Richard’s Blog
What I heard
What I read
What I know
What we did/will do
What I heard
What I heard (1)

“We are OK”

“That is what we have been doing anyway.”

“Our students can get employed showing that we have been doing OK.”

“I have been teaching for 20 odd years, I don’t bother to change.”
What I heard (2)

“There is no incentive for me to change.”

“This is not my duty !!”

“I have done my part, I am not responsible for that.”

“Outsiders just don’t understand us.”
What I read...
“Among the vast and varied institutions that make up higher education, we have found much to applaud, but also much that requires urgent reform.”
What I read...(2)

“...there are disturbing signs that many students who do earn degrees have not actually mastered the reading, writing, and thinking skills we expect of college graduates.”
“Over the past decade, ... unacceptable numbers of ... graduates enter the workforce without the skills employers say they need in an economy where as the truism holds correctly, knowledge matters more than ever.”
“...students, parents, and policymakers are often left scratching their heads over the answers to basic questions from the true cost of private colleges to which institutions do a better job than others not only of graduating students but of teaching them what they need to learn.”
“While many xxx still envision the typical undergraduate as an 18- to 22-year-old ... the facts are more complex.”

“...more than 4 in 10 attend 2-year community colleges. Nearly one third are older than 24 years old. 40% are enrolled part time.”
What I read...(6)

“...students increasingly care little about the distinctions that sometimes preoccupy the academic establishment....Instead, they care-as we do-about results.”
“...higher education has become ...increasingly risk-averse, ...self-satisfied, and unduly expensive.”

“It (HE) has yet to successfully confront the impact of globalization, rapidly evolving technologies, and ...an evolving marketplace characterized by new needs and new paradigms.”
“Too many of our universities have not embraced opportunities to be entrepreneurial, from testing new methods of teaching and content delivery to meeting the increased demand for lifelong learning.”
Are you interested?
Report of the Commission Appointed by Secretary of Education Margaret Spellings

A Test of Leadership
Charting the Future of US Higher Education
What I know
<table>
<thead>
<tr>
<th>Aspect</th>
<th>All Institutions</th>
<th>CityU</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>3.58</td>
<td>5</td>
</tr>
<tr>
<td>A Chinese Language Proficiency</td>
<td>3.71</td>
<td>5</td>
</tr>
<tr>
<td>B English Language Proficiency</td>
<td>3.56</td>
<td>3</td>
</tr>
<tr>
<td>C Numerical Competency</td>
<td>3.66</td>
<td>4</td>
</tr>
<tr>
<td>D Information Technology Literacy</td>
<td>3.81</td>
<td>4</td>
</tr>
<tr>
<td>E Analytical and Problem-Solving Abilities</td>
<td>3.42</td>
<td>4</td>
</tr>
<tr>
<td>F Work Attitude</td>
<td>3.74</td>
<td>6</td>
</tr>
<tr>
<td>G Inter-personal Skills</td>
<td>3.58</td>
<td>8</td>
</tr>
<tr>
<td>H Management Skills</td>
<td>3.29</td>
<td>4</td>
</tr>
<tr>
<td>I Technical Skills Required for the Job</td>
<td>3.45</td>
<td>5</td>
</tr>
</tbody>
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Transformation

From University to Work [Launching Phase]

Professional at Internationally Competitive Level

Incubating / Nurturing Phase

From Secondary School to University [Starting Phase]

3-4 years
Outcomes

**Enhancing students’**
- communication and cognitive skills
- employability

**Broadening their horizons**

**Fostering their personal growth**
- motivation and attitude in learning
- assuming individual and social responsibility; ethical reasoning and action.
What we did/will do...
Deliverables (1)

Gateway Education Courses to start 2007

- Arts and Humanities
- Societies, Social and Business Organizations
- Science and Technology
Deliverables (2)

Language/Communications
- English:
  - vision-1 student 1 English coach
- Chinese: Exit test proposed

Employability
- Internships

Broadening the horizon
- Internationalization

Personal Growth
- GE + various out of classroom engagements
Deliverables (3)

Development of Majors/Minors

- Creative & Cultural Industries
- Information and other Advanced Technologies
- Risk Management & the Security Industry
- Professional & Social Services
- Enhancing the Environmental Ambiance for Sustainable Development
What I hope...
Thank You