

THE EDUCATION UNIVERSITY OF HONG KONG
FACULTY OF EDUCATION AND HUMAN DEVELOPMENT

EDA3026 - Teachers and Teaching in Context

Offering Department:	Education Policy and Leadership
Credit Units:	3
Course Duration:	One Semester
Medium of Instruction:	English
Pre-requisite(s):	Nil
Course Offering Semester*:	Semester B, 2018/19

** The offering semester is subject to change without prior notice*

Synopsis:

Teachers must learn to face multiple challenges in order to survive in their beginning years. The purpose of this course is to help students develop the competence, confidence and resilience necessary to face these challenges professionally whether in the classroom, staffroom, school, community or wider society. The course will introduce the competencies needed by beginning teachers with reference to those developed specifically in the Hong Kong context. It aims to help students cultivate a sense of professionalism and ethical practice in the early phase of their career and provide them with the knowledge and skills needed to build collaborative relationships with school and community partners. Students will examine pertinent issues affecting professional practice and the teaching profession in the changing local context.

Course Content:

Teacher professionalism and ethical practice

- Theoretical perspectives, including professionalism, professionalization, teacher identity, ethics and other related concepts
- Code of ethics and strategies to resolve ethical dilemmas

Collaborative relationships with school and community partners

- School philosophy and organization
- Beginning teachers' productive contributions in the professional learning community
- Working with parents and community partners in the context of home-school-community partnership

Pertinent issues affecting professional practice and the teaching profession in the changing local context

- Relevant entrenched and emerging issues regarding teaching and the profession
- Teachers' lives and roles in the local context
- Opportunities of and threats for professional growth and career development as beginning teachers
- Strategies for building professional competence, confidence and resilience

Assessment (*Indicative only*):

Tasks	Weighting
Class Participation	10%
Group Investigation	30%
Personal Reflective Analysis	60%

Detailed Course Outline:

http://www.eduhk.hk/fehd_prog/view.php?secid=5803