Developing Students’ Moral Understanding

Plagiarism Prevention & Copyright Issues

Education Development Office
City University of Hong Kong
12 April 2007
Intended Outcomes of Workshop

By the end of this session you will be able to:

- Summarize (knowledge) CityU’s initiatives on plagiarism prevention and copyright issues awareness
- Identify the problem of plagiarism among CityU students
- Apply an originality checking device to help students avoid committing plagiarism
- Adopt the correct Hong Kong copyright laws for teaching and learning activities
Background

- Plagiarism – a worldwide problem in academic writing
- So easy to search and copy in the information technology era
- Digital Natives* – a new generation of students
- Perception of online intellectual property
- Issues in Students' understanding of originality of work and academic honesty

*Marc Prensky, Digital Natives, Digital Immigrants, NCB University Press, Vol.9 No. 5, October 2001
Plagiarism & Copyright Education at CityU

- Introduction of originality checking device – *SafeAssign* (EDO)

- Teaching academic honesty in technical writing (ELC)

- Giving general advice to teaching staff on how to avoid breaking or infringing copyright laws (LIB)
Plagiarism Prevention System - SafeAssign

- Let students and teachers to submit essays
- Checking submitted paper against different sources
- Let teacher and student (optional) to check the report
- Adding submitted papers in student paper database (optional)
- Focus on learning rather than detection
Safe Assign compares students’ submissions with 4 sources and then includes them (optional) in our institutional document archive.
Teaching Academic Honesty and Technical Writing

- Moral and ethical responsibility of students
- Improving students’ writing skills to prevent plagiarism

Mr. Tim Chung (ELC)
Giving general advice to teaching staff on how to avoid breaking or infringing copyright laws (LIB)

- Using library resources and services, respecting intellectual property rights
- Using copyrighted materials for classroom activities, within the permitted limits
- CityU’s course pack service: what is it in for me?

Miss LAU Lai Chu (LIB)