

**THE EDUCATION UNIVERSITY OF HONG KONG**  
**FACULTY OF EDUCATION AND HUMAN DEVELOPMENT**

**TLS3003 - Curriculum and Assessment**

Offering Department:	Curriculum and Instruction
Credit Units:	3
Course Duration:	One Semester
Medium of Instruction:	English
Pre-requisite(s):	Nil
Course Offering Semester*:	Semester B, 2018/19

*\* The offering semester is subject to change without prior notice*

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**Synopsis:**

This course introduces participants to the fundamental principles and skills in the fields of curriculum and assessment and their implications for classroom practice within the context of Hong Kong's education system.

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**Course Content:**

<p><u>The construction of school curriculum in Hong Kong:</u></p> <ul style="list-style-type: none"><li>• Understanding Hong Kong school curriculum: definition of curriculum, curriculum components, the Hong Kong school curriculum framework</li><li>• Curriculum and assessment reform policies, priorities, and practices currently promoted in the global and Hong Kong contexts</li><li>• The context of curriculum construction: the social, political and economic imperatives defined in current policy documents</li></ul>
<p><u>Curriculum development and implementation:</u></p> <ul style="list-style-type: none"><li>• Design of school curriculum</li><li>• Strategies for curriculum development</li><li>• Curriculum implementation strategies, conditions and constraints</li><li>• Strategies and stages of curriculum change</li><li>• School-based curriculum development</li></ul>
<p><u>Aligning curriculum and assessment:</u></p> <ul style="list-style-type: none"><li>• The congruence of curriculum and assessment, use of assessment data (external and school based assessment) to improve learning and teaching and the school curriculum</li></ul>

Curriculum-based assessment:

- Basic concepts of assessment
- Selection and design of effective assessment strategies to facilitate student learning and catering for learner diversity
- The new HKDSE
- Profiling and reporting of student learning

Roles of teachers in the school community:

- Special roles of teachers at different levels of curriculum planning in the school community
- Future roles of teachers in changing the school curriculum and assessment

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**Assessment (*Indicative only*):**

Tasks	Weighting
Group Report and Presentation	30%
Essay	70%

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**Detailed Course Outline:**

[http://www.eduhk.hk/fehd\\_prog/view.php?secid=5803](http://www.eduhk.hk/fehd_prog/view.php?secid=5803)