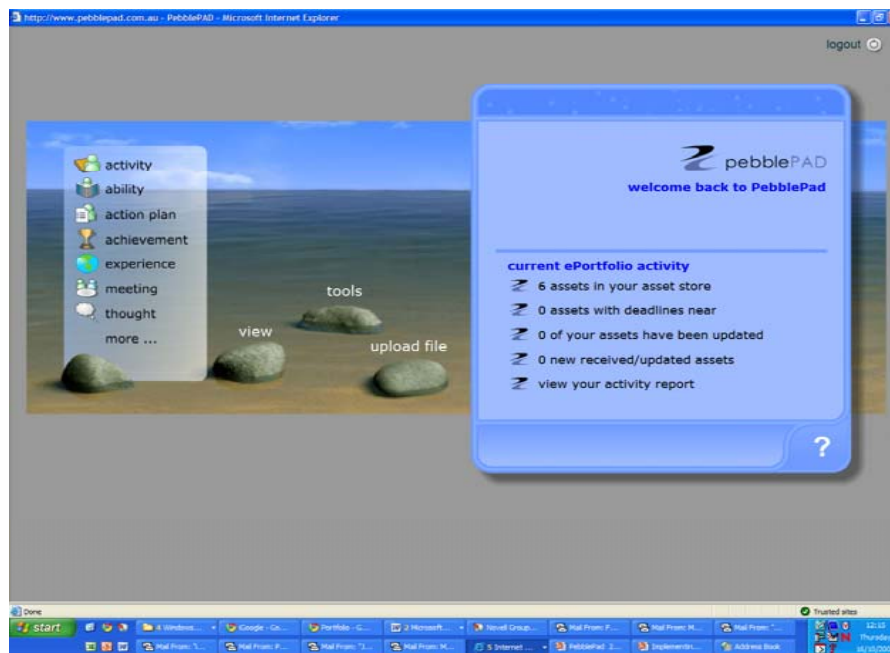
**Platform:** PebblePad (UK)

**Licensing:** 2200 users until end of 2009 (36 Programs)

- PebblePad considered the ePortfolio tool valued by students, provides ready access to individuals outside of institution, a Web 2.0 look and feel, Profiler functionality
- Rapid technology change with ePortfolio tools
- Peoplesoft (Student Management System) integration is required to facilitate scaling
- Same process for deployment on Vietnam Campus

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## Supporting Career Development Learning with an ePortfolio

Principle focus: Career Track

Career Track is a career development teaching and learning resource that compliments the student use of ePortfolios and focuses on independent student career development see:

[http://www.dlsweb.rmit.edu.au/lisu/content/5\\_LearningQuery/career\\_track/](http://www.dlsweb.rmit.edu.au/lisu/content/5_LearningQuery/career_track/)

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## ePortfolios to support student mobility

Use of ePortfolios for Engineering accreditation

Linking to the DEEWR *STRATEGE* project on improving the mobility of engineering students between Australia and the EU (Recommendations: ePortfolio)

- Vacation Reporting now structured in PebblePad.
- Definition of a model of deployment of PebblePad within the Engineering Schools that supports Engineering accreditation expectation



Supporting accelerated ePortfolio implementation through collaboration:

- University of South Australia PebblePad Users' Group Meeting 23<sup>rd</sup> September (also on Access Grid)
- RMIT Melbourne: ePortfolio Forum 4<sup>th</sup> December 2009

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## References

- ALTC ePortfolio Project  
<http://www.eportfolioppractice.qut.edu.au/>  
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- Effective Practice with ePortfolios: - JISC 2008  
<http://www.jisc.ac.uk/effectivepracticeeportfolios>
- The Educational Potential of e-Portfolios  
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