Enhancing Students' Language Development

Strategic Teaching Enhancement Program

Education Development Office
City University of Hong Kong
22 March 2007
Intended Learning Outcomes

By the end of this session you will be able to:

- Summarize (knowledge) CityU’s initiatives on English Language Enhancement
- Direct (application) your students to visit the Language Clinic
- Describe the pros and cons of the Language Companion Course pilot
- Identify Wimba voice tools which enable voice for teaching and learning online
Background

- English language proficiency – skill that employers expect
- CityU’s commitment to continuously improve the standard of English of our graduates
English Language Enhancement at CityU

- A variety of complementary projects
- Students immersion in an English learning environment

Language Clinic
Language Companion Course
Wimba Voice Tools
Language Clinic

- Peer-assisted Learning
- Assistance on writing skills
- Targeted help according to students’ Faculty/School

Dr. Rodney Jones (EN)
Language Companion Course

- Learn English more effectively within the context of subject disciplines
- Standard of English forms a substantial part of the assessment
- Introduce online English tutors (companions) to courses

Dr. Hebe Wong (ELC)
Wimba Voice Tools

• Online courses are humanized and personalized.
• Multiple methods of speaking, writing, and listening.
• More engaging learning activities are facilitated.

Ms Hokling Cheung (EDO)