

THE EDUCATION UNIVERSITY OF HONG KONG
FACULTY OF EDUCATION AND HUMAN DEVELOPMENT

TLS2004 - Effective Teaching & Positive Classroom Learning Environment

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| Offering Department: | Curriculum and Instruction |
| Credit Units: | 3 |
| Course Duration: | One Semester |
| Medium of Instruction: | English |
| Pre-requisite(s): | Nil |
| Course Offering Semester*: | Semester A, 2019/20 |

** The offering semester is subject to change without prior notice*

Synopsis:

This course integrates the major theories and practices related to teaching & learning as well as classroom management that the participants will need in order to teach competently in the contemporary classroom. Throughout the implementation of this course, the participants will be provided opportunities to synthesize strategies that promote student active engagement and learning, and to link theories into classroom practices, which in turn will not only lead to a deeper understanding on effective teaching strategies and classroom management but also a cultivation of the ability to be independent that is regarded as a crucial component of professional teacher in recent education reform.

Course Content:

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| <ul style="list-style-type: none">■ Models of teaching and instructional strategies with underpinning theories of learning (e.g. Gagné instructional events, informational-processing models: sense-making and knowledge construction, social models: group inquiry and problem-solving, personal models: exploration and reflection, etc).■ The relationship of effective teaching strategies and classroom management. |
| <ul style="list-style-type: none">■ Definitions of classroom management; Different perspectives to the explanation of students' behavior and the characteristics of classroom context; Categories of misbehavior; Complexities and diversity of classroom ecology connecting to the whole-person growth of students; Influence of Chinese culture on classroom behavior.■ Examples of classroom incidents; Classroom management strategies |

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| underpinning theories of learning. |
| <ul style="list-style-type: none"> ■ Various classroom management factors that need to be considered when different teaching strategies are adopted; Introduction to instructional design (practices and procedures, selection on content, formulation and choices of teaching strategies, evaluation of teaching); Examples of effective teaching practices in schools across local and overseas. |
| <ul style="list-style-type: none"> ■ Issues in establishing a personal system of classroom management; principles of developing personal management plans: the need for an inquiring classroom; reflective teaching and learning from critical incidents; the impact of classroom management on classroom teaching. |

Assessment (*Indicative only*):

| Tasks | Weighting |
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| Individual Case Study Analysis | 50% |
| Individual Instructional Plan | 50% |

Detailed Course Outline:

http://www.eduhk.hk/fehd_prog/view.php?secid=5803