

**City University of Hong Kong
Course Syllabus**

**offered by College of Business
with effect from Semester A 2017/18**

Part I Course Overview

Course Title:	<u>Leadership Positioning (Orientation)</u>
Course Code:	<u>FB5800</u>
Course Duration:	<u>13 hours (2 days)</u>
Credit Units:	<u>1</u>
Level:	<u>P5</u>
Medium of Instruction:	<u>English</u>
Medium of Assessment:	<u>English</u>
Prerequisites: <i>(Course Code and Title)</i>	<u>Nil</u>
Precursors: <i>(Course Code and Title)</i>	<u>Nil</u>
Equivalent Courses: <i>(Course Code and Title)</i>	<u>FB5800P Leadership Positioning (Orientation)</u>
Exclusive Courses: <i>(Course Code and Title)</i>	<u>Nil</u>

Part II Course Details

1. Abstract

This course aims to provide participants with an opportunity to reflect their leadership style and characteristics. It presents information on the latest development of leaderships models as well as techniques that can be adopted by business executives to build up an effective team.

2. Course Intended Learning Outcomes (CILOs)

(CILOs state what the student is expected to be able to do at the end of the course according to a given standard of performance.)

No.	CILOs	Weighting (if applicable)	Discovery-enriched curriculum related learning outcomes (please tick where appropriate)		
			A1	A2	A3
1.	Develop an understanding of different leadership styles using the MBTI or other psychometric tests.		✓		
2.	Apply principles and concepts underlying leadership to further enhance participants' leading effectiveness		✓	✓	✓
3.	Use and apply a range of models to build a team in which members are from diversified background		✓	✓	✓
		100%			

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to self-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

3. Teaching and Learning Activities (TLAs)

(TLAs designed to facilitate students' achievement of the CILOs.)

TLA	Brief Description	CILO No.			Hours/week (if applicable)
		1	2	3	
TLA 1	Emphasis on the experiential aspects of learning	✓	✓	✓	
TLA 2	Case Study	✓	✓	✓	
TLA 3	Video	✓	✓	✓	
TLA 4	Individual & Group Exercises	✓	✓	✓	
TLA 5	Team Building Games	✓	✓	✓	

4. Assessment Tasks/Activities (ATs)

(ATs are designed to assess how well the students achieve the CILOs.)

Assessment Tasks/Activities	CILO No.			Weighting	Remarks
	1	2	3		
Continuous Assessment: <u>100%</u>					
Attendance and Active Participations	✓	✓	✓	100%	Assessed on a Pass/Fail basis
Examination: ____% (duration: _____, if applicable)				100%	

5. Assessment Rubrics

(Grading of student achievements is based on student performance in assessment tasks/activities with the following rubrics.)

Assessment Task	Criterion	Pass	Fail
Attendance	Attendance	Showed up for meetings punctually, even ahead of time.	No show or very late; feeble or no excuse offered.
Participations	Active Participations	Provided many good ideas in applying principles and concepts underlying leadership; inspired others and able to build up an effective team with members.	Ideas in applying principles and concepts underlying leadership were off the mark; seemed bored with conversations and rarely spoke up.

Part III Other Information (more details can be provided separately in the teaching plan)

1. Keyword Syllabus

(An indication of the key topics of the course.)

The Styles of Leadership.

The role of Leadership in building a team with diversified background.

The formation of team. Principles in motivating a team

Solving problems with a team approach.

2. Reading List

2.1 Compulsory Readings

(Compulsory readings can include books, book chapters, or journal/magazine articles. There are also collections of e-books, e-journals available from the CityU Library.)

Nil

2.2 Additional Readings

(Additional references for students to learn to expand their knowledge about the subject.)

Nil