

**THE EDUCATION UNIVERSITY OF HONG KONG**  
**FACULTY OF EDUCATION AND HUMAN DEVELOPMENT**

**EDA4101 - Teachers and Teaching in Context**

Offering Department:	Education Policy and Leadership
Credit Units:	3
Course Duration:	One Semester
Medium of Instruction:	English
Pre-requisite(s):	Nil
Course Offering Semester*:	Semester I

*\* The offering semester is subject to change without prior notice*

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**Synopsis:**

Teachers must learn to face multiple challenges in order to survive in their beginning years. This course prepares students with the attitudes and competencies needed with reference to those specifically in the Hong Kong context. It aims to cultivate a sense of professionalism for the early phase of their career and provide them with the knowledge and skills needed to perform as a professional teacher with commitment to ethical practice. This course helps students develop the knowledge and capacity necessary to face the challenges professionally, whether in the classroom, staffroom, school, community or wider society. In practice, it supports students to rethink and reframe their field experience from the conceptual perspectives of teacher professionalism, in doing so, to become more professionally prepared for future teaching. Students in this course will also examine pertinent issues affecting professional practice and the teaching profession in the changing context of education reform and other developments in Hong Kong and beyond such as neoliberalism.

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**Course Content:**

**Teacher professionalism and ethical practice**

- Theoretical perspectives, including professionalism, professionalization professional ethics and teacher identity
- Professional judgement and choices to resolve conflicts and ethical dilemmas in students' best interests
- Teachers as change agents in the local and global contexts of education reform and other developments including neoliberalism, and with reference to the

<p>changing social, economic and political landscapes of Hong Kong</p> <ul style="list-style-type: none"> <li>- Professional standards – COTAP T-Standard<sup>+</sup></li> </ul>
<p><b><u>Application of teacher professionalism in the changing school context</u></b></p> <ul style="list-style-type: none"> <li>- Facing the changing context of school operation, teaching and learning</li> <li>- Teachers' responsibilities beyond teaching, such as administrative duties and event organization</li> <li>- Beginning teachers' contributions in professional learning communities</li> <li>- Working with teachers in schools</li> <li>- Working with parents and community partners</li> </ul>
<p><b><u>Application of teacher professionalism in dealing with pertinent issues affecting professional practice and the teaching profession in the changing local context</u></b></p> <ul style="list-style-type: none"> <li>- Teacher roles in relevant entrenched and emerging educational issues (e.g. policy changes related to major disciplines or societal issues like child abuse)</li> <li>- Human rights, especially children's rights</li> <li>- Opportunities and challenges for professional growth and career development as beginning teachers</li> <li>- Strategies for building professional knowledge and capacity</li> </ul>

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**Assessment (*Indicative only*):**

Tasks	Weighting
Participation	10%
Individual assessment Part I	30%
Individual assessment Part II	60%

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**Detailed Course Outline:**

[https://uedhk-my.sharepoint.com/:b:/r/personal/fehd\\_eduhk\\_hk/Documents/Second%20Majors\\_Minors%20offered%20by%20FEHD/Education%20Studies/EDA4101.pdf?csf=1&web=1&e=b9VaLZ](https://uedhk-my.sharepoint.com/:b:/r/personal/fehd_eduhk_hk/Documents/Second%20Majors_Minors%20offered%20by%20FEHD/Education%20Studies/EDA4101.pdf?csf=1&web=1&e=b9VaLZ)